

# School District of Manawa

Board of Education Agenda - Amended

April 29, 2019



1. Call to Order – President Johnson – **7:00 p.m.** – MES Boardroom, 800 Beech Street
2. Pledge of Allegiance
3. Roll Call
4. Verify Publication of Meeting
5. Election of Officers:
  - a. President
  - b. Vice President
  - c. Treasurer
  - d. Clerk
6. Annual Appointments:
  - a. Committees:
    - i. Buildings & Grounds Committee
    - ii. Curriculum Committee
      1. Ad-Hoc Human Growth & Development Committee
    - iii. Policy & Human Resources Committee
    - iv. Finance Committee
      1. Ad-Hoc Recognition Committee
  - b. CESA 6 Board of Control Convention Delegate
  - c. WASB Legislative Contact
  - d. WASB Convention Delegate
7. Presentations:
  - a. Q12 Strategies - Administrative Team
  - b. Presentation #2
8. Announcements:
  - a. Contributions to the District
  - b. Other Contributions
9. Consent Agenda
  - a. Approve Minutes of March 18, 26, April 1, 9, 23, 2019 Board Meetings
  - b. Treasurer's Report: Approve Expenditures & Receipts
  - c. Donations:
    - i. Helene Pohl - \$100 for Washington D.C. Trip
    - ii. Jan Kraetsch, Smart Move Realty - \$100 to 4K Open House Event
    - iii. FFA Banquet Donations: Food and Monetary Donations (See List Attached)
    - iv. ThedaCare on behalf of Kandi Schlueter \$25 for Playground Equipment
    - v. Bay Valley Foods \$500 for Band Trips for SY2019 and SY2020
    - vi. Manawa Athletic Booster Club, Inc. \$285 for Softball Equipment (Jennie Pitch / Balls)
    - vii. Bemis on behalf of Wayne Krueger \$610 for Bowling Club
    - viii. Waupaca County Extension Office \$25 to MES Garden
    - ix. Bay Valley Foods - \$250 to HS Art Club

- x. Shamrock Club of New Dublin - \$500 to the Marching Band for Parade Performance
  - xi. Jazz Band Table Sponsors & Basket Donations (See Attached List)
  - xii. Take Charge Nutrition \$28.63 to the Urgent Needs Fund
  - xiii. Field Upgrades Donated by Manawa Youth Sports (See Attached List)
- d. Accept Resignation from Randi Arneson, School Nurse
- e. Accept Resignation from Sarah Highlander, 5th Gr. Teacher
- f. Consider Approval of Voluntary Transfer of Mrs. Andrea Whitman from 1st Grade to 5th Grade Beginning in the SY1920 as Presented
- g. Consider Approval of SY1920 Wrestling Coaches as Presented
- h. Consider Approval of Overnight Field Trip for Summer Football Camp Aug 12-14, 2019 as Presented
- 10. Any Item Removed from Consent Agenda
  - a.
  - b.
- 11. Public Comments (Register to Speak Prior to Start of Meeting / Guidelines Listed Below Agenda)
- 12. Correspondence:
  - a. Thank You card from the Family of Kelli Prinsen
  - b. Thank You Card Re: Easter Egg Hunt from Rhonda Wilz, Renee Berg, Beckie Seehaver & Angie Jacobsen
- 13. Board Recognition:
  - a. Aspen Linjer-Track Accomplishments & Invitation to Australia (**if returning from track meet on time**)
  - b. Thompson Moser - Winning Best in Show at the Wisconsin State Visual Arts Classic
- 14. District Administrator's Report:
  - a. Student Council Representative - Thompson Moser, 12th Gr.
  - b. Legislative Update
  - c. Monthly Enrollment Update
  - d. Upcoming Special Events
- 15. School Operations Reports:
  - a. ES Principal: Highlights - Included in Board Packet
  - b. HS Principal: Highlights - Included in Board Packet
- 16. Business Related Reports:
  - a. Highlights - Included in Board Packet
  - b. Food Service Memo
  - c. Kobussen Transportation Report
- 17. Director's Reports:
  - a. Curriculum / Special Education Director Highlights
  - b. Technology Director Highlights
- 18. Board Comments:
  - a.
  - b.
- 19. Committee Reports:
  - a. Curriculum Committee: (Scheller)
    - i. New Material Request: Overcoming Obstacles, GEDO #2 Program
    - ii. New Material Request: AP Chemistry

- iii. Gifted & Talented Handbook Updates
  - b. Finance Committee (Pohl)
    - i. 2018-19 Budget to Actual Comparison
    - ii. 2019-21 Budget Projections
    - iii. 2019-20 Staff and Program Changes
    - iv. 2020-21 Staff and Program Changes
    - v. Support Staff Wage Advancement Model
    - vi. Bond Rating from Standard and Poor's
    - vii. Banking RFP
    - viii. School Photography RFP
    - ix. Town of Little Wolf 2018 Property Taxes
    - x. Finance Committee Planning Guide
  - c. Buildings & Grounds (R. Johnson)
    - i. Consider Approval of Three -Year Snow Removal Bid as Presented
    - ii. Football Field Repair
    - iii. Weed Control (TruGreen)
    - iv. Updates: HS Boiler #1 and Relighting
    - v. Consider Approval of Softball Field Upgrades Donated by Manawa Youth Sports
- 20. Unfinished Business: Nothing This Month
- 21. New Business:
  - a. Consider Approval of a Part-Time Summer School Open Enrollment Application as Presented
  - b. Consider Approval of S & S Excavating Three-Year Snow Removal Bid as Presented
  - c. Consider Approval of New Material for Overcoming Obstacles, GEDO #2 Program as Presented
  - d. Consider Approval of New Material for AP Chemistry as Presented
  - e. Consider Approval of Gifted & Talented Handbook Updates as Presented
  - f. Consider Approval of the Phase 2 SY1920 Staff and Program Changes as Presented
  - g. Consider Approval of the Phase 1 SY2021 Staff and Program Changes as Presented
  - h. Consider Approval of the Support Staff Wage Advancement Model as Presented
  - i. Consider Approval of the Banking Proposal to Maintain Accounts for Two Years as Presently Assigned and as Presented
  - j. Consider Approval of the School Photography Proposal from Network for Three Years as Presented
- 22. Next Meeting Dates:
  - a. May 7, 2019 – Curriculum Comm Mtg – 5:00 p.m. – MES Board Room
  - b. May 8, 2019 – Special BOE Mtg – Hoffman Update – 5:30 p.m. – MES Board Room
  - c. May 9, 2019 – MES Site Groundbreaking 10:00-10:30 a.m.
  - d. May 20, 2019 - Regular BOE Mtg – 7:00 p.m. – MES Board Room
  - e. May 25, 2019 – Commencement Ceremony – 11:00 a.m. – LWHS Gymnasium
  - f. June 3, 2019 - Finance Committee Meeting - 5:30 p.m. - Location to be Announced
  - g. June 6, 2019 – Heart of Gold Recognition – 7:30 a.m. – LWHS Commons
  - h. June 12, 2019 – Special BOE Mtg – Hoffman Update – 5:30 p.m. – LWHS Library
  - i. June 17, 2019 – Regular BOE Mtg – 7:00 p.m. – LWHS Library
  - j. July 22, 2019 – Regular BOE Mtg – 7:00 p.m. – LWHS Library
  - k. Aug. 14, 2019 – MS/HS Project Groundbreaking – 5:30-6:00 p.m.
  - l. Aug. 19, 2019 – Regular BOE Mtg – 7:00 p.m. – HS Library
  - m. Aug. 20, 2019 MES Site Project Grand Opening & Ribbon Cutting – 6:00-6:30 p.m.

23. Closed Session – the Board of Education Shall Move into Closed Session Pursuant to the Provisions of 19.85(1)(a)(c)(f), 118.22 and 118.125 as well as 120.13(1)(c) Wis. Statutes, for the Purposes of: Discussing the Employment Status of Employees Over Which the Board Has Jurisdiction or Exercises Responsibility 1) Administrator Evaluation and 2) Certified Staff Evaluation Review
24. Board May Act on Items Discussed in Closed Session
25. Adjourn

PLEASE NOTE: Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible.

**Public Participation at Board Meetings (Bylaws 0167.3)**

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

Agenda Item

Any person or group wishing to place an item on the agenda shall register their intent with the District Administrator no later than fifteen (15) days prior to the meeting and include:

- A. name and address of the participant;
- B. group affiliation, if and when appropriate;
- C. topic to be addressed.

Such requests shall be subject to the approval of the District Administrator and the Board President.

Public-Participation Section of the Meeting

To permit fair and orderly public expression, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business, at the discretion of the presiding officer, and for individuals who live or work within the District and parents/guardians of students enrolled in the District.
- B. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.
- D. Each statement made by a participant shall be limited to three (3) minutes duration.
- E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- F. Participants shall direct all comments to the Board and not to staff or other participants.
- G. All statements shall be directed to the presiding officer; no person may address or question Board members individually.

- H. The presiding officer may:
  - a. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
  - b. request any individual to leave the meeting when that person does not observe reasonable decorum;
  - c. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
  - d. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
  - e. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- I. The portion of the meeting during which the participation of the public is invited shall be limited to fifteen (15) minutes, unless extended by a vote of the Board.
- J. Recording, filming, or photographing the Board's open meetings is permitted. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the District Administrator prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
  - a. No obstructions are created between the Board and the audience.
  - b. No interviews are conducted in the meeting room while the Board is in session.
  - c. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

19.90, Wis. Stats.



**CESA:6**

OF LAKE COUNTY, WISCONSIN

*Serving the School Districts of*

Appleton  
Beaver Dam  
Berlin  
Campbellsport  
Dodgeland  
Erin  
Fond du Lac  
Freedom  
Green Lake  
Hartford UHS  
Hartford Jt. 1  
Herman/Neosho/Rubicon  
Holy Hill  
Horicon  
Hortonville  
Hustisford  
Kaukauna  
Kewaskum  
Kimberly  
Little Chute  
Lomira  
Manawa  
Markesan  
Mayville  
Menasha  
Neenah  
New London  
North Fond du Lac  
Oakfield  
Omro  
Oshkosh  
Ripon  
Rosendale-Brandon  
Shiocton  
Slinger  
Waupun  
West Bend  
Weyauwega-Fremont  
Winneconne

# Cooperative Educational Service Agency 6

Ted Neitzke, Chief Executive Officer

920-236-0512 - [www.cesa6.org](http://www.cesa6.org)

2300 State Road 44  
Oshkosh, WI 54904  
Phone: (920) 233-CESA

## MEMO

DATE: March 29, 2019  
TO: CESA 6 District School Board Clerks  
FROM: Theodore Neitzke, Chief Executive Officer  
RE: Annual CESA 6 Convention of District School Board Representatives

Enclosed you will find the following:

1. A copy of the state superintendent's memo regarding the annual CESA delegate meeting and Wis. Statute, Section 116.02.

Please note that the annual CESA 6 meeting will be held on Tuesday, June 18, 2019 at 6:00 p.m. Elections will be held during this annual meeting for the CESA 6 Board of Control. Each public K-12 and Union school board will appoint a member as its representative for this annual meeting. **The school board meeting to elect its representative must occur on or after the 4<sup>th</sup> Monday in April.**

### For the Hartford Union area

Please select one representative for the following districts:

Hartford UHS	Herman/Neosho/Rubicon
Hartford Jt. 1	Holy Hill
Erin	

The delegate for 2018-2019 was Don Pridemore from Hartford Jt 1.

2. Copy of Notice of the convention (yellow sheet)

Please feel free to contact me at 920-236-0512 or [ted@cesa6.org](mailto:ted@cesa6.org) if you have any questions regarding this information.

*Date:* March 22, 2019

*To:* CESA Administrators  
CESA Board of Control Chairpersons  
School Board Clerks

*From:* Carolyn Stanford Taylor  
State Superintendent

*Subject:* Appointment of 2019 CESA Convention Representatives

The purpose of this notice is (1) to emphasize to each school board its statutory duty to appoint a member as its representative for the purpose of determining the composition of the board of control and (2) to cause a convention to be convened in accordance with s. 116.02, Wis. Stats.

Section 116.02(1)(c), Wis. Stats., calls for the state superintendent to cause the convening of a convention annually on the day that the board of control holds its organizational meeting under s. 116.02(1)(a), Wis. Stats., composed of representatives from each school board in the agency.

CESA administrators shall send a notice of the convention to each school district in the CESA. The chairperson of the board of control will call the convention to order and have the roll call of the official representative delegates. The first order of business is to elect a convention chairperson from the delegates.

The convention shall proceed as directed in s. 116.02(2)(1)(c), Wis. Stats.:

The state superintendent shall cause to convene annually on the day that the board of control holds its annual organizational meeting under par. (a) a convention composed of the representative from each school board in the agency. There shall be no more than one representative from each union high school district.

Section 116.02, Wis. Stats., in its entirety, reads as follows:

**116.02 Board of control; membership (1)(a)** Each agency shall be governed by a board of control composed of members of school boards of school districts within the agency. Annually on or after the 4th Monday in April, the school board of each school district in the agency shall appoint one of its members as its representative for the purpose of determining the composition of the board of control. For the purpose of determining membership on the board of control, a school district operating elementary grades only and lying in more than one union high school district shall be considered part of the union high school territory in which the major portion of its equalized valuation lies. The board of control shall hold an annual organizational meeting on or after the 2nd Monday in May. No annual organizational meeting may be held after the 2nd Monday in August.

(c) The state superintendent shall cause to convene annually on the day that the board of control holds its annual organizational meeting under par. (a) a convention composed of the representative from each school board in the agency. There shall be no more than one representative from each union high school district. The convention may direct the board of control to determine a different date for the annual organizational meeting.

**(2)** The annual convention shall establish bylaws for governing the agency, including bylaws for all of the following:

(a) Subject to sub.(1)(a), setting the date of the annual convention and establishing procedures for calling a special meeting.

(b) Providing for regular meetings of the board of control.

(c) Establishing an initial plan of representation for the agency and specifying how the plan may be amended.

(d) Specifying the number of members on the board of control.

(e) Specifying what constitutes a vacancy on the board of control and establishing procedures for filling a vacancy on the board of control.

(f) Specifying the officers on the board of control, establishing procedures for choosing those officers, specifying their terms of office and their duties and establishing procedures for removing them from office.

(g) Providing for the establishment of fiscal control, responsibility and accountability requirements.

(h) Designating a public depository.



**FORM FOR NOTIFYING SCHOOL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICE AGENCY CONVENTION**

TO: District Clerks and Administrators of School Districts in Cooperative Educational Service Agency No. 6, State of Wisconsin

RE: In compliance with State Superintendent of Public Instruction Tony Evers request that the chairperson of the Cooperative Educational Service Agency indicate to you the date, hour, and place at which a convention of school district board representatives will be convened, the following information is submitted:

That Ted Neitzke is the Chairperson of Cooperative Educational Service Agency No. 6. That said Chairperson has determined that such convention will begin at 6 o'clock in the p.m. in the conference room of the CESA 6 Conference Center (2300 State Road 44) in the City of Oshkosh on Tuesday, June 18, 2019.

That arrangements have been made for such convention at the time and place indicated above, and

That you are requested to inform the member representative of your school board of the time and place of said convention.

Signed: \_\_\_\_\_



Chairperson, CESA Board of Control

Date: March 29, 2019

## Minutes of the March 18, 2019 Board of Education Meeting

Call to Order – President Johnson – 7:00 p.m. – MES Boardroom, 800 Beech Street

Pledge of Allegiance

Roll Call: Forbes, Pethke, R. Hollman and J. Johnson. Absent Scheller and Pohl arrived at 7:03 p.m. Hollman absent.

Verify Publication of Meeting - verified by Dr. Oppor

### Presentations:

Q12 Survey Strategies - Administrative Team - finished gathering objective information; step 3 in strategy. Ted Neitzke met with administrators several weeks ago. His report after meeting with staff groups in February should be available within several weeks. Plan, Do Study Act for Trust, Management and Time.

Paving the Way - Mr. Carson - Ms. Brauer

Presented at the Transitions Conference last year and this year; continue with what we're doing in year two. Goal is that every student that graduates from Special Education / Paving the Way will have a job or go to school. This works with the Transition Incentive grant that is being applied to for the District.

Announcements: President Johnson thanked the following for their Contributions to the District - Sacred Heart Catholic Church \$200 for Urgent Needs, Kathleen Rulka & Brian Ewert \$100 for LWJr./Sr.HS Special Education Department in Memory of Craig D. Ort, Bemis \$510 Matching Employee Donation to the Bowling Club, Manawa Snodeo \$200 for the LWJr./Sr.HS Art Team, Waupaca County UW-Extension 4-H Program \$250.00 to Urgent Needs, DonorsChoose.org, Daniel Pronley (Wisconsin), Anonymous (Manawa), Ellen Christensen, Herb Kohl Philanthropies (Milwaukee, WI) donated three (3) 100 Series Tunable Tubanos drums - total value \$720 to the Vocal Music Department, Memorial Donations totaling \$575 on behalf of Craig Ort from Peg Douglass, Therese & Joe Sullivan, Martha McDermott, Margaret Yzaguirre, Jenny Erhnst, Char Bessa, Julie Dollahon, Carole Sondergard, Karen Rickard, Ruth & Raymond Selkow, Deb Taylor, Skip & Therese Douglass, Rita McQuiston, Karen Horsley, Karen Thurs, Mary Amundson, Jayne Telschow, Karen Clark

Approved by Consent: Minutes of February 18, 2019 Board Meeting, Treasurer's Report/Approve Expenditures (\$494,701.11) and Receipts (\$998,645.26), Donations: Sacred Heart Catholic Church \$200 for Urgent Needs, Kathleen Rulka & Brian Ewert \$100 for LWJr./Sr.HS Special Education Department in Memory of Craig D. Ort, Bemis \$510 Matching Employee Donation to the Bowling Club, Manawa Snodeo \$200 for the LWJr./Sr.HS Art Team, Waupaca County UW-Extension 4-H Program \$250.00 to Urgent Needs, DonorsChoose.org, Daniel Pronley (Wisconsin), Anonymous (Manawa), Ellen Christensen, Herb Kohl Philanthropies (Milwaukee, WI) donated three (3) 100 Series Tunable Tubanos drums - total value \$720 to the Vocal Music Department, Memorial Donations totaling \$575 on behalf of Craig Ort from Peg Douglass, Therese & Joe Sullivan, Martha McDermott, Margaret Yzaguirre, Jenny Erhnst, Char Bessa, Julie Dollahon, Carole Sondergard, Karen Rickard, Ruth & Raymond Selkow, Deb Taylor, Skip & Therese Douglass, Rita McQuiston, Karen Horsley, Karen Thurs, Mary Amundson, Jayne Telschow, Karen Clark, Approval of Cross Country Coaches for SY1920, Approval of Head Volleyball Coach for SY1920, Approval of Overnight Trip Student Council to WASC as Hosts in Green Bay April 27-29, 2019, Approval of the GE Additive Grant for a 3D Printer at MES, Approval of the Track and Golf Coaches for 2019.

Any Item Removed from Consent Agenda – None this month

Public Comments: None this month

Correspondence: None This Month

Board Recognition: Brystal Beyer - Grand Champion at State Bowling Tournament and Cassie Prill - Placed 11th at State Bowling Tournament

District Administrator's Report:

Student Council Representative - Kyle Kons a sophomore is in choir and student council, bowling: student council is working on a handbook for homecoming, competition for student council; state convention host is coming up;

Legislative Update: new school board member gathering at CESA 6 on April 17th; Monthly Enrollment Report (is in the packet). Governor Evers Budget on Educational Matters: proposing a fiscal adjustment of \$200 per student for SY1920 and \$204 for SY2021. Governor Evers proposing rehiring retired teachers after a break in service of 30 days rather than 75 days of separation. Proposing Special Education reimbursement from 25% to 50%. Quad County Insurance Renewal – health insurance anticipates 9% increase rather than the 5% the district was anticipating based on past increases.

School Operations Reports: Included in the packet: ES Principal: Highlights and HS Principal: Highlights - Included

Business Related Reports: Highlights, Kobussen Transportation Report and Municipal Tax Collection Report were included in board packet

Director's Reports: Curriculum / Special Education Director and Technology Director Highlights were included in the board packet.

Board Comments:

Treasurer Pohl - met at legislative breakfast with Sr. Luther Olson - we will not get what the governor is proposing. We should share that information with them, so they understand how it affects the district

Committee Reports: Minutes from Curriculum, Finance and Buildings and Grounds Committee meetings were included in board packet.

Unfinished Business:

Motion by Pohl / Scheller to announce that the former Elementary School Building at 585 E. Fourth St. is not available for sale. Motion carried – Hollman absent.

New Business:

Motion by R. Johnson / Pethke to approve the Board Meeting Dates for SY1920 as Presented. Motion carried - Hollman absent.

Motion by Pethke / R. Johnson to approve the Calendar SY2021 with Commencement on the Morning of May 29, 2021. Motion carried - Hollman absent.

Motion by Forbes / Pethke to approve the Youth Options Requests for Fall Semester SY1920 as Presented. Motion carried - Hollman absent.

Motion by Scheller / Pohl to approve the Adoption of the Makerspace Grant Implementation as Presented. Motion carried - Hollman absent.

Motion by R. Johnson / Scheller to approve the DOJ Safety Grant Surveillance Camera Purchase & Installation Bid as Presented. Motion carried - Hollman absent.

Next Meeting Dates: March 21, 2019 – Referendum Informational Session – LW Town Hall – 7:00 p.m., March 26, 2019 - Special BOE Mtg - Hoffman Update - 5:30 p.m. - MES Board Room, March 26, 2019 – Referendum Information Session – 7:00 p.m. – HS Commons, March 28, 2019 – Policy & Human Resources Committee Mtg – 6:00 p.m. MES Board Room, April 1, 2019 – Snow Removal Bid Opening – 2:30 p.m. – MES Board Room, April 2, 2019 – Policy & HR – NEOLA Updates - 5:00 p.m. – MES Board Room, April 5, 2019 - Canvass Election Returns - 9 a.m. MES Board Room, April 9, 2019 - Curriculum Committee Mtg - 4:30 p.m. - MES Board Room, April 9, 2019 - Special BOE Mtg - Hoffman Update - 5:30 p.m. - MES Board Room, April 10, 2019 – Buildings & Grounds Committee Mtg – 5:30 p.m. – MES Board Room, April 16, 2019 – Finance Committee Mtg – 5:00 p.m. – MES Board Room, April 29, 2019 – Regular BOE Mtg – Reorganization - 7:00 p.m. – MES Board Room

Motion by Scheller / Forbes at 7:52 p.m. to adjourn and move into Closed Session Pursuant to the Provisions of 19.85(1)(c)(f), 118.22 and 118.125 as well as 120.13(1)(c) Wis. Statutes, for the Purposes of: Discussing the Employment Status of Employees Over Which the Board Has Jurisdiction or Exercises Responsibility 1) Administrator Evaluation. Motion carried by roll call – Hollman absent.

Motion by R. Johnson / Pohl to Adjourn to Open Session at 8:38 p.m. Motion carried by roll call – Hollman absent.

Motion by Scheller / Forbes to adjourn at at 8:38 p.m. Motion carried – Hollman absent.

Jeanne Frazier, Recorder

Minutes of the March 26, 2019 Special Board of Education Meeting

Call to Order 5:30 p.m. by President Johnson in the ES Board Room

Pledge of Allegiance

Roll Call: Present: Forbes, Pethke, R. Johnson, J. Johnson

Absent: Scheller, Hollman, Pohl. Pohl arrived at 5:35 p.m.

Verification of Publication of meeting: Dr. Oppor verified

New Business:

Hoffman Planning, Design & construction, Inc - Progress Update by Jody Andres

Review of Focus Group Project Revisions and Updates

Update of the MES driveway and traffic flow for busses, visitor and parent parking and student drop-off. Discussion of drainage, snowplowing, curbing, sidewalks, handicap ramps, bike racks, a fence and gate around garbage dumpster, signage and striping of the parking lot. Joe Kobussen and Casey Fields had been involved in discussions and are in agreement that the plan is safe and practical. Jody and Matt indicated that the bid came in at \$2,339,228 which is under the referendum projected budget of \$2,516,075.

Consider Approval of the Elevator Bid as Presented

Motion by R. Johnson / Forbes to approve the bid from Otis for the elevator as presented. Motion carried – Scheller and Hollman absent.

Consider Approval of Bid Package #1 for the Elementary School Site Work as Presented

Motion by Pohl / Forbes to consider bid package 1 as presented. Motion carried – Scheller and Hollman absent.

Bid package #2 demo of old Elementary school: April abatement and May start demolition of the structure.

Approval Process Review

Matt and Jody asked how the Board would like to move forward with the approval process. Options were Building & Grounds Committee, a designated Construction Committee or a Special Meeting of the Board. Meeting dates would be April 9th, April 23, and July 30th. No B&G meeting in May.

Motion by Pohl / R. Johnson that the construction meeting becomes a special meeting of the Board.

Motion carried – Scheller and Hollman absent.

Focus group updates:

Discussion of budget reductions with multiple focus groups; meetings have been well received and good suggestions received. Music, science, Special Education, Tech Ed. staff and Administration.

Motion by Forbes/Pohl to adjourn at 6:21 p.m. Motion carried – Scheller and Hollman absent.

Bobbi Jo Pethke, Clerk

Minutes of the April 1, 2019 Special Board of Education Meeting

The meeting was called to order by President Johnson at 5:00 p.m. in the MES Board Room.

Pledge of Allegiance

Roll call: Scheller, Forbes, Hollman, Pohl, Pethke, J. Johnson.

Absent: R. Johnson who arrived at 5:01 p.m.

Verify Publication of Meeting – Dr. Oppor verified

New Business: School Safety – Lengthy Discussion

Present from the City / County: Chief Jim Gorman, Mayor John Smith, Alderman Mike Frazier, Clerk Logan Hass, and Sheriff Tim Wilz. School administrators were also present.

Chief Gorman voiced his concern when the City lost liaison position; and safety is a concern. Cost of investigations; etc. he felt that liaison on premise to address the issue such as a bomb threat. He noted mental behaviors and takes it seriously that we need a resource officer. Asking for reconsideration of the position. He said that they are ready to move forward on their end.

Financials were discussed: Mayor Smith said 70/30% was the past split. He recognizes mental health issues and the staff training.

Alderman Frazier talked about active shooter and potential custody battles. He asked if the school district has worked out the cost? Clerk Logan Hass shared a spreadsheet with Admin and the Board of the costs of an officer. Business Manager Carmen O'Brien conveyed that 70% 182 contract days. For an officer with family health benefits equates to \$43,078.55 which approximately adds 11 cents to the mill rate. For a single person equates to \$34,585.22 and adds approximately 9 cents to the mill rate. If run through fund 80 there are a lot of unknowns for the budget. Increase to Fund 80 is a call for Meeting of the Whole at the annual meeting. Could ask for repurposing the \$40,000 in fund 80.

Treasurer Helene Pohl mentioned that \$60,000 spent on all employees last year for the raises for staff. It is important to talk about common grounds and solutions are more complex. We address training of staff regarding active shooter and we can't prevent every disaster. We want the children safe.

School budget cuts for SY1920 are at \$150,000 and potentially \$300,000-400,000 will need to be cut for SY2021.

Mrs. Pohl asked about accessing DHS services. Experiences non-response in surrounding districts. Mayor said that DHS has extended olive branch to him and Dr. Oppor indicated to the school district as well.

J. Johnson indicated one parent indicated in favor. We are in the business of education. As a parent looking at deeper cuts at the school. Meeting at Little Wolf discussions. Asked if there is a police officer grant; it would off-set the cost.

Sheriff Wilz asked about the resources and being called. Calls fall on the City. Work hand-in-hand with the City and continue with the situation. Trying to get more officers and working with the county board. The office response would be a half hour response as officers are throughout the county. Sheriff Wilz believes that DHS would be part of open discussion. We all have shortages and funding concerns.

Motion by Scheller / Pethke to adjourn at 6:34 p.m.

Bobbi Jo Pethke, Clerk

Minutes of the April 9, 2019 Special Board of Education Meeting

Call to Order – President Johnson – 5:30 p.m. in the MES Board Room, 800 Beech Street

Pledge of Allegiance

Roll Call: Present - Hollman, Pohl, Pethke, R. Johnson, J. Johnson. Absent - Scheller, Forbes

Verify Publication of Meeting-Dr. Oppor

Consent Agenda

Approved by Consent: Approval of Preliminary Summer School Booklet for 2019 as Presented.

MS Track Coach: Request to remove Track coach from general consent agenda by Hollman for further clarification on which school/grades the track coach would cover. Mrs. Anaya would be the track coach for Middle School. Motion by Hollman/Pohl to approve the MS Contract as presented. Motion carried.

New Business:

Motion by R. Johnson / Hollman to accept the Asbestos Abatement Bid to be Awarded to Asbestos Removal Inc., as Presented. Motion carried.

Motion by Pethke / Hollman to accept the Demolition Bid for Former Elementary School to be Awarded to Faulks Brothers Construction as Presented/Hollman. Motion carried.

Hoffman Planning, Design & Construction, Inc. - Progress Update by Jody Andres

Update on the front entry and entry to the fitness center including colors, materials, windows. July 7 through August 5th the high school will have asbestos abatement; the weight room, classrooms and commons would be off limits. There will be availability to the office and the gym.

Next Meeting Dates:

April 10, 2019 – Buildings & Grounds Committee Mtg – 5:30 p.m. – MES Board Room

April 16, 2019 – Finance Committee Mtg – 5:00 p.m. – MES Board Room

April 23, 2019 - Construction Committee / Buildings & Grounds Meeting - 5:30 p.m. MES Board Rm

April 29, 2019 – Regular BOE Mtg – Reorganization - 7:00 p.m. – MES Board Room

May 8, 2019 – Special BOE Mtg – Hoffman Update – 5:30 p.m. – MES Board Room

May 9, 2019 – MES Site Groundbreaking 10:00-10:30 a.m.

May 20, 2019 - Regular BOE Mtg – 7:00 p.m. – MES Board Room

May 25, 2019 – Commencement Ceremony – 11:00 a.m. – LWHS Gymnasium

June 12, 2019 – Special BOE Mtg – Hoffman Update – 5:30 p.m. – LWHS Library

June 17, 2019 – Regular BOE Mtg – 7:00 p.m. – LWHS Library

July 22, 2019 – Regular BOE Mtg – 7:00 p.m. – LWHS Library

Aug. 14, 2019 – MS/HS Project Groundbreaking – 5:30-6:00 p.m.

Aug. 20, 2019 MES Site Project Grand Opening & Ribbon Cutting – 6:00-6:30 p.m.

Adjourn Motion by Pohl/Pethke. Motion carried 6:04 p.m.

Bobbi Jo Pethke, Clerk

Minutes of the April 23, 2019 Special Construction Committee & Buildings and Grounds Meeting

Call to Order – President Johnson – 5:48 p.m. – MES Board Room, 800 Beech Street  
Pledge of Allegiance  
Roll Call-Pohl, Pethke, R. Johnson, J. Johnson. Absent: Scheller, Forbes, Hollman  
Verify Publication of Meeting: Dr. Oppor verified.

Presentation: Overview and Detailed Explanations of Bid Package #1 - Matt McGregor, Architect - Hoffman Planning Design and Construction, Inc.

Bid package 1: Masonry, roofing, excavation, site utilities, site concrete, asphalt paving, landscaping, fencing  
Masonry-Holton Brothers, roofing-Craft Inc, Site Clearing -Faulks Brothers, Site Utility distribution- piping-Faulks Bros, concrete De Artenga Inc, Asphalt, American Asphalt, Landscaping-seeding-Faulks Bro, Fencing-American Fence Co.

Faulks able to provide better pricing d/t demolition of old MES; credit of \$20,000 to use the crushed materials in other capacities. Fiber optic and site lighting/telephone allowances included. \$1,094,417 (\$644,811) under budget at this point.

New Business:

Motion by R. Johnson / Pohl to approve the recommended vendors for Bid Package #1 as presented. Motion carried - Absent: Scheller, Forbes, Hollman.

Next Meeting Dates:

April 25, 2019 – Finance Committee Mtg – 5:00 p.m. – MES Board Room  
April 29, 2019 – Regular BOE Mtg – Reorganization - 7:00 p.m. – MES Board Room  
May 7, 2019 – Curriculum Comm Mtg – 5:00 p.m. – MES Board Room  
May 8, 2019 – Special BOE Mtg – Hoffman Update – 5:30 p.m. – MES Board Room  
May 9, 2019 – MES Site Groundbreaking 10:00-10:30 a.m.  
May 20, 2019 - Regular BOE Mtg – 7:00 p.m. – MES Board Room  
May 25, 2019 – Commencement Ceremony – 11:00 a.m. – LWHS Gymnasium  
June 12, 2019 – Special BOE Mtg – Hoffman Update – 5:30 p.m. – LWHS Library  
June 17, 2019 – Regular BOE Mtg – 7:00 p.m. – LWHS Library  
July 22, 2019 – Regular BOE Mtg – 7:00 p.m. – LWHS Library  
Aug. 14, 2019 – MS/HS Project Groundbreaking – 5:30-6:00 p.m.  
Aug. 20, 2019 MES Site Project Grand Opening & Ribbon Cutting – 6:00-6:30 p.m.

Motion by Pethke/Pohl to adjourn 6:07 p.m. Motion carried -Absent: Scheller, Forbes, Hollman.

Bobbi Jo Pethke, Clerk



CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79578	AMAZON BUSINESS	JPAP31	03/15/2019	BIRTHDAY BANNER	HS - ACTIVITY ACCOUNT/FFA ACCOUNT	4001900256	23.95
						Totals for 79578	23.95
79579	AMERICAN AIR ENVIRON	JPAP31	03/15/2019	ABANDONED BUILDING HAZARDOUS MATERIAL SURVEY	GENERAL FUND/CONSTRUCTION SERVICES/FACILITY AQUISITION/REMODELIN G	0	3,450.00
						Totals for 79579	3,450.00
79580	C.E.S.A. #5	JPAP31	03/15/2019	CONTRACTED SERVICES - WAUPACA COUNTY ALTERNATIVE PROGRAM	GENERAL FUND/TRANSFER TO CESA/Gen Tuition-Non-Open Enrollmen	0	7,541.67
						Totals for 79580	7,541.67
79581	CESA 6-CONFERENCE RE	JPAP31	03/15/2019	Audiology/Hearing Itinerant CESA bill	SPECIAL EDUCATION FUND/TRANSFER TO CESA/AUDIOLOGY CESA	271900084	162.11
79581	CESA 6-CONFERENCE RE	JPAP31	03/15/2019	Audiology/Hearing Itinerant CESA bill	SPECIAL EDUCATION FUND/TRANSFER TO CESA/HEARING CESA	271900084	38.74
						Totals for 79581	200.85
79582	CINTAS CORPORATION L	JPAP31	03/15/2019	CUSTODIAL SUPPLIES	FOOD SERVICE FUND/CLEANING SERVICES/OPERATION	0	21.70
79582	CINTAS CORPORATION L	JPAP31	03/15/2019	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	49.21
79582	CINTAS CORPORATION L	JPAP31	03/15/2019	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	199.26
79582	CINTAS CORPORATION L	JPAP31	03/15/2019	CUSTODIAL SUPPLIES	SPECIAL EDUCATION FUND/CLEANING SERVICES/OPERATION	0	11.70
						Totals for 79582	281.87
79583	STERLING WATER CULLI	JPAP31	03/15/2019	WATER SOFTENER SALT & MAINTENANCE	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/OPERATION	0	179.35
79583	STERLING WATER CULLI	JPAP31	03/15/2019	WATER SOFTENER SALT - MES	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/OPERATION	0	37.25
						Totals for 79583	216.60
79584	FOLLETT SCHOOL SOLUT	JPAP31	03/15/2019	December Book Order - Titlewave	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	1011900077	394.30
79584	FOLLETT SCHOOL SOLUT	JPAP31	03/15/2019	December Book Order - Titlewave	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	4001900246	198.40
79584	FOLLETT SCHOOL SOLUT	JPAP31	03/15/2019	December Book Order - Titlewave	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	1011900077	342.79
						Totals for 79584	935.49
79585	GRAINGER	JPAP31	03/15/2019	PLUMBING SUPPLIES	GENERAL	621900000	166.32

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					FUND/GENERAL SUPPLIES/OPERATION		
					Totals for 79585		166.32
79586	INTEGRATED SYSTEMS C	JPAP31	03/15/2019	APRIL 2019 HOSTING SERVICE	GENERAL FUND/TECH	0	360.00
					REPAIRS AND MAINTENANCE/ADMINIST RATIVE TECHNOLOGY SERV		
					Totals for 79586		360.00
79587	MID-AMERICAN RESEARC	JPAP31	03/15/2019	CUSTODIAL SUPPLIES	GENERAL	0	424.00
					FUND/GENERAL SUPPLIES/OPERATION		
79587	MID-AMERICAN RESEARC	JPAP31	03/15/2019	CUSTODIAL SUPPLIES	GENERAL	0	157.55
					FUND/GENERAL SUPPLIES/OPERATION		
					Totals for 79587		581.55
79588	MULTI MEDIA CHANNELS	JPAP31	03/15/2019	FEB. WOLF PACK JOB/FFA/NOTICE OF ELECTION QUESTION/FEB. WOLF PACK POSTAGE/DEC & JAN MEETING MINUTES	GENERAL FUND/PRINTING AND BINDING/INFORMATION	0	1,732.33
					Totals for 79588		1,732.33
79589	NASCO	JPAP31	03/15/2019	NANCY ZABLER CLASS SUPPLIES	GENERAL	4001900226	15.18
					FUND/GENERAL SUPPLIES/ART		
79589	NASCO	JPAP31	03/15/2019	NANCY ZABLER CLASS SUPPLIES	GENERAL	4001900226	6.74
					FUND/NON-CAPITAL EQUIPMENT/ART		
					Totals for 79589		21.92
79590	NEW DOCUMENTS & LABE	JPAP31	03/15/2019	WINDOW ENVELOPES FOR FISCAL- 5 BOXES OF 1000 @ 54.00 EACH	GENERAL FUND/GENERAL SUPPLIES/FISCAL	5001900004	270.00
79590	NEW DOCUMENTS & LABE	JPAP31	03/15/2019	250 - W2/1099 BLANK PERFED PAPER 225 W2/1099 ENVELOPES(1970)	GENERAL FUND/GENERAL SUPPLIES/FISCAL	0	112.50
					Totals for 79590		382.50
79591	OFFICE DEPOT	JPAP31	03/15/2019	SUPPLIES	GENERAL FUND/CENTRAL SUPPLY ROOM/DISTRICT ADMINISTRATION	0	9.50
79591	OFFICE DEPOT	JPAP31	03/15/2019	SUPPLIES	GENERAL FUND/CENTRAL SUPPLY ROOM/DISTRICT ADMINISTRATION	0	6.69
79591	OFFICE DEPOT	JPAP31	03/15/2019	SUPPLIES	GENERAL FUND/CENTRAL SUPPLY ROOM/DISTRICT ADMINISTRATION	0	4.62
					Totals for 79591		20.81
79592	QUALITY CONCRETE & E	JPAP31	03/15/2019	SNOW REMOVAL & SAND	GENERAL FUND/GENERAL SUPPLIES/SITES	0	6,438.60
79592	QUALITY CONCRETE & E	JPAP31	03/15/2019	SNOW REMOVAL & SAND	GENERAL FUND/CLEANING SERVICES/SITES	0	28,780.00
					Totals for 79592		35,218.60
79593	SCHOOL DISTRICT OF M	JPAP31	03/15/2019	DEPOSIT FROM BAY VALLEY FOR	GENERAL FUND/OTHER	0	500.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
				STUDENT ACTIVITY BAND ACCOUNT	MISCELLANEOUS/DISTRI CT WIDE		
					Totals for 79593		500.00
79594	SCHOOL SPECIALTY INC	JPAP31	03/15/2019	CARRIE KOEHN CENTRAL SUPPLY	GENERAL	4001900257	22.70
					FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM		
79594	SCHOOL SPECIALTY INC	JPAP31	03/15/2019	CARRIE KOEHN CENTRAL SUPPLY	GENERAL	4001900259	79.80
					FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM		
					Totals for 79594		102.50
79595	SERVICE MOTOR COMPAN	JPAP31	03/15/2019	KUBOTA - INNER TUBE/NEW TIRE/LABOR	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/VEHICLE SERV/NOT PUPIL TRANSP	0	242.05
					Totals for 79595		242.05
79596	STRANG, PATTESON, RE	JPAP31	03/15/2019	LEGAL FEES	GENERAL	0	11,583.00
					FUND/PERSONAL SERVICES/LEGAL		
79596	STRANG, PATTESON, RE	JPAP31	03/15/2019	LEGAL FEES	GENERAL	0	1,400.00
					FUND/PERSONAL SERVICES/LEGAL		
					Totals for 79596		12,983.00
79597	TRUGREEN LIMITED PAR	JPAP31	03/15/2019	ICE MELT BAGS	GENERAL	0	437.50
					FUND/GENERAL SUPPLIES/SITES		
					Totals for 79597		437.50
79598	UNEMPLOYMENT INSURAN	JPAP31	03/15/2019	UNEMPLOYMENT	GENERAL	0	433.16
					FUND/UNEMPLOYMENT COMPENSATION/INSURAN CE AND JUDGEMENTS		
					Totals for 79598		433.16
79599	MACGILL DISCOUNT MED	031819	03/18/2019	RANDI ARNESON HEALTH ROOM SUPPLIES (AED PADS)	GENERAL	4001900219	156.24
					FUND/GENERAL SUPPLIES/HEALTH		
					Totals for 79599		156.24
79600	AUGUST WINTER & SONS	jpap32	03/22/2019	UNIT FOR WELDING SHOP NOT FUNCTIONING PROPERLY, AT 60 DEG	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	504.00
79600	AUGUST WINTER & SONS	jpap32	03/22/2019	REFILL GLYCOL BARREL FOR HEATING SYSTEM & TROUBLESHOOT PUMP	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	2,996.53
					Totals for 79600		3,500.53
79601	BADGER SPORTING GOOD	jpap32	03/22/2019	SPORTS EQUIPMENT - TANNER BATTING TEE 26-43	GENERAL	4001900212	159.90
					FUND/EQUIPMENT PURCHASE-ADDITION/GI RLS SOFTBALL		
79601	BADGER SPORTING GOOD	jpap32	03/22/2019	SPORTS EQUIPMENT - TANNER BATTING TEE 26-43	GENERAL	4001900212	159.90
					FUND/EQUIPMENT PURCHASE-ADDITION/BO YS BASEBALL		
79601	BADGER SPORTING GOOD	jpap32	03/22/2019	SPORTING GOODS - GAME BALLS - SOFTBALL	GENERAL	4001900123	192.00
					FUND/NON-CAPITAL EQUIPMENT/GIRLS		

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79601	BADGER SPORTING GOOD	jpap32	03/22/2019	SPORTING GOODS - GAME BASEBALLS	SOFTBALL GENERAL FUND/NON-CAPITAL EQUIPMENT/BOYS BASEBALL	4001900124	232.00
79601	BADGER SPORTING GOOD	jpap32	03/22/2019	SOFTBALL EQUIPMENT BOOSTER CLUB IS DONATING TO THE COST	GENERAL FUND/NON-CAPITAL EQUIPMENT/GIRLS SOFTBALL	4001900237	285.00
					Totals for 79601		1,028.80
79602	CENGAGE LEARNING	jpap32	03/22/2019	Gale Kids Infobits Database Subscription	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	1011900081	170.00
					Totals for 79602		170.00
79603	CENTURY LINK	jpap32	03/22/2019	Long Distance telephone bill	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8001900011	54.34
					Totals for 79603		54.34
79604	C.E.S.A. #9	jpap32	03/22/2019	KATHLEEN PHELAN - GERMAN 1	GENERAL FUND/TRANSFER TO CESA/Gen Tuition-Non-Open Enrollmen	4001900273	295.00
					Totals for 79604		295.00
79605	CINTAS CORPORATION L	jpap32	03/22/2019	CUSTODIAL SUPPLIES	FOOD SERVICE FUND/CLEANING SERVICES/OPERATION	0	5.50
79605	CINTAS CORPORATION L	jpap32	03/22/2019	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	141.61
79605	CINTAS CORPORATION L	jpap32	03/22/2019	CUSTODIAL SUPPLIES	SPECIAL EDUCATION FUND/CLEANING SERVICES/OPERATION	0	11.70
					Totals for 79605		158.81
79606	E2E EXCHANGE, LLC	jpap32	03/22/2019	E-RATE CONSULTING SERVICE:E-RATE 2 CATEGORY - FUNDING YEAR TWO	GENERAL FUND/PERSONAL SERVICES/CENTRAL SERVICES	0	500.00
79606	E2E EXCHANGE, LLC	jpap32	03/22/2019	E-RATE CONSULTING SERVICE: E-RATE CATEGORY ONE FOR FUNDING YEAR 2019 CATEGORY ONE	GENERAL FUND/PERSONAL SERVICES/CENTRAL SERVICES	0	625.00
					Totals for 79606		1,125.00
79607	FAMILIES IN EDUCATIO	jpap32	03/22/2019	F.I.E. FOR POST PROM	Special Revenue Trust Fund/GIFTS/DISTRICT WIDE	0	100.00
					Totals for 79607		100.00
79608	FOLLETT SCHOOL SOLUT	jpap32	03/22/2019	December Book Order - Titlewave	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	4001900246	377.97
79608	FOLLETT SCHOOL SOLUT	jpap32	03/22/2019	November Book Order	GENERAL FUND/LIBRARY	4001900198	386.09

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					BOOKS/SCHOOL LIBRARY		
					Totals for 79608		764.06
79609	GRAICHEN DISPOSAL &	jpap32	03/22/2019	Graichen 10 months @ \$755/month	GENERAL FUND/OPERATIONAL SERVICES/SITES	8001900014	377.50
79609	GRAICHEN DISPOSAL &	jpap32	03/22/2019	Graichen 10 months @ \$755/month	GENERAL FUND/OPERATIONAL SERVICES/SITES	8001900014	377.50
					Totals for 79609		755.00
79610	ISLAND MUSIC INC	jpap32	03/22/2019	AUSTIN ROHAN WORK ORDER FOR INSTRUMENT REPAIR WORK ORDER 297919	GENERAL FUND/PERSONAL SERVICES/INSTRUMENTA L MUSIC	4001900272	115.00
					Totals for 79610		115.00
79611	JOSTENS INC.	JPAP32	03/22/2019	JANINE CONNOLLY - SUMMA, MAGNA, AND CUM LAUDE GRADUATION STOLES	GENERAL FUND/NON-CAPITAL EQUIPMENT/GUIDANCE	4001900012	321.50
					Totals for 79611		321.50
79612	KEGLERS BOWLING CENT	jpap32	03/22/2019	KEVIN MURPHY BOWLING UNIT	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/PHYSICAL EDUCATION	4001900274	1,492.00
					Totals for 79612		1,492.00
79613	KUETTEL'S SEPTIC SER	jpap32	03/22/2019	PUMPING FLOOR PIT AT LWHS & SERVICE CALL CHARGE	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/OPERATION	0	320.00
					Totals for 79613		320.00
79614	REMINGTON'S QUALITY	jpap32	03/22/2019	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	10.67
					Totals for 79614		10.67
79615	SAN-A-CARE, INC.	JPap32	03/22/2019	CINDY BUTTLES KAIVAC PRESSURE GUN	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	4001900260	77.97
					Totals for 79615		77.97
79616	SCHOOL SPECIALTY INC	JPap32	03/22/2019	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4001900264	78.29
					Totals for 79616		78.29
79617	WCA GROUP HEALTH TRU	jpap32	03/22/2019	APRIL 2019 HEALTH INSURANCE PREMIUMS	GENERAL FUND/WEA TRUST EFF 090115	0	95,836.00
					Totals for 79617		95,836.00
79618	RIPON COLLEGE	032619	03/26/2019	VARSITY LEVEL INDOOR TRACK MEET ON 4/2/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CO-ED TRACK	0	300.00
					Totals for 79618		300.00
79619	ALLIANT ENERGY	JPAP32	03/29/2019	#4706230000 - CONCESSIONS - (2/1/19-3/1/19)	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4001900135	16.29
79619	ALLIANT ENERGY	JPAP32	03/29/2019	#4740620000 - LWHS GAS - 2/11/19 - 3/7/19	GENERAL FUND/GAS FOR HEAT/OPERATION	4001900136	4,352.69
79619	ALLIANT ENERGY	JPAP32	03/29/2019	GAS - ELEMENTARY SCHOOL - 2/11/19 - 3/7/19	GENERAL FUND/GAS FOR HEAT/OPERATION	1011900059	4,418.91

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79619	ALLIANT ENERGY	JPAP32	03/29/2019	HS Electric	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4001900135	7,446.96
79619	ALLIANT ENERGY	JPAP32	03/29/2019	NEW SIGN - ELEC - 1/7/19 - 2/6/19	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4001900135	28.47
79619	ALLIANT ENERGY	JPAP32	03/29/2019	MES Electric (6 months)	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	1011900060	4,438.21
79619	ALLIANT ENERGY	JPAP32	03/29/2019	PAES LAB - ELECTRIC & GAS - 2/7/19 - 3/7/19	SPECIAL EDUCATION FUND/GAS FOR HEAT/BUILDINGS	271900083	125.35
79619	ALLIANT ENERGY	JPAP32	03/29/2019	PAES LAB - ELECTRIC & GAS - 2/7/19 - 3/7/19	SPECIAL EDUCATION FUND/ELECTRICITY OTHER THAN HEAT/BUILDINGS	271900083	125.35
Totals for 79619							20,952.23
79620	AMAZON CAPITAL SERVI	JPAP32	03/29/2019	Supplies for FFA Banquet	HS - ACTIVITY ACCOUNT/FFA ACCOUNT	4001900256	32.99
Totals for 79620							32.99
79621	CENGAGE LEARNING	JPAP32	03/29/2019	Gale Resources Renewal	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	4001900277	2,106.06
Totals for 79621							2,106.06
79622	CESA 6-CONFERENCE RE	JPAP32	03/29/2019	Xello ACP Training	GENERAL FUND/TRANSFER TO CESA/INSTRUCTIONAL STAFF TRAINING	4001900261	24.00
Totals for 79622							24.00
79623	CINTAS CORPORATION L	JPAP32	03/29/2019	CUSTODIAL SUPPLIES	FOOD SERVICE FUND/CLEANING SERVICES/OPERATION	0	21.70
79623	CINTAS CORPORATION L	JPAP32	03/29/2019	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	21.10
79623	CINTAS CORPORATION L	JPAP32	03/29/2019	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	171.15
79623	CINTAS CORPORATION L	JPAP32	03/29/2019	CUSTODIAL SUPPLIES	SPECIAL EDUCATION FUND/CLEANING SERVICES/OPERATION	0	11.70
Totals for 79623							225.65
79624	COUGHLAN COMPANIES,	JPAP32	03/29/2019	Pebble Go Renewal	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	1011900082	1,165.00
Totals for 79624							1,165.00
79625	DELTA DENTAL-VISION	JPAP32	03/29/2019	APRIL VISION INSURANCE PREMIUM	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	666.22
Totals for 79625							666.22
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	LWJSH MILK ORDER	FOOD SERVICE	0	81.13

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	LWJSH MILK AND FOOD ORDER	FOOD SERVICE	0	185.84
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	LWJSH MILK AND FOOD ORDER	FOOD SERVICE	0	140.35
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	MES MILK ORDER	FOOD SERVICE	0	218.10
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	LWJSH MILK ORDER	FOOD SERVICE	0	87.15
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	MES MILK ORDER	FOOD SERVICE	0	81.13
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	LWJSH MILK AND FOOD ORDER	FOOD SERVICE	0	118.71
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	LWJSH FOOD AND MILK SUPPLIES	FOOD SERVICE	0	114.04
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	MES MILK ORDER	FOOD SERVICE	0	218.55
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	MES MILK ORDER	FOOD SERVICE	0	87.15
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	MES MILK ORDER	FOOD SERVICE	0	212.08
					FUND/FOOD/FOOD SERVICES		
79626	ENGELHARDT DAIRY OF	jpap03	03/29/2019	MES MILK ORDER	FOOD SERVICE	0	212.08
					FUND/FOOD/FOOD SERVICES		
					Totals for 79626		1,756.31
79627	FIRST TECHNOLOGIES,	JPAP32	03/29/2019	RITA GIPP PRINTER PARTS	GENERAL	4001900282	281.34
					FUND/NON-CAPITAL EQUIPMENT/TECHNOLOGY EDUCATION		
					Totals for 79627		281.34
79628	FOLLETT SCHOOL SOLUT	JPAP32	03/29/2019	February Book Order	GENERAL	1011900080	484.00
					FUND/LIBRARY BOOKS/SCHOOL LIBRARY		
79628	FOLLETT SCHOOL SOLUT	JPAP32	03/29/2019	January Book Order	GENERAL	4001900263	258.15
					FUND/LIBRARY BOOKS/SCHOOL LIBRARY		
					Totals for 79628		742.15
79629	HEID MUSIC CO, INC.	JPAP32	03/29/2019	AUSTIN ROHAN INVOICE 2352911 SHEET MUSIC	GENERAL FUND/SHEET MUSIC/INSTRUMENTAL MUSIC	4001900285	284.00
					Totals for 79629		284.00
79630	J W PEPPER & SON INC	JPAP32	03/29/2019	ELLEN CHRISTENSEN SHEET MUSIC	GENERAL FUND/SHEET MUSIC/VOCAL MUSIC	4001900267	90.91

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						Totals for 79630	90.91
79631	J W PEPPER & SON INC	JPAP32	03/29/2019	ELLEN CHRISTENSEN SHEET MUSIC	GENERAL FUND/SHEET MUSIC/VOCAL MUSIC	4001900270	249.90
79631	J W PEPPER & SON INC	JPAP32	03/29/2019	ELLEN CHRISTENSEN SHEET MUSIC	GENERAL FUND/SHEET MUSIC/VOCAL MUSIC	4001900270	89.99
79631	J W PEPPER & SON INC	JPAP32	03/29/2019	ELLEN CHRISTENSEN SHEET MUSIC	GENERAL FUND/SHEET MUSIC/VOCAL MUSIC	4001900270	8.60
						Totals for 79631	348.49
79632	PAN-O-GOLD BAKING	jpap03	03/29/2019	BREAD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	72.70
79632	PAN-O-GOLD BAKING	jpap03	03/29/2019	BREAD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	185.96
79632	PAN-O-GOLD BAKING	jpap03	03/29/2019	BREAD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	147.72
79632	PAN-O-GOLD BAKING	jpap03	03/29/2019	BREAD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	136.16
						Totals for 79632	542.54
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD CREDIT	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	-57.54
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	89.68
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,003.94
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	58.88
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	962.09
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NONFOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	73.54
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NONFOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	640.03
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	135.70
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,055.59
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	40.54
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	847.94
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	USDA COMMODITY ORDER	FOOD SERVICE FUND/FOOD/FOOD	0	37.70



CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	FOOD SUPPLIES	SERVICES FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	557.26
79633	REINHART FOOD SERVIC	jpap03	03/29/2019	USDA COMMODITY ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	42.05
						Totals for 79633	5,487.40
79634	REMINGTON'S QUALITY	JPAP32	03/29/2019	SUPPLIES	GENERAL FUND/FOOD/DISTRICT ADMINISTRATION	0	10.98
						Totals for 79634	10.98
79635	SAUNDERS, HOLLY	JPAP32	03/29/2019	ELLEN CHRISTENSEN SOLO/ENSEMBLE ACCOMPANIMENT	GENERAL FUND/PERSONAL SERVICES/VOCAL MUSIC	4001900278	380.00
						Totals for 79635	380.00
79636	SCHOOL SPECIALTY INC	JPAP32	03/29/2019	CENTRAL SUPPLY	GENERAL FUND/GENERAL SUPPLIES/OFFICE OF THE PRINCIPAL	1011900083	416.10
						Totals for 79636	416.10
79637	SOLARUS	JPAP32	03/29/2019	Telephone bill for all buildings for 6 months	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8001900013	775.24
79637	SOLARUS	JPAP32	03/29/2019	Telephone bill for all buildings for 6 months	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8001900013	743.38
79637	SOLARUS	JPAP32	03/29/2019	PAES lab telephone and internet	SPECIAL EDUCATION FUND/COMMUNICATION/PUBLIC INFORMATION	271900088	148.04
79637	SOLARUS	JPAP32	03/29/2019	Telephone bill for all buildings for 6 months	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8001900013	368.95
						Totals for 79637	2,035.61
79638	STANDARD INSURANCE C	JPAP32	03/29/2019	LIFE/STD & LTD PREMIUMS	GENERAL FUND/LIFE INSURANCE PAYABLE	0	1,139.01
79638	STANDARD INSURANCE C	JPAP32	03/29/2019	LIFE/STD & LTD PREMIUMS	GENERAL FUND/LTD INS PAYABLE	0	970.14
79638	STANDARD INSURANCE C	JPAP32	03/29/2019	LIFE/STD & LTD PREMIUMS	GENERAL FUND/STD INS PAYABLE	0	366.01
						Totals for 79638	2,475.16
79639	THE OFFICE TECHNOLOG	JPAP32	03/29/2019	Lease for 70 Chromebooks \$1,008.56/month	GENERAL FUND/TECHNOLOGY RELATED HARDWARE/ADMINISTRATIVE TECHNOLOGY SERV	8001900015	916.87
						Totals for 79639	916.87
79640	VALLEY SCREENPRINT I	JPAP32	03/29/2019	AUSTIN ROHAN BAND APPAREL	GENERAL FUND/APPAREL (Instructional only)/INSTRUMENTAL MUSIC	4001900276	627.30

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						Totals for 79640	627.30
79641	WHSFA-WI HS FORENSIC	JPAP32	03/29/2019	TRACY KONKOL HS FORENSICS STATE ENTRY FEES DUE BY 4.12.19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CO-CURRICULAR ACTIVITIES	4001900288	135.00
						Totals for 79641	135.00
79642	AT&T	JPAP40	04/05/2019	Open PO for AT&T bill - 6 months	GENERAL FUND/ON-LINE COMMUNICATIONS/CENTRAL SERVICES	8001900016	651.26
						Totals for 79642	651.26
79643	AUGUST WINTER & SONS	JPAP40	04/05/2019	TRIPPED BREAKER #40 IN THE UTILITY CLOSET ON THE TECH ED END	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	446.50
						Totals for 79643	446.50
79644	BEACON ATHLETICS	JPAP40	04/05/2019	LINE CAULK	GENERAL FUND/GENERAL SUPPLIES/GENERAL ATHLETICS	4001900283	452.60
						Totals for 79644	452.60
79645	BLICK ART MATERIALS	JPAP40	04/05/2019	NANCY ZABLER CLASS SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/ART	4001900225	13.57
						Totals for 79645	13.57
79646	BUYSHADE	JPAP40	04/05/2019	TENT FOR OUTDOOR SPORTING EVENTS	GENERAL FUND/EQUIPMENT PURCHASE-ADDITION/GENERAL ATHLETICS	4001900266	1,461.00
						Totals for 79646	1,461.00
79647	CASH	JPAP40	04/05/2019	MES PETTY CASH REIMBURSEMENT	GENERAL FUND/GENERAL SUPPLIES/OFFICE OF THE PRINCIPAL	0	92.08
79647	CASH	JPAP40	04/05/2019	MES PETTY CASH REIMBURSEMENT	Special Revenue Trust Fund/GENERAL SUPPLIES/GUIDANCE	0	100.00
						Totals for 79647	192.08
79648	CDW GOVERNMENT, INC.	JPAP40	04/05/2019	COMPUTER EQUIPMENT	GENERAL FUND/NON-CAPITAL TECHNOLOGY/GENERAL ATHLETICS	4001900281	988.02
						Totals for 79648	988.02
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	CESA bill for Leadership and Physical Therapy	SPECIAL EDUCATION FUND/TRANSFER TO CESA/SUPERVISION/COORDINATOR OF EXCEPTED EDUCATION	8001900012	2,789.98
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	CESA bill for Leadership and Physical Therapy	SPECIAL EDUCATION FUND/TRANSFER TO CESA/SUPERVISION/COORDINATOR OF EXCEPTED EDUCATION	8001900012	2,789.98
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	CESA bill for Leadership and Physical Therapy	SPECIAL EDUCATION FUND/TRANSFER TO CESA/SUPERVISION/COORDINATOR OF EXCEPTED EDUCATION	8001900012	620.00
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	CESA bill for Leadership and Physical Therapy	GENERAL FUND/TRANSFER TO	8001900012	3,099.98

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	CESA bill for Leadership and Physical Therapy	CESA/DIR OF IMPROVEMENT OF INSTRUCT GENERAL	8001900012	3,099.98
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	CESA bill for Leadership and Physical Therapy	FUND/TRANSFER TO CESA/DIR OF IMPROVEMENT OF INSTRUCT SPECIAL EDUCATION	8001900012	2,675.20
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	CESA bill for Leadership and Physical Therapy	FUND/TRANSFER TO CESA/INSTRUCTIONAL STAFF TRAINING SPECIAL EDUCATION	8001900012	668.80
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	Audiology/Hearing Itinerant CESA bill	FUND/TRANSFER TO CESA/PHYSICAL THERAPY SPECIAL EDUCATION	271900084	162.11
79649	CESA 6-CONFERENCE RE	JPAP40	04/05/2019	Audiology/Hearing Itinerant CESA bill	FUND/TRANSFER TO CESA/AUDIOLOGY CESA SPECIAL EDUCATION	271900084	38.74
						Totals for 79649	15,944.77
79650	CITY OF MANAWA	JPAP40	04/05/2019	WATER & SEWER (12/18/18 - 3/25/19)	GENERAL FUND/WATER/OPERATION	0	489.03
79650	CITY OF MANAWA	JPAP40	04/05/2019	WATER & SEWER (12/18/18 - 3/25/19)	GENERAL FUND/SEWERAGE/OPERATION	0	576.51
79650	CITY OF MANAWA	JPAP40	04/05/2019	LWHS - (12/18/2018 - 3/25/19)	GENERAL FUND/WATER/OPERATION	0	636.03
79650	CITY OF MANAWA	JPAP40	04/05/2019	LWHS - (12/18/2018 - 3/25/19)	GENERAL FUND/SEWERAGE/OPERATION	0	794.05
79650	CITY OF MANAWA	JPAP40	04/05/2019	PAES LAB WATER & SEWER (12/18/18 - 3/25/19)	SPECIAL EDUCATION FUND/WATER/FACILITY	0	80.00
79650	CITY OF MANAWA	JPAP40	04/05/2019	CLOSED SCHOOL - (12/18/18 - 3/25/19) SEWER \$44.36	AQUISITION/REMODELING GENERAL FUND/SEWERAGE/OPERATION	0	44.36
						Totals for 79650	2,619.98
79651	FOLLETT SCHOOL SOLUT	JPAP40	04/05/2019	February Book Order	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	1011900080	476.45
79651	FOLLETT SCHOOL SOLUT	JPAP40	04/05/2019	January Book Order	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	1011900079	746.24
						Totals for 79651	1,222.69
79652	GRASSEL, COREY	JPAP40	04/05/2019	SOFTBALL OFFICIAL ON 4/6/19 - PER SKYLAR LIEBZEIT AT GILMAN	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	140.00
						Totals for 79652	140.00
79653	INTELLICORP RECORDS,	JPAP40	04/05/2019	OUT OF STATE BACKGROUND	GENERAL	0	33.75

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				CHECKS	FUND/PERSONAL SERVICES/GENERAL ADMINISTRATION		
					Totals for 79653		33.75
79654	INZER ADVANCED DESIG	JPAP40	04/05/2019	ATHLETIC EQUIPMENT	GENERAL	4001900211	626.75
					FUND/NON-CAPITAL EQUIPMENT/CO-CURRICU LAR ACTIVITIES		
					Totals for 79654		626.75
79655	INTEGRATED SYSTEMS C	JPAP40	04/05/2019	MAY 19 HOSTING SERVICES	GENERAL FUND/TECH	0	360.00
					REPAIRS AND MAINTENANCE/ADMINIST RATIVE TECHNOLOGY SERV		
					Totals for 79655		360.00
79656	KEGLER'S YOUTH PROGR	JPAP40	04/05/2019	DONATION	Special Revenue	0	500.00
					Trust Fund/GIFTS/DISTRICT WIDE		
79656	KEGLER'S YOUTH PROGR	JPAP40	04/05/2019	DONATION FROM BEMIS - WAYNE KRUEGER	Special Revenue	0	610.00
					Trust Fund/DUES & FEES MEMBRSHIP/FT FEES/CO-ED BOWLING		
					Totals for 79656		1,110.00
79657	KOBUSSEN BUSES LTD	JPAP40	04/05/2019	BUSING	GENERAL	0	49,808.23
					FUND/CONTRACTED PUPIL TRANSPORTATIO/CONTRA CTED FLEET		
79657	KOBUSSEN BUSES LTD	JPAP40	04/05/2019	BUSING	GENERAL	0	2,620.13
					FUND/CONTRACTED PUPIL TRANSPORTATIO/CO-CUR RICULAR TRANS		
79657	KOBUSSEN BUSES LTD	JPAP40	04/05/2019	BUSING	SPECIAL EDUCATION	0	5,223.29
					FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIA L EDUCATION HDCP		
79657	KOBUSSEN BUSES LTD	JPAP40	04/05/2019	BUSING	GENERAL	0	1,415.55
					FUND/CONTRACTED PUPIL TRANSPORTATIO/FIELD TRIPS		
79657	KOBUSSEN BUSES LTD	JPAP40	04/05/2019	BUSING	GENERAL	0	766.78
					FUND/CONTRACTED PUPIL TRANSPORTATIO/FIELD TRIPS		
79657	KOBUSSEN BUSES LTD	JPAP40	04/05/2019	BUSING	SPECIAL EDUCATION	0	161.29
					FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIA L EDUCATION HDCP		
79657	KOBUSSEN BUSES LTD	JPAP40	04/05/2019	BUSING	COMMUNITY SERVICE	0	530.74
					FUND/TRAVEL-CONTRACT		

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					ED SERVICE/OTHER COMMUNITY SERVICES		
					Totals for 79657		60,526.01
79658	LANE, JAMIE	JPAP40	04/05/2019	REIMBURSEMENT FOR POWER LIFTING EQUIPMENT	GENERAL FUND/NON-CAPITAL EQUIPMENT/GENERAL ATHLETICS	4001900294	84.00
					Totals for 79658		84.00
79659	LWHS ACTIVITY ACCOUN	JPAP40	04/05/2019	DONATION FOR FBLA	Special Revenue Trust Fund/GIFTS/DISTRICT WIDE	0	858.57
79659	LWHS ACTIVITY ACCOUN	JPAP40	04/05/2019	AUSTIN ROHAN JUNIOR CLASS FOR PROM FROM SOLARUS DONATION	Special Revenue Trust Fund/GIFTS/DISTRICT WIDE	4001900290	100.00
					Totals for 79659		958.57
79660	LWHS TEACHER ACCOUNT	JPAP40	04/05/2019	HS TEACHER SHARE OF THE PEPSI CHECK DATED 03/15/19	GENERAL FUND/SUPPLY RESALES/DISTRICT WIDE	0	51.00
					Totals for 79660		51.00
79661	MASTER ELECTRICAL SE	JPAP40	04/05/2019	MES KITCHEN RECEPTACLE	FOOD SERVICE FUND/REPAIR & MAINTENANCE SERVICES/FOOD SERVICES	0	106.24
					Totals for 79661		106.24
79662	MULTI MEDIA CHANNELS	JPAP40	04/05/2019	JAN 29-FEB 13 BOARD MINUTES, SNOW REMOVAL RFP, OFFICIAL REFERENDUM BALLOT, BANKING RFP	GENERAL FUND/PRINTING AND BINDING/INFORMATION	0	237.51
					Totals for 79662		237.51
79663	NORTH EASTERN WISCON	JPAP40	04/05/2019	Open PO for OT bills	SPECIAL EDUCATION FUND/PERSONAL SERVICES/OCCUPATIONA L THERAPY	271900095	2,407.00
					Totals for 79663		2,407.00
79664	NORTHLAND PINES SCHO	JPAP40	04/05/2019	AMOUNT TO COVER OFFICIAL COST OF THE SECOND BASEBALL GAME AT WOODSIDE COMPLEX ON 3/31/19 AS AGREED ON BY SKYLAR LIEBZEIT	GENERAL FUND/PERSONAL SERVICES/BOYS BASEBALL	0	140.00
					Totals for 79664		140.00
79665	OFFICE DEPOT	JPAP40	04/05/2019	6 X 9 ENVELOPES	GENERAL FUND/CENTRAL SUPPLY ROOM/DISTRICT ADMINISTRATION	0	20.99
					Totals for 79665		20.99
79666	POSTMASTER MANAWA	JPAP40	04/05/2019	BULK FEE PERMIT #13	GENERAL FUND/POSTAGE/CARTAGE /CENTRAL SERVICES	0	235.00
					Totals for 79666		235.00
79667	REMINGTON'S QUALITY	JPAP40	04/05/2019	SANDY CORDES SUPPLIES	GENERAL FUND/FOOD/AGRICULTUR E	4001900291	115.35
					Totals for 79667		115.35

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79668	SCHOOL SPECIALTY INC	JPAP40	04/05/2019	CARRIE KOEHN SUPPLY CENTRAL	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4001900286	74.00
						Totals for 79668	74.00
79669	Shepard Of The Lakes	JPAP40	04/05/2019	DONATIONS FOR PROJECT BACKPACK	Special Revenue Trust Fund/GIFTS/DISTRICT WIDE	0	3,937.07
						Totals for 79669	3,937.07
79670	US CELLULAR	JPAP40	04/05/2019	CELL PHONE	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	0	367.12
						Totals for 79670	367.12
79671	USI EDUCATION & GOVE	JPAP40	04/05/2019	LAMINATING FILM	GENERAL FUND/GENERAL SUPPLIES/OFFICE OF THE PRINCIPAL	621900001	450.86
79671	USI EDUCATION & GOVE	JPAP40	04/05/2019	LAMINATING FILM	SPECIAL EDUCATION FUND/GENERAL SUPPLIES/MULTI-CATEG ORICAL	621900001	150.28
						Totals for 79671	601.14
79672	WEX BANK - GLOBAL FL	JPAP40	04/05/2019	ALL OTHER FUEL	GENERAL FUND/FUEL-VEHICLE OPERATION/REGULAR	0	68.28
						Totals for 79672	68.28
79673	WI DEPT OF JUSTICE	JPAP40	04/05/2019	CRIMINAL BACKGROUND CHECKS WIS DEPT OF JUSTICE - (6 @ 7.00)	GENERAL FUND/PERSONAL SERVICES/GENERAL ADMINISTRATION	0	42.00
						Totals for 79673	42.00
79674	WISCONSIN SCHOOL MUS	JPAP40	04/05/2019	ELLEN CHRISTENSEN SOLO & ENSEMBLE STATE	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOCAL MUSIC	4001900293	220.40
						Totals for 79674	220.40
79675	RIHERDS.COM	JPAP40	04/05/2019	ELLEN CHRISTENSEN TROPHIES	GENERAL FUND/GENERAL SUPPLIES/VOCAL MUSIC	4001900292	111.10
						Totals for 79675	111.10
79676	WISCONSIN SCHOOL MUS	JPAP40	04/05/2019	AUSTIN ROHAN SOLO & ENSEMBLE STATE	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/INSTRUMENTAL MUSIC	4001900296	84.55
						Totals for 79676	84.55
79677	ABRAHAMSON BODY & EQ	JPAP41	04/12/2019	DAN KOEHLER CLASS SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/TECHNOLOGY EDUCATION	4001900192	1,651.85
						Totals for 79677	1,651.85
79678	AMAZON CAPITAL SERVI	JPAP41	04/12/2019	UPS Batteries, iPad Recording Equipment	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRA TIVE TECHNOLOGY	4001900295	994.77

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79678	AMAZON CAPITAL SERVI	JPAP41	04/12/2019	Batteries	SERV GENERAL FUND/COMPUTER SUPPLIES/ADMINISTRAT IVE TECHNOLOGY SERV	1011900084	155.96
79678	AMAZON CAPITAL SERVI	JPAP41	04/12/2019	Technology equipment for boardroom	GENERAL FUND/TECHNOLOGY RELATED HARDWARE/ADMINISTRAT IVE TECHNOLOGY SERV	8001900025	1,280.37
					Totals for 79678		2,431.10
79679	BADGER SPORTING GOOD	JPAP41	04/12/2019	APPAREL- BASEBALL HATS	GENERAL FUND/APPAREL (Instructional only)/ATHLETIC DIRECTOR	4001900287	140.00
					Totals for 79679		140.00
79680	CINTAS CORPORATION L	JPAP41	04/12/2019	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	216.00
79680	CINTAS CORPORATION L	JPAP41	04/12/2019	CUSTODIAL SUPPLIES	FOOD SERVICE FUND/CLEANING SERVICES/OPERATION	0	21.70
79680	CINTAS CORPORATION L	JPAP41	04/12/2019	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	49.21
79680	CINTAS CORPORATION L	JPAP41	04/12/2019	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	199.26
79680	CINTAS CORPORATION L	JPAP41	04/12/2019	CUSTODIAL SUPPLIES	SPECIAL EDUCATION FUND/CLEANING SERVICES/OPERATION	0	11.70
					Totals for 79680		497.87
79681	STERLING WATER CULLI	JPAP41	04/12/2019	WATER SOFTENER SALT - MES	GENERAL FUND/CLEANING SERVICES/BUILDINGS	0	37.25
					Totals for 79681		37.25
79682	E O JOHNSON CO., INC	JPAP41	04/12/2019	EO Johnson copier payments - 6 months	GENERAL FUND/COMMUNICATION/C ENTRAL SERVICES	8001900018	6,883.90
					Totals for 79682		6,883.90
79683	FOLLETT SCHOOL SOLUT	JPAP41	04/12/2019	January Book Order	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	4001900263	408.19
					Totals for 79683		408.19
79684	HUNTER'S GLEN GOLF C	JPAP41	04/12/2019	GOLF GAME ON 5/28/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	125.00
					Totals for 79684		125.00
79685	MARSHFIELD BOOK & ST	JPAP41	04/12/2019	LOCKER PARTS	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	445.00
					Totals for 79685		445.00
79686	RADLEY, JONI	JPAP41	04/12/2019	ELLEN CHRISTENSEN ACCOMPANIST HOURS (8 @ \$20)	GENERAL FUND/PERSONAL	4001900300	160.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					SERVICES/VOCAL MUSIC		
					Totals for 79686		160.00
79687	SCHOOL DISTRICT OF S	JPAP41	04/12/2019	GOLF INVITATIONAL FEE ON 5/9/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	100.00
					Totals for 79687		100.00
79688	SUEHS MOTORS, INC.	JPAP41	04/12/2019	MAINTENANCE ON 2005 RED FOR WAGON	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/VEHICLE SERV/NOT PUPIL TRANSP	0	81.75
					Totals for 79688		81.75
79689	THORNBERRY CREEK AT	JPAP41	04/12/2019	GOLF INVITATIONAL ON 5/7/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	175.00
					Totals for 79689		175.00
79690	TORBORGS WAUPACA LUM	JPAP41	04/12/2019	DAN KOEHLER WOOD	GENERAL FUND/GENERAL SUPPLIES/TECHNOLOGY EDUCATION	4001900301	56.45
					Totals for 79690		56.45
79691	VALLEY PEST CONTROL,	JPAP41	04/12/2019	Pest Control Services 04/2019 - 3/2020	GENERAL FUND/CLEANING SERVICES/OPERATION	0	260.72
79691	VALLEY PEST CONTROL,	JPAP41	04/12/2019	Pest Control Services 04/2019 - 3/2020	GENERAL FUND/CLEANING SERVICES/OPERATION	0	260.73
					Totals for 79691		521.45
79692	WEYAUWEGA HIGH SCHOO	JPAP41	04/12/2019	GOLF INVITATIONAL ON 4/18/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	135.00
					Totals for 79692		135.00
79693	WISCNET	JPAP41	04/12/2019	WISCNET FIREWALL SERVICE - JANUARY 1, 2019 - MARCH 31, 2019	GENERAL FUND/ON-LINE COMMUNICATIONS/ADMIN ISTRATIVE TECHNOLOGY SERV	0	625.00
					Totals for 79693		625.00
79694	WRIGHTSTOWN COMMUNIT	JPAP41	04/12/2019	MS WRESTLING TOURNAMENT ON 3/9/19	COMMUNITY SERVICE FUND/DUES & FEES MEMBRSHIP/FT FEES/OTHER COMMUNITY SERVICES	0	125.00
					Totals for 79694		125.00
79695	ALLIANT ENERGY	JPAP41	04/18/2019	NEW SIGN - ELEC - 3/6/19 - 4/4/19	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4001900135	30.69
79695	ALLIANT ENERGY	JPAP41	04/18/2019	HS Electric - 3/11/19 - 4/5/19	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4001900135	6,930.06
79695	ALLIANT ENERGY	JPAP41	04/18/2019	GAS - ELEMENTARY SCHOOL - 3/7/19 - 4/5/19	GENERAL FUND/GAS FOR HEAT/OPERATION	1011900059	3,484.82
79695	ALLIANT ENERGY	JPAP41	04/18/2019	MES Electric (6 months)	GENERAL	1011900060	3,802.43



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					FUND/ELECTRICITY OTHER THAN HEAT/OPERATION		
79695	ALLIANT ENERGY	JPAP41	04/18/2019	#4706230000 - CONCESSIONS - (3/1/19 - 4/2/19)	GENERAL	4001900135	18.58
					FUND/ELECTRICITY OTHER THAN HEAT/OPERATION		
79695	ALLIANT ENERGY	JPAP41	04/18/2019	#4740620000 - LWS GAS - 3/7/19 - 4/5/19	GENERAL FUND/GAS	4001900136	2,990.61
					FOR HEAT/OPERATION		
79695	ALLIANT ENERGY	JPAP41	04/18/2019	PAES LAB - ELECTRIC & GAS - 3/7/19 - 4/5/19	SPECIAL EDUCATION	271900083	89.96
					FUND/GAS FOR HEAT/BUILDINGS		
79695	ALLIANT ENERGY	JPAP41	04/18/2019	PAES LAB - ELECTRIC & GAS - 3/7/19 - 4/5/19	SPECIAL EDUCATION	271900083	89.95
					FUND/ELECTRICITY OTHER THAN HEAT/BUILDINGS		
					Totals for 79695		17,437.10
79696	AMAZON CAPITAL SERVI	jpap41	04/18/2019	SPED ITEMS FROM CRAIG ORT MEMORIAL DONATIONS	Special Revenue Trust	271900103	180.70
					Fund/NON-CAPITAL EQUIPMENT/OTHER SPECIAL NEEDS		
					Totals for 79696		180.70
79697	BADGER SPORTING GOOD	JPAP41	04/18/2019	PITCHING MACHINE SOFTBALLS	GENERAL	4001900279	160.00
					FUND/GENERAL SUPPLIES/GIRLS SOFTBALL		
79697	BADGER SPORTING GOOD	JPAP41	04/18/2019	INDOOR BASEBALLS	GENERAL	4001900280	155.00
					FUND/GENERAL SUPPLIES/BOYS BASEBALL		
					Totals for 79697		315.00
79698	CENTURY LINK	JPAP41	04/18/2019	Long Distance telephone bill	GENERAL	8001900011	65.03
					FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES		
					Totals for 79698		65.03
79699	CESA 6-CONFERENCE RE	JPAP41	04/18/2019	PAC-LEG BREAKFAST 3/8/19 - MELANIE OPPOR	GENERAL	0	20.00
					FUND/TRANSFER TO CESA/OTHER GENERAL ADMINISTRATION		
					Totals for 79699		20.00
79700	FOLLETT SCHOOL SOLUT	JPAP41	04/18/2019	December Book Order - Titlewave	GENERAL	1011900077	185.59
					FUND/LIBRARY BOOKS/SCHOOL LIBRARY		
79700	FOLLETT SCHOOL SOLUT	JPAP41	04/18/2019	January Book Order	GENERAL	1011900079	517.29
					FUND/LIBRARY BOOKS/SCHOOL LIBRARY		
					Totals for 79700		702.88
79701	GRAICHEN DISPOSAL &	JPAP41	04/18/2019	MONTHLY CONTAINER CHARGE MARCH 2018	GENERAL	8001900014	377.50
					FUND/OPERATIONAL SERVICES/SITES		
79701	GRAICHEN DISPOSAL &	JPAP41	04/18/2019	MONTHLY CONTAINER CHARGE MARCH 2018	GENERAL	8001900014	377.50
					FUND/OPERATIONAL		

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					SERVICES/SITES		
					Totals for 79701		755.00
79702	HEID MUSIC CO, INC.	JPAP41	04/18/2019	AUSTIN ROHAN INVOICE 2343916	GENERAL	4001900306	179.82
					FUND/NON-CAPITAL EQUIPMENT/INSTRUMENT AL MUSIC		
79702	HEID MUSIC CO, INC.	JPAP41	04/18/2019	AUSTIN ROHAN INVOICE 2371223	GENERAL	4001900307	85.97
					FUND/NON-CAPITAL EQUIPMENT/INSTRUMENT AL MUSIC		
					Totals for 79702		265.79
79703	HEID MUSIC CO, INC.	JPAP41	04/18/2019	AUSTIN ROHAN INVOICE 2371226	GENERAL	4001900305	93.98
					FUND/NON-CAPITAL EQUIPMENT/INSTRUMENT AL MUSIC		
					Totals for 79703		93.98
79704	ISLAND MUSIC INC	JPAP41	04/18/2019	AUSTIN ROHAN REPAIR	GENERAL	4001900304	82.00
					FUND/PERSONAL SERVICES/INSTRUMENTA L MUSIC		
					Totals for 79704		82.00
79705	MID-AMERICAN RESEARC	JPAP41	04/18/2019	CUSTODIAL SUPPLIES	GENERAL	0	473.00
					FUND/GENERAL SUPPLIES/OPERATION		
					Totals for 79705		473.00
79706	QUALITY CONCRETE & E	JPAP41	04/18/2019	SNOW REMOVAL CHARGES - MARCH 2019	GENERAL	0	6,820.00
					FUND/CLEANING SERVICES/SITES		
					Totals for 79706		6,820.00
79707	RSCHOOL TODAY/DISTRI	JPAP41	04/18/2019	SUBSCRIPTION - CESA/CMS4SCHOOLS INTEGRATION (3/1/19 - 2/28/20)	GENERAL	4001900303	69.75
					FUND/NON-CAPITAL TECHNOLOGY/GENERAL ATHLETICS		
					Totals for 79707		69.75
79708	SCHOOL SPECIALTY INC	JPAP41	04/18/2019	CARRIE KOEHN CENTRAL SUPPLY	GENERAL	4001900289	10.52
					FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM		
79708	SCHOOL SPECIALTY INC	JPAP41	04/18/2019	CARRIE KOEHN SCHOOL SPECIALTY	GENERAL	4001900297	61.32
					FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM		
					Totals for 79708		71.84
79709	WCA GROUP HEALTH TRU	JPAP41	04/18/2019	MAY HEALTH INSURANCE PREMIUMS	GENERAL FUND/WEA	0	95,121.00
					TRUST EFF 090115		
					Totals for 79709		95,121.00
79710	WI COUNCIL OF ADMIN	jpap41	04/18/2019	SPRING CONFERENCE - DANNI BRAUER - FULL CONFERENCE	SPECIAL EDUCATION	271900105	350.00
					FUND/EMPLOYEE DUES AND FEES/DIRECTION OF PUPIL SERVICES		
					Totals for 79710		350.00
79711	WI SKYWARD USER GROU	JPAP42	04/22/2019	SKYWARD CONFERENCE - 2 DAYS, 4/29/19 & 4/30/19	GENERAL	5001900013	170.00
					FUND/PERSONAL SERVICES/GENERAL ADMINISTRATION		
					Totals for 79711		170.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
79712	CEDAR SPRINGS GOLF C	JPAP42	04/23/2019	SDM WAS THE HOST OF THIS CONFERENCE MEET.	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	100.00
						Totals for 79712	100.00
79713	WI SKYWARD USER GROU	JPAP42	04/23/2019	B COBARRUBIAS ONE DAY - SKYWARD USER GROUP CONFERENCE	GENERAL FUND/PERSONAL SERVICES/ADMINISTRATIVE TECHNOLOGY SERVICE	0	120.00
						Totals for 79713	120.00
79714	AUGUST WINTER & SONS	JPAP42	04/26/2019	LWHS HEATING SERVICE CALL	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	331.50
						Totals for 79714	331.50
79715	BATTERIES PLUS	JPAP42	04/26/2019	MIKE THOMACK LIGHTS	GENERAL FUND/GENERAL SUPPLIES/OPERATION	4001900298	159.60
						Totals for 79715	159.60
79716	CAROLINA BIOLOGICAL	JPAP42	04/26/2019	3rd Grade crayfish	GENERAL FUND/GENERAL SUPPLIES/SCIENCE	1011900086	47.71
						Totals for 79716	47.71
79717	CEDAR SPRINGS GOLF C	JPAP42	04/26/2019	GOLF FEES FROM AMHERST & WEYAUWEGA-FREMONT/\$100 EACH SCHOOL FOR THE 4/15/19 EVENT	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	200.00
						Totals for 79717	200.00
79718	COMMAND CENTRAL, LLC	JPAP42	04/26/2019	APRIL 2, 2019 NONPARTISAN SPRING ELECTION	GENERAL FUND/PERSONAL SERVICES/ELECTION	0	4,154.20
						Totals for 79718	4,154.20
79719	DELTA DENTAL-VISION	JPAP42	04/26/2019	VISION INSURANCE PREMIUMS FOR MAY 2019	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	666.22
						Totals for 79719	666.22
79720	JOHNSON CONTROLS FIR	JPAP42	04/26/2019	LWHS - ISSUES WITH CLOCK SYSTEM. TECH FORCED 12 HOUR CORRECTION AND DID MANUAL HOUR CORRECTIONS.	GENERAL FUND/CLEANING SERVICES/EQUIPMENT	0	561.00
79720	JOHNSON CONTROLS FIR	JPAP42	04/26/2019	DAYLIGHT SAVINGS TIME WAS DISABLED AT MES. TECH RE ENABLED AND THEN SET TIME. ALSO SHOWED EMPLOYEE HOW TO DO IT.	GENERAL FUND/CLEANING SERVICES/EQUIPMENT	0	693.00
						Totals for 79720	1,254.00
79721	LWHS ACTIVITY ACCOUN	JPAP42	04/26/2019	FFA PORTION OF THE PEPSI CHECK DATED 4/12/19	GENERAL FUND/SUPPLY RESALES/DISTRICT WIDE	0	10.16
						Totals for 79721	10.16
79722	LWHS TEACHER ACCOUNT	JPAP42	04/26/2019	HS TEACHER SHARE OF THE PEPSI CHECK DATED 04/12/19	GENERAL FUND/SUPPLY RESALES/DISTRICT WIDE	0	52.20
						Totals for 79722	52.20
79723	MASTER ELECTRICAL SE	JPAP42	04/26/2019	CONTRACTOR WORK - TAKE DOWN EXISTING AND INSTALL NEW SCOREBOARD AT THE SAME LOCATION	GENERAL FUND/PERSONAL SERVICES/GENERAL ATHLETICS	4001900168	600.00
79723	MASTER ELECTRICAL SE	JPAP42	04/26/2019	REPLACED 4-WAY SWITCH FOR	GENERAL FUND/REPAIR	0	117.92

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				ENTRY LIGHTS & COMMONS LIGHTS AT MES	& MAINTENANCE SERVICES/BUILDINGS		
					Totals for 79723		717.92
79724	MILLER, RHONDA	JPAP42	04/26/2019	REIMBURSE - KAITLYN - TRACK FEE, \$30 & JEREMY - BASEBALL FEE, \$15	GENERAL FUND/STUDENT FEES/ATHLETIC DIRECTOR	0	45.00
					Totals for 79724		45.00
79725	NASSCO, INC	JPAP42	04/26/2019	LWHS CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	377.40
79725	NASSCO, INC	JPAP42	04/26/2019	MES CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	639.75
					Totals for 79725		1,017.15
79726	REMINGTON'S QUALITY	JPAP42	04/26/2019	MES CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	7.44
79726	REMINGTON'S QUALITY	JPAP42	04/26/2019	SPED GROCERY CONTINGENCY FOR 1ST QUARTER	SPECIAL EDUCATION FUND/FOOD/MULTI-CATEGORICAL	271900076	4.73
					Totals for 79726		12.17
79727	SCHOOL DISTRICT OF I	JPAP42	04/26/2019	GOLF INVITATIONAL AT WHISTLING STRAITS ON 4/25/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	145.00
					Totals for 79727		145.00
79728	SCHOOL DISTRICT WEYA	JPAP42	04/26/2019	OVER PAYMENT OF GOLF FEES FOR MANAWA MEET HELD AT CEDAR SPRINGS GOLF COURSE ON 4/15/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/COED GOLF	0	100.00
					Totals for 79728		100.00
79729	SCHOOL SPECIALTY INC	JPAP42	04/26/2019	ART SHOW SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/ART SHOW	1011900085	77.19
79729	SCHOOL SPECIALTY INC	JPAP42	04/26/2019	CARRIE KOEHN SUPPLY CENTRAL	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATED CURRICULUM	4001900299	18.11
					Totals for 79729		95.30
79730	SOLARUS	JPAP42	04/26/2019	DISTRICT OFFICE PHONE SERVICE - MAY	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8001900013	370.85
79730	SOLARUS	JPAP42	04/26/2019	MES - PHONE - MAY	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8001900013	746.18
79730	SOLARUS	JPAP42	04/26/2019	LWHS - PHONE - MAY	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8001900013	779.04
79730	SOLARUS	JPAP42	04/26/2019	PAES LAB - MAY	SPECIAL EDUCATION FUND/COMMUNICATION/PUBLIC INFORMATION	271900088	148.04
					Totals for 79730		2,044.11
79731	STANDARD INSURANCE C	JPAP42	04/26/2019	LIFE/STD & LTD PREMIUMS	GENERAL FUND/LIFE	0	1,137.36

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79731	STANDARD INSURANCE C	JPAP42	04/26/2019	LIFE/STD & LTD PREMIUMS	INSURANCE PAYABLE GENERAL FUND/LTD INS PAYABLE	0	966.51
79731	STANDARD INSURANCE C	JPAP42	04/26/2019	LIFE/STD & LTD PREMIUMS	GENERAL FUND/STD INS PAYABLE	0	366.01
						Totals for 79731	2,469.88
79732	STRANG, PATTESON, RE	JPAP42	04/26/2019	LEGAL SERVICES - MARCH 2019	GENERAL FUND/PERSONAL SERVICES/LEGAL	0	10,443.00
						Totals for 79732	10,443.00
79733	THE OFFICE TECHNOLOG	JPAP42	04/26/2019	Lease for 70 Chromebooks \$1,008.56/month	GENERAL FUND/TECHNOLOGY RELATED HARDWARE/ADMINISTRAT IVE TECHNOLOGY SERV	8001900015	916.87
						Totals for 79733	916.87
79734	WASC	JPAP42	04/26/2019	\$40 SCHOOL FEE \$25 x 25 PARTICIPANT FEE	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CO-CURRICULAR ACTIVITIES	1011900087	665.00
						Totals for 79734	665.00
181900040	CONNOLLY, JANINE	JPAP31	03/15/2019	SNACKS FOR ACT & JR PARENT NIGHT	GENERAL FUND/FOOD/GUIDANCE	0	113.96
						Totals for 181900040	113.96
181900041	THOMACK, HOWARD	JPAP31	03/15/2019	REIMBURSE MILEAGE	GENERAL FUND/EMPLOYEE TRAVEL/OPERATION	0	67.28
						Totals for 181900041	67.28
181900042	ORT, JESSIE	JPAP31	03/18/2019	MILEAGE REIMBURSEMENT - TAKING STUDENTS TO WORK & MOVIE	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIA L EDUCATION HDCP	0	214.60
181900042	ORT, JESSIE	JPAP31	03/18/2019	MILEAGE REIMBURSEMENT - TAKING BOYS TO WORK/BOYS JOB SHADOW & GET PAES KEYS FOR MR CARSON	SPECIAL EDUCATION FUND/NON-CAPITAL EQUIPMENT/MULTI-CATE GORICAL	0	10.00
181900042	ORT, JESSIE	JPAP31	03/18/2019	MILEAGE REIMBURSEMENT - TAKING BOYS TO WORK/BOYS JOB SHADOW & GET PAES KEYS FOR MR CARSON	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIA L EDUCATION HDCP	0	18.56
181900042	ORT, JESSIE	JPAP31	03/18/2019	MILEAGE REIMBURSEMENT - TAKING BOYS TO WORK @ GOODWILL WAUPACA	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIA L EDUCATION HDCP	0	16.35
						Totals for 181900042	259.51
181900043	KRUEGER, JENNIFER	jpap32	03/22/2019	BookRags Subscription Renewal - JEN PAID WE'RE REIMBURSING HER	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	4001900268	199.99
181900043	KRUEGER, JENNIFER	jpap32	03/22/2019	WEMTA CONFERENCE FEE AND HOTEL	GENERAL FUND/PERSONAL SERVICES/SCHOOL LIBRARY	0	145.00

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181900043	KRUEGER, JENNIFER	jpap32	03/22/2019	WEMTA CONFERENCE FEE AND HOTEL	GENERAL FUND/EMPLOYEE TRAVEL/SCHOOL LIBRARY	0	96.00
						Totals for 181900043	440.99
181900044	POHL, HELENE	jpap32	03/22/2019	MILEAGE TO LEGISLATIVE BREAKFAST 3/8/19	GENERAL FUND/EMPLOYEE TRAVEL/BOARD MEMBERS	0	58.00
						Totals for 181900044	58.00
181900045	TREPASSO, LINDA	jpap32	03/22/2019	ELLEN CHRISTENSEN SOLO/ENSEMBLE ACCOMPANIMENT	GENERAL FUND/PERSONAL SERVICES/VOCAL MUSIC	4001900275	135.00
						Totals for 181900045	135.00
181900046	TREPASSO, LINDA	JPAP32	03/29/2019	AUSTIN ROHAN SOLO/ENSEMBLE ACCOMPANIMENT	GENERAL FUND/PERSONAL SERVICES/INSTRUMENTA L MUSIC	4001900284	75.00
						Totals for 181900046	75.00
181900047	BUTTLES, CYNTHIA	JPAP40	04/05/2019	MILEAGE TO OPERATION & MAINTENANCE REFRESHER TRAINING IN SUN PRAIRIE	GENERAL FUND/EMPLOYEE TRAVEL/STAFF SERVICES	0	141.52
						Totals for 181900047	141.52
181900048	O'BRIEN, CARMEN	JPAP40	04/05/2019	MILEAGE - LOMIRA & OSHKOSH ON 3/26/19 & 3/28/19	GENERAL FUND/EMPLOYEE TRAVEL/DIRECTION OF BUSINESS	0	147.90
						Totals for 181900048	147.90
181900049	TASSONE, MELISSA	JPAP40	04/05/2019	MILEAGE FOR FIVE TRIPS TO CESA 6 FOR A THE LEVELED LITERACY INTERVENTION TRAINING	GENERAL FUND/TRANSFER TO CESA/ INSTRUCTIONAL STAFF TRAINING	271900065	279.50
						Totals for 181900049	279.50
181900050	AANONSEN, DONALD	JPAP40	04/09/2019	SOFTBALL OFFICIAL ON 4/8/19 VS TIGERTON	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	70.00
						Totals for 181900050	70.00
181900051	DALLMAN, WILLIAM	JPAP40	04/09/2019	BASEBALL OFFICIAL ON 4/8/19 VS TIGERTON	GENERAL FUND/PERSONAL SERVICES/BOYS BASEBALL	0	80.00
						Totals for 181900051	80.00
181900052	MICHEL, MARK	JPAP40	04/09/2019	BASEBALL OFFICIAL ON 4/8/19 VS TIGERTON	GENERAL FUND/PERSONAL SERVICES/BOYS BASEBALL	0	80.00
						Totals for 181900052	80.00
181900053	SMITH, GLENDA	JPAP40	04/09/2019	SOFTBALL OFFICIAL ON 4/8/19 VS TIGERTON	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	70.00
						Totals for 181900053	70.00
181900054	DALLMAN, WILLIAM	JPAP41	04/10/2019	VARSITY BASEBALL OFFICIAL ON	GENERAL	0	80.00

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				4/9/19 VS SHIOCTON	FUND/PERSONAL SERVICES/BOYS BASEBALL		
					Totals for	181900054	80.00
181900055	DRATH, RONALD	JPAP41	04/10/2019	VARSITY BASEBALL OFFICIAL ON 4/9/19 VS SHIOCTON	GENERAL FUND/PERSONAL SERVICES/BOYS BASEBALL	0	80.00
					Totals for	181900055	80.00
181900056	KELLY, WAYNE	JPAP41	04/10/2019	JV SOFTBALL OFFICIAL ON 4/9/19 VS TRI-COUNTY	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	60.00
					Totals for	181900056	60.00
181900057	WALKUSH, RICK	JPAP41	04/10/2019	JV SOFTBALL OFFICIAL ON 4/9/19 VS TRI-COUNTY	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	60.00
					Totals for	181900057	60.00
181900058	POHL, HELENE	JPAP41	04/12/2019	CESA 6 LEGISLATIVE BREAKFAST - MILEAGE	GENERAL FUND/EMPLOYEE TRAVEL/BOARD MEMBERS	0	58.00
					Totals for	181900058	58.00
181900059	BORIS, JASON	JPAP42	04/22/2019	SOFTBALL OFFICIAL ON 4/18/19 VS BOWLER	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	70.00
					Totals for	181900059	70.00
181900060	NILLISSEN, TERRY	JPAP42	04/22/2019	SOFTBALL OFFICIAL ON 4/18/19 VS BOWLER	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	70.00
					Totals for	181900060	70.00
181900061	ROSICKY, MARK	JPAP42	04/24/2019	VARSITY SOFTBALL OFFICIAL ON 4/23/19 VS GRESHAM - DOUBLE HEADER	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	140.00
					Totals for	181900061	140.00
181900062	WALKUSH, RICK	JPAP42	04/24/2019	VARSITY SOFTBALL OFFICIAL ON 4/23/19 VS GRESHAM - DOUBLE HEADER	GENERAL FUND/PERSONAL SERVICES/GIRLS SOFTBALL	0	140.00
					Totals for	181900062	140.00
181900063	CARSON, DARREN	JPAP42	04/26/2019	MILEAGE FOR TRANSITION CONFERENCE AT WI DELLS ON FEB 21 & 22, 2019	SPECIAL EDUCATION FUND/EMPLOYEE TRAVEL/INSTRUCTIONAL STAFF TRAINING	271900097	121.80
					Totals for	181900063	121.80
181900064	ORT, JESSIE	JPAP42	04/26/2019	MILEAGE REIMBURSEMENT FOR TAKING BOYS TO WORK	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/FIELD TRIPS	0	88.16
					Totals for	181900064	88.16
181900064	ORT, JESSIE	JPAP42	04/26/2019	MILEAGE REIMBURSEMENT - TAKING BOYS TO WORK	SPECIAL EDUCATION FUND/CONTRACTED	0	191.40

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					PUPIL TRANSPORTATIO/FIELD TRIPS		
					Totals for 181900064		279.56
201800190	WISCONSIN RETIREMENT	R9	02/15/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,957.02
201800190	WISCONSIN RETIREMENT	R9	02/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,238.74
201800190	WISCONSIN RETIREMENT	R9	02/15/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	331.41
201800190	WISCONSIN RETIREMENT	R9	02/15/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,957.02
201800190	WISCONSIN RETIREMENT	R9	02/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,238.74
201800190	WISCONSIN RETIREMENT	R9	02/15/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	331.41
					Totals for 201800190		21,054.34
201800197	WISCONSIN RETIREMENT	R9	02/28/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	9,352.28
201800197	WISCONSIN RETIREMENT	R9	02/28/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,262.46
201800197	WISCONSIN RETIREMENT	R9	02/28/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	311.22
201800197	WISCONSIN RETIREMENT	R9	02/28/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	9,352.28
201800197	WISCONSIN RETIREMENT	R9	02/28/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,262.46
201800197	WISCONSIN RETIREMENT	R9	02/28/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	311.22
					Totals for 201800197		21,851.92
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	9,782.87
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,218.13
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	340.44
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	272.49
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,287.97
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	284.90
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL	0	79.63



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201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SECURITY) COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	63.72
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	332.94
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	32.30
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	25.00
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	27.50
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	5.50
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	10,587.06
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	1,002.95
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	161.43
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FEDERAL INCOME TAX	0	0.00
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,287.97
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	284.90
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	79.63
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	63.72
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	9,782.87
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,218.13
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	340.44
201800208	INTERNAL REVENUE SER	P9	03/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	272.49
Totals for 201800208							40,834.98
201800209	MASSMUTUAL FINANCIAL	P9	03/15/2019	Payroll accrual	GENERAL FUND/HARTFORD INS -	0	0.00

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201800209	MASSMUTUAL FINANCIAL	P9	03/15/2019	Payroll accrual	TSA/ROTH GENERAL FUND/HARTFORD INS -	0	1,199.00
201800209	MASSMUTUAL FINANCIAL	P9	03/15/2019	Payroll accrual	TSA/ROTH GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
						Totals for 201800209	1,249.00
201800210	WEA TAX SHELTERED AN	P9	03/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	44.88
201800210	WEA TAX SHELTERED AN	P9	03/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
201800210	WEA TAX SHELTERED AN	P9	03/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	250.00
201800210	WEA TAX SHELTERED AN	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/WEA TRUST - TSA/ROTH	0	25.00
						Totals for 201800210	419.88
201800211	WISCONSIN DEPT OF RE	P9	03/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	71.94
201800211	WISCONSIN DEPT OF RE	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	8.06
201800211	WISCONSIN DEPT OF RE	P9	03/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	50.24
201800211	WISCONSIN DEPT OF RE	P9	03/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,495.70
201800211	WISCONSIN DEPT OF RE	P9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	701.62
201800211	WISCONSIN DEPT OF RE	P9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	121.86
201800211	WISCONSIN DEPT OF RE	P9	03/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/STATE INCOME TAX	0	0.00
						Totals for 201800211	7,449.42
201800212	WISCONSIN RETIREMENT	R9	03/15/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	9,377.23
201800212	WISCONSIN RETIREMENT	R9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,278.06
201800212	WISCONSIN RETIREMENT	R9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	347.93
201800212	WISCONSIN RETIREMENT	R9	03/15/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	9,377.23
201800212	WISCONSIN RETIREMENT	R9	03/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,278.06
201800212	WISCONSIN RETIREMENT	R9	03/15/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	347.93
						Totals for 201800212	22,006.44
201800213	WEA MEMBER BENEFIT T	P9	03/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	147.80

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201800213	WEA MEMBER BENEFIT T	P9	03/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	53.31
201800213	WEA MEMBER BENEFIT T	P9	03/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
						Totals for 201800213	341.11
201800214	INTERNAL REVENUE SER	P9	03/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	0.00
201800214	INTERNAL REVENUE SER	P9	03/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	0.00
201800214	INTERNAL REVENUE SER	P9	03/13/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	0.00
201800214	INTERNAL REVENUE SER	P9	03/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	0.00
201800214	INTERNAL REVENUE SER	P9	03/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	0.00
						Totals for 201800214	0.00
201800215	WISCONSIN DEPT OF RE	P9	03/13/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	0.00
						Totals for 201800215	0.00
201800216	WISCONSIN RETIREMENT	R1	03/13/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	0.00
201800216	WISCONSIN RETIREMENT	R1	03/13/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	0.00
						Totals for 201800216	0.00
201800217	DELTA DENTAL OF WISC	JPWI31	03/13/2019	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	2,520.20
						Totals for 201800217	2,520.20
201800218	EMPLOYEE BENEFITS CO	JPWI31	03/14/2019	FSA & HRA CLAIMS	GENERAL FUND/FLEX PLAN SY16-17	0	851.06
201800218	EMPLOYEE BENEFITS CO	JPWI31	03/14/2019	FSA & HRA CLAIMS	GENERAL FUND/HRA/WEA ER DED (PMT ABOVE EE'S	0	1,260.44
						Totals for 201800218	2,111.50
201800219	DELTA DENTAL OF WISC	JPWI32	03/20/2019	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	2,261.20
						Totals for 201800219	2,261.20
201800220	EMPLOYEE BENEFITS CO	JPWI32	03/21/2019	HRA DEDUCTIBLE	GENERAL FUND/HRA/WEA ER DED (PMT ABOVE EE'S	0	672.54
						Totals for 201800220	672.54
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,321.42
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,207.66
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	311.99
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,946.17
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	282.44

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201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	FOOD SERVICE	0	72.96
					FUND/FICA (SOCIAL SECURITY)		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	GENERAL	0	396.00
					FUND/FEDERAL INCOME TAX		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION	0	29.24
					FUND/FEDERAL INCOME TAX		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	FOOD SERVICE	0	25.00
					FUND/FEDERAL INCOME TAX		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	GENERAL	0	5.50
					FUND/FEDERAL INCOME TAX		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	GENERAL	0	9,626.74
					FUND/FEDERAL INCOME TAX		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION	0	1,015.19
					FUND/FEDERAL INCOME TAX		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	FOOD SERVICE	0	130.06
					FUND/FEDERAL INCOME TAX		
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,946.17
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	282.44
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	72.96
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,321.42
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,207.66
201800221	INTERNAL REVENUE SER	P9	03/31/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	311.99
					Totals for 201800221		35,513.01
201800222	MASSMUTUAL FINANCIAL	P9	03/31/2019	Payroll accrual	GENERAL	0	0.00
					FUND/HARTFORD INS - TSA/ROTH		
201800222	MASSMUTUAL FINANCIAL	P9	03/31/2019	Payroll accrual	GENERAL	0	1,199.00
					FUND/HARTFORD INS - TSA/ROTH		
201800222	MASSMUTUAL FINANCIAL	P9	03/31/2019	Payroll accrual	GENERAL	0	50.00
					FUND/HARTFORD INS - TSA/ROTH		
					Totals for 201800222		1,249.00
201800223	WEA TAX SHELTERED AN	P9	03/31/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	44.88
201800223	WEA TAX SHELTERED AN	P9	03/31/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
201800223	WEA TAX SHELTERED AN	P9	03/31/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	250.00

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201800223	WEA TAX SHELTERED AN	P9	03/31/2019	Payroll accrual	TRUST - TSA/ROTH SPECIAL EDUCATION FUND/WEA TRUST - TSA/ROTH	0	25.00
					Totals for 201800223		419.88
201800224	WISCONSIN DEPT OF RE	P9	03/31/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	75.00
201800224	WISCONSIN DEPT OF RE	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
201800224	WISCONSIN DEPT OF RE	P9	03/31/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	36.65
201800224	WISCONSIN DEPT OF RE	P9	03/31/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,099.57
201800224	WISCONSIN DEPT OF RE	P9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	691.66
201800224	WISCONSIN DEPT OF RE	P9	03/31/2019	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	104.77
					Totals for 201800224		7,012.65
201800225	WISCONSIN RETIREMENT	R9	03/31/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,938.41
201800225	WISCONSIN RETIREMENT	R9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,278.88
201800225	WISCONSIN RETIREMENT	R9	03/31/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	323.22
201800225	WISCONSIN RETIREMENT	R9	03/31/2019	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,938.41
201800225	WISCONSIN RETIREMENT	R9	03/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,278.88
201800225	WISCONSIN RETIREMENT	R9	03/31/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	323.22
					Totals for 201800225		21,081.02
201800226	WEA MEMBER BENEFIT T	P9	03/31/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	147.80
201800226	WEA MEMBER BENEFIT T	P9	03/31/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	53.31
201800226	WEA MEMBER BENEFIT T	P9	03/31/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
					Totals for 201800226		341.11
201800227	DELTA DENTAL OF WISC	jpwi32	03/27/2019	DENTAL CLAIMS AND ADMINISTRATION	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	1,620.06
					Totals for 201800227		1,620.06
201800228	EMPLOYEE BENEFITS CO	jpwi32	03/28/2019	FSA & HRA CLAIMS	GENERAL FUND/FLEX PLAN SY16-17	0	995.20
201800228	EMPLOYEE BENEFITS CO	jpwi32	03/28/2019	FSA & HRA CLAIMS	GENERAL FUND/HRA/WEA ER DED (PMT ABOVE EE'S	0	2,987.64
					Totals for 201800228		3,982.84
201800229	EMPLOYEE BENEFITS CO	JPWI40	04/04/2019	FSA & HRA CLAIMS	GENERAL FUND/FLEX	0	472.11

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201800229	EMPLOYEE BENEFITS CO	JPWI40	04/04/2019	FSA & HRA CLAIMS	PLAN SY16-17 GENERAL FUND/HRA/WEA ER DED (PMT ABOVE EE'S Totals for 201800229	0	2,015.32     2,487.43
201800230	DELTA DENTAL OF WISC	JPWI40	04/03/2019	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI Totals for 201800230	0	771.60    771.60
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,524.79
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,295.34
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	376.82
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,993.73
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	302.97
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	88.13
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	391.00
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	29.24
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	35.00
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	11.00
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	9,960.03
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	1,096.59
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	252.01
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,993.73
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	302.97
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	88.13
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,524.79

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,295.34
201800231	INTERNAL REVENUE SER	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	376.82
					Totals for 201800231		36,938.43
201800232	MASSMUTUAL FINANCIAL	P9	04/15/2019	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	0.00
201800232	MASSMUTUAL FINANCIAL	P9	04/15/2019	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	1,199.00
201800232	MASSMUTUAL FINANCIAL	P9	04/15/2019	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 201800232		1,249.00
201800233	WEA TAX SHELTERED AN	P9	04/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	44.88
201800233	WEA TAX SHELTERED AN	P9	04/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
201800233	WEA TAX SHELTERED AN	P9	04/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	250.00
201800233	WEA TAX SHELTERED AN	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/WEA TRUST - TSA/ROTH	0	25.00
					Totals for 201800233		419.88
201800234	WISCONSIN DEPT OF RE	P9	04/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	70.00
201800234	WISCONSIN DEPT OF RE	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
201800234	WISCONSIN DEPT OF RE	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	10.00
201800234	WISCONSIN DEPT OF RE	P9	04/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	37.14
201800234	WISCONSIN DEPT OF RE	P9	04/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,265.03
201800234	WISCONSIN DEPT OF RE	P9	04/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	745.21
201800234	WISCONSIN DEPT OF RE	P9	04/15/2019	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	150.80
					Totals for 201800234		7,283.18
201800236	WEA MEMBER BENEFIT T	P9	04/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	147.80
201800236	WEA MEMBER BENEFIT T	P9	04/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	53.31
201800236	WEA MEMBER BENEFIT T	P9	04/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
					Totals for 201800236		341.11
201800237	EMPLOYEE BENEFITS CO	JPWI41	04/11/2019	HRA DEDUCTIBLE	GENERAL FUND/HRA/WEA ER DED (PMT ABOVE EE'S	0	875.52

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					Totals for 201800237		875.52
201800238	DELTA DENTAL OF WISC	JPWI41	04/10/2019	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	1,573.32
					Totals for 201800238		1,573.32
201800239	WISCONSIN DEPT OF RE	jpap41	04/12/2019	WITHHOLDING TAX RECONCILIATION 2018	GENERAL FUND/STATE INCOME TAX	0	50.00
					Totals for 201800239		50.00
201800246	EMPLOYEE BENEFITS CO	JPWI42	03/29/2019	HRA & FSA ADMINISTRATIVE FEES - MARCH 2019	GENERAL FUND/DISTRICT FEES / BANKING FEE/DIRECTION OF BUSINESS	0	315.45
					Totals for 201800246		315.45
201800247	DELTA DENTAL OF WISC	jpwi42	04/17/2019	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	1,042.00
					Totals for 201800247		1,042.00
201800248	MAGIC WRIGHTER INC	jpwi42	04/10/2019	MARCH TRANSACTIONS & ANNUAL FEE	GENERAL FUND/DISTRICT FEES / BANKING FEE/DIRECTION OF BUSINESS	0	36.50
					Totals for 201800248		36.50
					Totals for checks		724,757.90



CREDIT CARD STATEMENT - March			WUFAR Code						
Date	Vendor	Amount	Fund	E	Location	Object	Function	Project	Description
<b>Dan Wolfram</b>									
2/20/2019	THE INSTRUMENTALIST	\$120.00	10	E	400	440	125400	000	ELLEN CHRISTENSEN, NATIONAL CHORAL PLAQUE
2/21/2019	MILLS FLEET FARM	\$24.79	10	E	400	411	253000	000	MIKE THOMACK, BUILDINGS & GROUNDS
2/26/2019	MENARDS WEST	\$117.88	10	E	400	411	253000	000	MIKE THOMACK, BUILDINGS & GROUNDS
2/28/2019	MILLS FLEET FARM (HS PORT	\$11.57	10	E	400	411	253000	000	MIKE THOMACK, BUILDINGS & GROUNDS
	MILLS FLEET FARM (MES POR	\$6.93	10	E	101	411	253000	000	MIKE THOMACK - BUILDING & GROUNDS FOR MES
	(TOTAL \$18.50)								
3/1/2019	THE INSTRUMENTALIST	\$6.25	10	E	400	440	125400	000	ELLEN CHRISTENSEN, NATIONAL CHORAL PLAQUE
3/7/2019	GED EXAM	\$10.00	10	E	400	389	179000	000	MARY ECK - GED TESTING
3/7/2019	GED TESTING	\$6.00	10	E	400	389	179000	000	MARY ECK - GED TESTING
3/7/2019	GED TESTING	\$6.00	10	E	400	389	179000	000	MARY ECK - GED TESTING
	<b>TOTAL</b>	<b>\$309.42</b>							
<b>Melanie Oppor</b>									
03/17/19	Walmart	\$54.43	10	E	800	999	500000	0	District Reimbursement
	<b>TOTAL</b>	<b>\$54.43</b>							
<b>Jeanne Frazier</b>									
02/20/19	Amazon	-\$109.48	10	E	500	941	251000	0	Amazon prime Renewal Refunded as we are ECommerce now
03/15/19	Kalahari - Wis. Dells	\$111.12	10	E	500	342	230000	0	SFlynn to Skyward Conf - Tax refunded next month
	<b>TOTAL</b>	<b>\$1.64</b>							
<b>Bryant Cobarrubias</b>									
03/15/2019	Microsoft Azure	\$44.47	10	E	800	480	295000	000	Help Desk Software
	<b>Total</b>	<b>\$44.47</b>							

Name	Reference	Trans Date	Description	Post Date	Amount
		03/01/2019	FOOD SERVICE	03/01/2019	1,043.00
			Totals for 13550		1,043.00
		03/01/2019	FOOD SERVICE	03/01/2019	1,726.00
			Totals for 13589		1,726.00
		03/01/2019	ST. PAUL ATHLETIC FEE	03/01/2019	15.00
			Totals for 13590		15.00
		03/08/2019	FOOD SERVICE	03/08/2019	1,625.00
			Totals for 13591		1,625.00
		03/08/2019	INSTRUMENT RENTAL	03/08/2019	30.00
			Totals for 13594		30.00
		03/08/2019	INSTRUMENTAL RENTAL	03/08/2019	30.00
			Totals for 13595		30.00
		03/08/2019	CESA 5	03/08/2019	952.50
			Totals for 13604		952.50
		03/08/2019	FORWARD	03/08/2019	2,057.59
			Totals for 13605		2,057.59
		03/08/2019	BAY VALLEY FOODS	03/08/2019	500.00
			Totals for 13606		500.00
		03/08/2019	TOWN OF UNION	03/08/2019	247.10
			Totals for 13607		247.10
		03/08/2019	THEDACARE	03/08/2019	25.00
			Totals for 13608		25.00
		03/08/2019	FOOD SERVICE	03/08/2019	1,650.00
			Totals for 13609		1,650.00
		03/08/2019	7-8 ATHLETICS	03/08/2019	15.00
			Totals for 13615		15.00
		03/08/2019	9-12 ATHLETICS	03/08/2019	210.00
			Totals for 13616		210.00
		03/08/2019	STUDENT FEE	03/08/2019	100.00
			Totals for 13617		100.00
		03/08/2019	FOOD SCIENCE	03/08/2019	9.00
			Totals for 13618		9.00
		03/08/2019	INSTRUMENT RENTAL	03/08/2019	30.00
			Totals for 13619		30.00
		03/08/2019	LYCEUM PROGRAMS	03/08/2019	12.00
			Totals for 13620		12.00
		03/08/2019	NEWSPAPER	03/08/2019	5.00
			Totals for 13621		5.00
		03/08/2019	STUDENT PARKING FEE	03/08/2019	15.00
			Totals for 13622		15.00
		03/08/2019	YEARBOOK 9-12	03/08/2019	250.00
			Totals for 13623		250.00
		03/08/2019	YEARBOOK 7-8	03/08/2019	24.00
			Totals for 13624		24.00
		03/08/2019	CHROMEBOOK FINES	03/08/2019	90.00
			Totals for 13625		90.00
		03/13/2019	9-12 ATHLETICS	03/13/2019	45.00
			Totals for 13629		45.00
		03/13/2019	9-12 ART RESALE	03/13/2019	10.00
			Totals for 13630		10.00
		03/13/2019	STUDENT FEE	03/13/2019	5.00
			Totals for 13631		5.00
		03/13/2019	TECH ED COURSE FEE	03/13/2019	20.00

Name	Reference	Trans Date	Description	Post Date	Amount
			Totals for 13632		20.00
		03/13/2019	INSTRUMENT RENTAL	03/13/2019	120.00
			Totals for 13633		120.00
		03/13/2019	LYCEUM	03/13/2019	4.00
			Totals for 13634		4.00
		03/13/2019	NEWSPAPER	03/13/2019	4.00
			Totals for 13635		4.00
		03/13/2019	CHROMEBOOK FINES	03/13/2019	80.00
			Totals for 13636		80.00
		03/13/2019	FOOD SERVICE	03/13/2019	1,120.00
			Totals for 13640		1,120.00
		03/14/2019	GENERAL	03/14/2019	100.00
			Totals for 13601		100.00
		03/14/2019		03/14/2019	2,820.00
			Totals for 13602		2,820.00
		03/14/2019	VDAY SHAKES	03/14/2019	188.25
			Totals for 13641		188.25
		03/14/2019	FOOD SERVICE	03/14/2019	542.00
			Totals for 13642		542.00
		03/22/2019	FOOD SERVICE	03/22/2019	965.00
			Totals for 13647		965.00
		03/22/2019	FOOD SERVICE	03/22/2019	99.40
			Totals for 13648		99.40
		03/22/2019	T MACHINE	03/22/2019	17.50
			Totals for 13649		17.50
		03/22/2019	ATHLETIC BOOSTER	03/22/2019	285.00
			Totals for 13650		285.00
		03/22/2019	TOWN OF LAWRENCE	03/22/2019	1,208.09
			Totals for 13651		1,208.09
		03/22/2019	TOWN OF LITTLE WOLF	03/22/2019	699.57
			Totals for 13652		699.57
		03/22/2019	CITY OF MANAWA	03/22/2019	5.14
			Totals for 13653		5.14
		03/22/2019	4-H	03/22/2019	250.00
			Totals for 13654		250.00
		03/22/2019	FORWARD HEALTH	03/22/2019	245.42
			Totals for 13655		245.42
		03/22/2019	FOOD SERVICE	03/22/2019	1,061.00
			Totals for 13657		1,061.00
		03/29/2019	STOLES	03/29/2019	66.00
			Totals for 13664		66.00
		03/29/2019	BEMIS	03/29/2019	610.00
			Totals for 13665		610.00
		03/29/2019	FERG'S DRIVING SCHOOL	03/29/2019	150.00
			Totals for 13666		150.00
		03/29/2019	MEMORIAL CRAIG ORT	03/29/2019	675.00
			Totals for 13667		675.00
		03/29/2019	BOTTLING GROUP	03/29/2019	51.00
			Totals for 13668		51.00
		03/29/2019	CESA 5	03/29/2019	952.50
			Totals for 13669		952.50
		03/29/2019	CESA 6	03/29/2019	1,769.64
			Totals for 13670		1,769.64

Name	Reference	Trans Date	Description	Post Date	Amount
		03/29/2019	FOOD SERVICE	03/29/2019	1,208.60
			Totals for 13671		1,208.60
		03/29/2019	INSTRUMENTAL RENTAL	03/29/2019	30.00
			Totals for 13673		30.00
		03/29/2019	COMMUNITY GARDEN	03/29/2019	25.00
			Totals for 13675		25.00
		03/29/2019	FOOD SERVICE	03/29/2019	1,569.35
			Totals for 13676		1,569.35
		03/31/2019	E FUNDS FOR MARCH	03/31/2019	1,748.70
			Totals for 13730		1,748.70
		03/31/2019	SPED AID	03/31/2019	24,513.00
			Totals for 13731		24,513.00
		03/31/2019	EQUALIZATION AID	03/31/2019	1,126,984.00
			Totals for 13732		1,126,984.00
		03/31/2019	PER PUPIL AID	03/31/2019	479,382.00
			Totals for 13733		479,382.00
		03/31/2019	COMMODITY HANDLING CHARGES	03/31/2019	-1,317.27
			Totals for 13734		-1,317.27
		03/31/2019	BREAKFAST AID	03/31/2019	1,271.76
			Totals for 13735		1,271.76
		03/31/2019	LUNCH AID	03/31/2019	8,376.03
			Totals for 13736		8,376.03
			Total for Cash Receipts		1,668,620.87

Auction Number	donated by	purchased by	bid amount	paid cash/ check
1	Dick and Grace Piechowski	Joe Kaczorowski	\$65	pd. cash
2	Sue loughrin	Bob Rieley	\$20	pd. cash
3	Mellissa and Amber Fitzer	Marcy Wentworth	\$50	pd check
4	Grace Piechowski	Joanne Johnson	\$115	pd check
5	Jenny Scheller	Grace Piechowski	\$55	pd. check
6	Shell Kaczorowski	Alan C	\$95	pd check
7	Jenny Scheller	Steve P.	\$55	pd check
8	JoAnn Schulke	Corie H.	\$60	pd. check
9	Shell Kaczorowski	Joanne Johnson	\$225	pd check
10	Jenny Scheller	Dr. Opper	\$200	pd. cash
11	Brenda Strebe	Shell Kaczorowski	\$110	pd. case
12	Shell Kaczorowski	Paul Millard	\$120	pd. check
13	Jenny Scheller	Grace Piechowski	\$95	pd. check
14	Brenda Strebe	Luke and Nicki Seeger	\$120	pd. check
15	Jenny Schellers	Brian Schuekle	\$95	pd.cash
16	Jean Seger	Paul Millard	\$160	Pd check
17	Wentworth family	Mike Frazier	\$105	pd. check
18	Zielke Family	Brenda Strebe	\$200	pd. check
19	Jenny Scheller	Dan Wolfgram	\$110	pd cash
20	Jean Seger	Nicole Star	\$120	pd check
21	Sue loughrin	brian Elmhurst	\$85	pd. check
22	Kirstin Schernecker	Kirstin Schernecker	\$300	pd. check
23	Joe and Amy Starr	Steve P.	\$180	pd. check
			\$2,740	

+ donations =  
\$2,860

FFA Banquet  
Dessert Auction  
2019

2019 Jazz Dinner Contributors

\$25 Table Sponsors, Each contributor donated \$25 to sponsor a table

First State Bank

Manawa Fire Dept

Johnson Manufacturing & Sales, Inc

Johnson's Ridgeview Farm, LLC

Johnson Family

Melanie Oppor

Jim & Jackie Ackley

Tracy Ogle Family

Winemaker's Daughter

Sturm Foods

The Following contributors donated a raffle basket with the appraised value of contents

Johnson Family - \$60

Johnson Family - \$60

Timm Family - \$25

Timm Family - \$25

Thomack Family - \$30

Presto Products - \$35

Winemaker's Daughter - \$50

Keglers Bowling Alley - \$50

Sturm Foods - \$40

Bella Salon - \$50



**Students choosing to excel; realizing their strengths.**

To: Board of Education  
From: Manawa Youth Sports  
Date: April 9, 2019  
Re: Donations

The Manawa Youth Sports program offered the following donations to the BOE Buildings and Grounds Committee to enhance the upper fields:

- A. Materials will be purchased for Mr. Koehler's technology education class to make a new scoreboard. New picnic tables will also be constructed.
- B. A donation of sand (valued between \$500-\$1,000) will be delivered to the field 2 site.
- C. The lower pine tree branches would be trimmed up evenly to make it easier to mow under the trees, retrieve loose balls, and to improve the appearance around the field.

*Randi Arneson  
N7934 State Hwy 187  
Shiocton, WI 54170*

April 4, 2019

It is with great regret that I resign my position as school nurse effective April 18<sup>th</sup>. With the recent change in my primary work status, I have looked for other part time positions that offer benefits and would still allow me to keep my position here and have been unsuccessful with that search.

In an effort to assist the district while you are in the search process, my new work schedule would allow for me to work 10 hours on Fridays if you are interested. I know that one day a week isn't much time, but it would at least allow some nursing coverage in the interim.

Manawa has been a wonderful district to work in and I have enjoyed working with you and your entire staff of the district.

Sincerely,

Randi M. Arneson, RN



N3702 Sunnyview Rd  
Waupaca, WI 54981

April 26, 2019

Dr. Melanie Oppor, District Administrator  
Mrs. Michelle Pukita, Principal  
School District of Manawa  
800 Beech St.  
Manawa, WI 54949

Dear Dr. Oppor and Mrs. Pukita:

I am writing to inform you of my resignation for the 2019-2020 school year. The last three years have allowed me to grow as an educator. I have had a variety of opportunities to develop my leadership skills, strengthen my pedagogical skills, and to become an established, confident educator. I will be ever grateful for my experiences in 5<sup>th</sup> Grade and as a 4K Administrator.

Sincerely,

A handwritten signature in cursive script that reads "Sarah Highlander". The signature is written in black ink and includes a long horizontal flourish at the end.

Sarah Highlander



**Students choosing to excel; realizing their strengths.**

**To:** Dr. Melanie Oppor

**From:** Michelle Pukita

**Date:** April 26, 2019

**Re:** MES Teacher Transfer Beginning 2019-2020 School Year

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The purpose of this memo is to recommend that Andrea Whitman be transferred from her current first grade teaching assignment to the Manawa Elementary School fifth grade teaching assignment beginning with the 2019 – 2020 school year as per her request for a voluntary transfer.

There were two candidates requesting a voluntary internal transfer as follows:

- Andrea Whitman has been with our district for two years, teaching fifth grade and then first grade.
- Joseph Christensen has been with our district for one year, on a one-year contract, teaching sixth grade.

Please do not hesitate to contact me should you have any questions regarding this recommendation.



Melanie Oppor &lt;mopper@manawaschools.org&gt;

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## Internal Posting

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Michelle Pukita <mpukita@manawaschools.org>  
To: Melanie Oppor <mopper@manawaschools.org>

Fri, Apr 26, 2019 at 11:12 AM

This request is from Andrea. I approve of her request to be transferred to the 5th grade.

----- Forwarded message -----

From: **Andrea Whitman** <a Whitman@manawaschools.org>  
Date: Fri, Apr 26, 2019 at 11:06 AM  
Subject: Re: Internal Posting  
To: Michelle Pukita <mpukita@manawaschools.org>

Hello,  
I would be interested in transferring into the 5th grade position.  
Thanks,  
Andrea

On Fri, Apr 26, 2019 at 9:22 AM Michelle Pukita <mpukita@manawaschools.org> wrote:  
[Quoted text hidden]

--

### Andrea Whitman

Grade 1 Teacher  
School District of Manawa  
800 Beech Street  
Manawa, WI 54949  
(920) 596-2238

--

### Michelle Pukita

Elementary School Principal

School District of Manawa  
800 Beech Street  
Manawa, WI 54949

phone: (920) 596-2559  
mpukita@manawaschools.org



Sender notified by  
Mailtrack



# School District of Manawa

*“Students Choosing to Excel, Realizing Their Strengths”*

800 Beech Street | Manawa, WI 54949 | (920) 596-2525

District Fax (920) 596-5308 | Elementary Fax (920) 596-5339 | Jr./Sr. High Fax (920) 596-2655

[www.manawaschools.org](http://www.manawaschools.org)

To: Dr. Melanie Oppor & BOE  
Fr: Skylar Liebzeit  
Date: 3/18/2019  
Re: 2019-2020 Wrestling Coaching Staff

I am recommending the following coaches for the 2019-2020 Wrestling coaching assignment:

Name	Position	Information
Brad Johnson	Head Varsity Coach	Mr. Johnson will be returning to Head Varsity Coach in 2019-2020.
Dan Botting	Varsity Assistant Coach (split stipend)	Mr. Botting will return to Varsity Assistant in 2019-2020 from the Head Coach position.
Casey Johnson	Varsity Assistant Coach (split stipend)	Casey Johnson will be entering his first year working with the varsity program.

**Dr. Melanie J. Oppor**

District Administrator

[moppor@manawaschools.org](mailto:moppor@manawaschools.org)

(920) 596-2525

**Daniel J. Wolfgram**

Jr./Sr. High School Principal

[dewolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)

(920) 596-5800

**Michelle Pukita**

Elementary Principal

[mpukita@manawaschools.org](mailto:mpukita@manawaschools.org)

(920) 596-5700

**Carmen O'Brien**

Business Manager

[cobrien@manawaschools.org](mailto:cobrien@manawaschools.org)

(920) 596-5332

**Danielle Brauer**

Curriculum/Special Ed. Dir.

[dbrauer@manawaschools.org](mailto:dbrauer@manawaschools.org)

(920) 596-5301

**School District of Manawa**  
**Field Trip/Transportation Permit Form**

Field Trip Permit Forms must be submitted at least two weeks in advance. School day trips must return to school no later than 2:45 p.m. to coordinate with dismissal and bussing schedules.

Reminder - Overnight and Water Related trips require BOE approval. Plan approval at least two months in advance.

Teacher/Coach (responsible for trip) Brad Johnson Grade/Class 9-12 / Football  
Date(s) of trip August 12 to 14

Destination and Address: High School

Itinerary of trip (attach sheets as necessary): Is this an overnight or water related trip?  yes  no

See printed itinerary.

Purpose of trip (include curriculum guide learner outcome or competency references):

Team camp allows us to focus on bonding, football, team work and culture

No. of Students 50 No. of Teachers 4 No. of Chaperones 6 GROUP TOTAL 60  
Departure time — Return time — Total hours — No. of Buses —  
Start (pick up) point — Return (drop off) point —

**FIELD TRIP COSTS (NO student participation fee can be required without prior Board of Education approval.)**

**Non-transportation costs (Planner completes for all field trips)**

A. Total school-paid miscellaneous costs (admission, tickets, supplies, etc.) A. \$ —

FD \_\_\_\_\_ LOC \_\_\_\_\_ OBJ \_\_\_\_\_ FUNCTION \_\_\_\_\_ PROJ \_\_\_\_\_

B. Per pupil student-paid miscellaneous costs B. \$ —

**C. Lunch plans (check all that apply)**

- Students will bring a sack lunch from home
- Food service staff will prepare box lunches \_\_\_\_\_
- Lunch will be purchased at site of field trip \_\_\_\_\_
- Not applicable \_\_\_\_\_

All other meals provided.

**NOTE: ALL PARTICIPANT FIELD TRIP FEES ARE TO BE PAID TO THE SCHOOL/DISTRICT PRIOR TO THE TRIP.**

Staff member(s) responsible for administering medication to students Brad Johnson

APPROVED Alan Wolfgram DATE 4/15/19  
Principal

Forms Distribution: Kobussen Buses LTD.  
District Nurse  
Business Manager  
School Office  
Activities Director (as applicable)

**D. TRANSPORTATION:** (Complete all that apply.)

**School Van** – Call Jr./Sr. H.S. Office to reserve van. **Reservation completed by:** \_\_\_\_\_

**Private Vehicles** – Provide the information for each driver as noted in the table below.

**Private vehicle data submitted by:** \_\_\_\_\_

**Principal confirms submission of required documents to District Office:** \_\_\_\_\_

**Bussing costs (To be completed by Kobussen)**

Total transportation charge: \$ \_\_\_\_\_

**Transportation paid by SDM account: (To be completed by Principal)**

FD \_\_\_\_\_ LOC \_\_\_\_\_ OBJ \_\_\_\_\_ FUNCTION \_\_\_\_\_ PROJ \_\_\_\_\_

**Transportation paid by other organization name and address:**

\_\_\_\_\_

### Transportation Request Directions

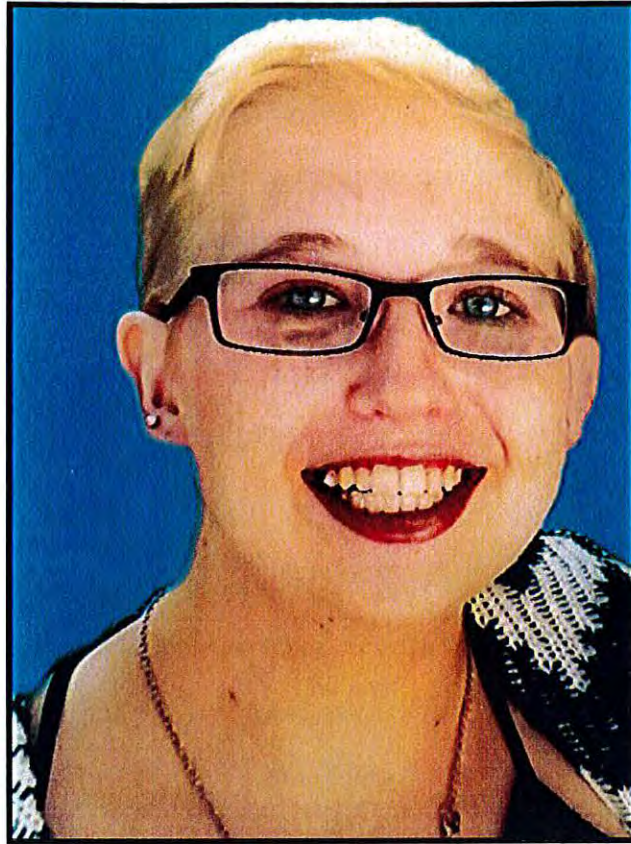
The following information is provided to ensure a consistent and clear process when transportation services are needed for a school trip.

1. Staff member completes the Field Trip / Transportation Permit Form and submits it to the building principal. Be sure that all applicable sections of the form are filled out in detail.
2. The building principal will review and approve/deny the trip and proceed as follows:

<b>Bussing – Kobussen</b>	<b>School Van</b>	<b>Personal Vehicles</b>
A copy of the form will be forwarded to Mrs. Thompson for all trips requiring bussing services. Mrs. Thompson will be the point of contact with Kobussen for all trip arrangements.	A copy of the form will be forwarded to Mrs. Koehn, when the district van is being reserved.	Submit a copy of the following to District Office: <ul style="list-style-type: none"> <li>• Valid Wisconsin driver’s license. Driver must be at least 21 yrs. old.</li> <li>• Certification of insurance for at least the minimum required by Wisconsin law.</li> <li>• Vehicle inspection report from a certified auto dealership or service center.</li> </ul>
Kobussen will build the trip and provide the quote for transportation.	Mrs. Koehn will enter the reservation on the District Vehicle shared Google calendar.	Verify vehicle has the proper number of safety belts for the number of passengers per state law.
Both the principal and staff trip organizer must approve the transportation quote.	On the day before or day of the trip, vehicle keys can be checked out of the high school office.	Verify that the vehicle has a first aid kit.
Kobussen will receive confirmation of an accepted quote from Mrs. Thompson and will book the trip	Complete the Vehicle Usage Form. Return the completed report, gas credit card, and vehicle key to Carrie Koehn. Send the completed form with any receipts to the Business Manager following each trip.	
Mrs. Thompson will record the trip on a shared “Bussing” Google Calendar.		

## Overnight Camp Schedule

	August 12th		August 13th		August 14th	
7:00 AM	Check In	6:00 AM	Breakfast (Egg bake)	6:45-8:15 AM	Practice #1	
8:00-8:30	Meeting	7:00-9:00 AM	Practice #1	8:15-9:15 AM	Breakfast	
8:30-10:30 AM	Practice #1	9:00-9:30 AM	Mandatory Break		(Fruit/Bagels/Bread)	
10:30-11:00 AM	Mandatory Break	9:30-10:30 AM	Practice #2	9:30-10:30 AM	Practice #2	
11:00-12:00 PM	Practice #2	10:30-11:00 AM	Shower	10:30-12:00 PM	Clean Up, Paint Field, Checkout	
12:00-2:30 PM	Break and Lunch	11:00-11:30 AM	Lunch		Seniors Paint the Field with Skylar	
	(Sack Lunch)		(Burgers and Brats)		Juniors Faceroom, Ziemers Room, and Dishes	
2:30-3:00 PM	Lift	11:30-4:00 PM	Team Activity		Sophomores Commons, Garbages	
3:00-3:30 PM	Meeting	4:00-6:00 PM	Dinner (PST Short) @ School		Freshman Basement, Mudroom, Weight Room	
3:30-5:00 PM	Practice #3		Skits with Families			
5:00-6:30 PM	5-on-5 B-Ball Tourney	6:00-8:30 PM	Shower and Meetings			
	Play to 15 win by 2					
6:30-7:30 PM	Corn and Seeger's Choice					
7:30-10:30 PM	Movies					
12:00-2:30 PM	Captains Interviews					
7:30-8:30 PM	Hand Out Jerseys					
	Decals					
	Weight Club Shirts					
			Dinner and Skits will be for Parents and Families of Football (For example, Mitch Patri, Mike Frasier, Sideline crew, Youth Coaches, etc...)			



## *THANK YOU*

*Perhaps you sent a lovely card.  
Or sat quietly in a chair  
perhaps you sent a funeral spray.  
If so we saw it there  
Perhaps you spoke the kindest words.  
As any friend could say.  
Perhaps you were not there at all.  
Just thought of us that day.  
Whatever you did to console our hearts.  
We thank you so much whatever the part.*

*By the family of*

***Kelli Prinsen***



School District of Manawa,

Thank  
you

You've been  
a great big help...

...and you deserve  
a great big  
thank you!

Our annual Community Easter Egg Hunt was once again a huge success. We had over 320 children attend! Thank you again for allowing us to use LWH5, without the building this event would not be possible.

Rhonda Renee Becki Angie  
Wells Berg Stearnes Jacobsen

From Coach Collins re: Aspen Linjer:

Aspen is one of the most gifted athletes I have ever coached. Her speed and power is pretty amazing for a girl of such small stature. Her specialty is the 100-meter dash, an event in which she took 6th place at the state meet last year to make the podium. She has attended a camp this past summer and worked hard to better her starting block technique. Up to this point, she is having a fantastic season and hasn't been beaten in an individual race. Australia will be an outstanding experience for Aspen. She will see competition unlike she has ever seen. We wish her the best of luck!



Monthly Enrollment Count to the Board 2018-2019

Grade		21-May-18	17-Sep-18	3rd Fri 27-Sep-2018	12-Oct-18	19-Nov-18	17-Dec-18	18-Jan-19	21-Feb-19	18-Mar-19	29-Apr-19
EC / Speech .5		4	3	3	3	3	5	5	5	6	7
4K .6		33	36	35	35	37	36	37	37	37	37
Kdg		44	29	29	30	29	29	29	29	30	30
1		32	45	45	45	45	45	46	46	46	46
2		31	30	30	30	30	30	30	30	31	31
3		54	32	32	32	32	32	33	33	33	33
4		41	51	51	50	50	50	50	50	50	50
5		37	37	37	37	37	37	36	36	37	37
6		51	39	39	38	38	38	37	37	37	37
7		54	50	50	50	50	50	51	51	52	52
8		51	52	52	52	52	52	52	52	53	54
9		68	55	54	54	54	54	54	54	53	53
10		53	66	66	66	66	66	67	67	66	66
11		58	55	54	55	55	51	51	50	50	50
12		60	63	62	63	65	65	65	63	63	62
<b>Subtotal Students</b>		<b>671</b>	<b>643</b>	<b>639</b>	<b>640</b>	<b>643</b>	<b>640</b>	<b>643</b>	<b>640</b>	<b>644</b>	<b>645</b>
<b>Less OE IN</b>		<b>-22</b>	<b>-26</b>	<b>-23</b>	<b>-23</b>	<b>-23</b>	<b>-23</b>	<b>-23</b>	<b>-23</b>	<b>-21</b>	<b>-18</b>
<b>Plus OE OUT</b>		<b>85</b>	<b>109</b>	<b>102</b>	<b>102</b>	<b>101</b>	<b>96</b>	<b>95</b>	<b>94</b>	<b>94</b>	<b>91</b>
<b>Less Tuition Sharing</b>				<b>-2</b>	<b>-2</b>	<b>-2</b>	<b>-2</b>	<b>-2</b>	<b>-2</b>	<b>-2</b>	<b>-2</b>
<b>Total Enrollment</b>		<b>734</b>	<b>726</b>	<b>716</b>	<b>717</b>	<b>719</b>	<b>711</b>	<b>713</b>	<b>709</b>	<b>715</b>	<b>716</b>
<b>3rd Friday Sept 2017</b>	<b>736</b>										

3 students moved to District 4/17  
3 students moved to Non-Resident District

3rd Friday Corrections

Notes

Nov 26 / Dec 11 - 2 families moved to Non-resident District / withdrew from Open Enrollment

OEOut: Feb 2 Stilens moved to Non-Resident Dist



**Students choosing to excel; realizing their strengths.**

To: Dr. Melanie Oppor  
From: Michelle Pukita  
Date: Apr. 23, 2019  
Re: Staff and Program Highlights

---

- **4K Open House:** On Thursday, March 28, Janet Abbey and Sarah Highlander held an Open House for the incoming 4K students and their families. Parents and students had the opportunity to do various activities, such as floor puzzles, art, and craft projects, climbing through an obstacle course, making yogurt parfaits, etc., tour the 4K classroom, and meet Mrs. Abbey. Families also had the opportunity to register their child for the 4K program.





- **Authors visit:** On Friday, March 29, author Marla McKenna spoke to grades 4K through 6<sup>th</sup> grade. Ms. McKenna had students participate in various writing activities that complemented the mini-lessons taught during Writer's Workshop. On Saturday, March 30, authors Marla McKenna and K.W. Penndorf presented at Manawa Elementary School. Students and their families in grades 1 through 8 were invited to attend this workshop. Both authors incorporated hands-on writing activities that included what authors and illustrators do, where they get their inspiration and the process of publishing a book. The authors also signed books that could be purchased at this event. Families from MES, the Fox Valley area, Clintonville, and other nearby communities attended this occasion. Thank you to Jen Krueger, Jackie Sernau, and Meria Wright for organizing the workshop. Thank you to Manawa Elementary PTO, Wolf River Reading Council, and Wisconsin State reading Association for sponsoring this event.





- **PBIS Incentive; Staff vs. 6<sup>th</sup> Grade in a Basketball Game:** On Friday, March 29, the staff played a basketball game against the 6<sup>th</sup> graders. The 6<sup>th</sup> graders had a hard-fought battle. The purpose of this game was to demonstrate good sportsmanship to the student body and also demonstrate it does not matter if you win or lose; having fun is the key. Staff and students enjoyed themselves during this game. The staff also put on a half time show. Thank you to all the MES staff for making this a memorable and enjoyable event for our students.

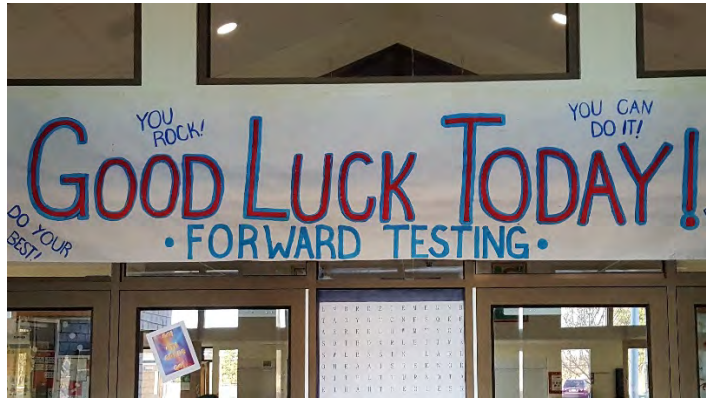






- **Forward Testing:** 4<sup>th</sup> grade began their testing on April 9<sup>th</sup> and 10<sup>th</sup>. The MES student body wished the 4<sup>th</sup> graders good luck before starting their exam on April 9<sup>th</sup>. Grades 3,4,5,6 did their testing on April 16,17, and 18. All MES students gathered in the halls to high five and wished these students good luck. Music played over the loudspeaker to add more excitement. Thank you to Sarah Bortle for making banners and posters that were placed throughout the building wishing the students good luck.







**Students choosing to excel; realizing their strengths.**

To: Dr. Melanie Oppor

Fr: Dan Wolfgram

Date: 4/22/2019

Re: Staff and Program Highlights – April

---

**March Recognition Assembly:** On Friday, March 22<sup>nd</sup>, there was a recognition assembly for all winter athletics and non-athletic extra and co-curricular activities and clubs for their achievements. the following list represents what groups were recognized:

1. Bowling Team
2. Wrestling
3. MS Girls Basketball
4. MS Boys Basketball
5. Boys Basketball
6. Girls Basketball
7. Quiz bowl
8. Solo and Ensemble Participants
9. FBLA
10. Hoops for Heart
11. FFA
12. Forensics
13. Art Team
14. State Youth Art Month
15. MS & HS Battle of the Books participants and team recognized
16. Powerlifting

**Middle School Meetings:** Director Brauer and Principal Wolfgram will be meeting with 6<sup>th</sup> through 8<sup>th</sup>-grade staff until the end of the year. There are many items to discuss from scheduling, grading practices, middle school identity, and overall culture. Staff is excited and engaged to see the vision come to life.

**Forensic Success!** Congratulations to the high school forensics participants who performed at State in Madison this past month! Four students earned bronze medals, eleven students earned silver medals, and two students, Thompson Moser, and Kayla Loughrin earned perfect scores and gold medals. We are so proud of Mrs. Konkol, Mrs. Sernau, and the success of their students in their Thespian endeavors.

**Visual Arts Classic Props!** At the Visual Arts Classic State in Madison, LWHS Art Team won 1st Place in Quiz Bowl! Individually, Thompson Moser, Maquelle Moede, Katie Buschke, Aspen Linjer, Grace Tohm, Jemimah Swanson, and Reanne Mikkelson won Gold. Jamie Buschke, Maddy Nienhaus, Grace Tohm and Aspen Linjer won silver. And Thompson Moser won the grand prize of Best of Show.

Congratulations to Thompson Moser - Winner of the Sherry Zei Best of Show Award at Visual Arts Classic State 2019! From the judges' comments - "...AMAZING! Wow! This piece is spectacular! This piece could be used as an example to teach what 'dynamic' means... The artwork took me on a visual journey...." Great job Thompson!

Thanks to Mrs. Zabler for her continued dedication and relentless support of students in the Visual Arts!



**Wisconsin's Tornado and Severe Weather Awareness Drill:**

On April 9<sup>th</sup>, Little Wolf Jr./Sr. High School participated in the statewide drill. A pilot run needed to be practiced as next year, the wrestling room, and mud room will not be accessible for this drill due to construction. The school fit comfortably within the confines of the team locker room, weight room and auxiliary fitness areas known as the Magnum room.

**Prom 2019:** Thank you to Austin Rohan, Janine Connolly, Ann Warning, Carey Celske, Dan Millard, and Manawa Families in Education for their contributions to a successful Prom 2019. The weather thankfully cooperated, and the students danced until midnight!

Special thanks to Ann Warning, Jessie Ort and Coleen Phelan for assisting with chaperoning and transportation for students to make their dream a reality.



**ACT Aspire and Forward Testing:** Initial testing for ACT Aspire and Forward testing has concluded. Make-up exams will be administered this coming week as needed for students who were absent. Thank you to Janine Connolly for her organization and assistance in helping to organize all testing scenarios.

**Jazz Dinner Dance Saturday, March 30th:** Thank you to Mr. Rohan for again providing the public with another outstanding performance featuring students in the Manawa Instrumental Jazz program. We appreciate all of the extra time you devote to your students!

**School Violence Threat Assessment Team Training – Wednesday, April 24<sup>th</sup>:**

Dr. Oppor, Principal Pukita, Principal Wolfgram and Manawa Police Chief Gorman traveled to Wisconsin Rapids to participate in The Wisconsin Department of Justice - Office of School Safety School Violence Threat Assessment Team course. The session was designed for school administrators, counselors, security personnel and school resource officers.

This course explained the roles of the personnel on the threat assessment team, the intent behind threat assessment tools such as the Violence Risk Assessment, how to assess the risk level associated with a threat, and how to determine the appropriate response to a specific threat. Attendees completed tabletop exercises and evaluated policies.

**New Scoreboard:** On Thursday, April 4<sup>th</sup>, a new scoreboard donated by Jeanette Bauer was installed at the softball field Lindsay Park. The new scoreboard will work with our existing wireless controller.





**Students choosing to excel; realizing their strengths.**

**To:** Dr. Melanie Oppor  
**From:** Carmen O'Brien  
**cc:** Board of Education  
**Date:** April 25, 2019  
**Re:** Business Office Highlights and Updates

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I continue to monitor the 2018-19 spending. Collectively, accounts are on track to end this fiscal year either at or below budget. I think we can safely say that we should be done with snow removal and lawn maintenance should be starting soon. To date, the District is over-budget for grounds upkeep by about \$8,000. Transfers were made to cover this expense from the budget line that was originally for replacement of capital equipment for the district.

The 2019-20 budget is still in its preliminary stages and continues to need refinement. Further staff and program changes were needed to keep the preliminary budget balanced. There are several possible scenarios given what may (or may not) happen with the state budget. I have gone over these with the Finance Committee and feel the District is as prepared as possible for whatever may happen.

The support staff wage advancement model has been completed. The support staff committee will meet one more time to finalize proposed changes to the Support Staff Handbook for the Board Policy and Human Resource committee to consider at their next meeting.

The District earned an 'A+' rating through the Standards and Poor's Financial Services. This is a very good rating for a Wisconsin school district. This will result in lower interest rates to be paid on the \$12 million referendum debt.

Request for Proposals (RFPs) were sought for both banking and school photography services. Committees met and recommendations were made to the Finance Committee.

I concluded my research in the tax increase to tax payers in the Town of Little Wolf. Please see my report included in this board packet. I intend to send the results to one property owner as well as the town board for their review.

I met with a representative from WEA Trust to talk about the 403(b) benefit the district offers. Through this meeting, potential future OPEB benefits were discussed. This will be a topic of discussion for the Finance Committee as there are no plans to spend down these funds and all OPEB obligations have been met.



**Students choosing to excel; realizing their strengths.**

**To:** Dr. Melanie Oppor  
**From:** Carmen O'Brien  
**cc:** Board of Education  
**Date:** 4/25/2019  
**Re:** Food Service Updates

---

**Food Service** (from Brenda Suehs, Food Service Manager)

As mentioned in previous months we have been working diligently on increasing participation for both breakfast and lunch district-wide. Looking at the month-to-month comparison, I feel confident that our efforts have been successful, and we can continue to improve

**Food Service Sales**

	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>
<b>2018 Total Monthly Sales</b>	\$10,144.05	\$12,659.90	\$10,659.25	\$13,871.70
<b>Number of Days</b>	15	18	15	19
<b>Sales per Day</b>	\$676.27	\$703.33	\$710.62	\$730.09
<b>Breakfast Participation</b>	706	871	787	1,271
<b>Lunch Participation</b>	4,751	5,469	4,631	5,902



### Food Service Expenses

	<b>March</b>	<b>2018-19 Year to Date</b>	2017-18 Year to Date
Salaries	\$10,973.24	\$82,538.81	\$54,910.41
Benefits	\$3,913.65	\$29,391.85	\$23,654.02
Personal Services	\$0	\$99	\$0
Repair/Maintenance	\$0	\$9,379.46	\$2,900.10
Operations Services	\$48.90	\$890.56	\$90.20
Employee Travel	\$0	\$126.44	\$289.00
Fuel - Vehicle	\$39	\$63	\$0
Central Supply	\$825.45	\$8,883.30	\$5,678.84
Food	\$14,107.76	\$64,282.08	\$64,490.41
Non-Capitol Equipment	\$0	\$53.27	\$0
Other Non-Capitol Objects	\$0	\$160.00	\$0
<b>Total</b>	<b>\$29,908.00</b>	<b>\$195,867.77</b>	\$152,012.98

### Food Service Revenues

	<b>March</b>	<b>2018-19 Year to Date</b>	2017-18 Year to Date
MES Sales	\$4,776.75	\$41,722.40	\$37,449.80
HS Sales	\$9,094.95	\$69,924.40	\$48,506.80
Catering	\$287.65	\$2,062.8	\$1,220.36
Aid	\$9,647.79	\$70,083.20	\$79,546.40
<b>Total</b>	<b>\$23,807.14</b>	<b>\$183,792.80</b>	\$166,723.36

# **KOBUSSEN BUSES LTD.**

April 8, 2019

Subject: Transportation report, March 2019

To: Manawa School District

The Manawa School District had 19 days of school in March. We had a make up day on the 1<sup>st</sup> for one of our bad weather days from this winter. We ran 26 trips out of the terminal, in addition to the daily routes. We had no accidents, injuries, or incidents of note.

Bus driver, Eugene Redmann completed his training with Sue Suehs and passed his bus driver road test. Eugene has been driving routes and trips for us. Sue stated that Eugene did a great job on the training and his road test.

On March 27<sup>th</sup>, Regional Safety Director, Scott Anderson conducted his monthly driver safety meeting at the Manawa Terminal. As usual, it was well attended by the drivers.

We are well prepared for our busiest time of the school year, as we get into our spring sports activities and numerous field trips on the horizon. Drivers are reminded daily that with more activity coming out of the terminal, we need to be very diligent on our safe transportation of students.

Respectfully Submitted,  
Casey Fields  
Regional Manager  
Kobussen Buses LTD

**W914 County Road CE • Kaukauna, WI 54130**

**Phone: 920-766-0606 / 920-538-1719**

**[casey.fields@kobussen.com](mailto:casey.fields@kobussen.com)**



# School District of Manawa

*“Students Choosing to Excel, Realizing Their Strengths”*

800 Beech Street | Manawa, WI 54949 | (920) 596-2525

District Fax (920) 596-5308 | Elementary Fax (920) 596-5339 | Jr./Sr. High Fax (920) 596-2655

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To: Dr. Melanie J. Oppor, BOE  
From: Danni Brauer  
Date: 4/24/19  
Re: Special Education/Curriculum Update

---

## Special Education

- Mr. Carson and I will be presenting a poster session at the Employment Summit on April 30th about the Paving the Way program. We were asked to do so by LaNae Jabas our Transition Improvement Grant Regional Coordinator. Here is a quote from the email I received from LaNae: “Your district has been recognized as engaging students in activities which lead to Integrated Competitive Employment for Students with disabilities. We would like to invite your district to present a Poster Session at the TIG Employment Summit to highlight the work you have completed with TIG so other districts can learn from your work.”
- I worked with Lisa Sink and Jill Butzin to design a new Paving the Way brochure. I will have a copy for everyone at the board meeting. We also talked about how to market the program to area schools. I will be asking Dr. Oppor to bring the brochures to her PAC meetings to share with area superintendents. I will also ask Mr. Wolfgram to distribute them to principals at the CWC principal meetings. Finally, I will send brochures to all area Directors of Special Education and share them with directors at Regional Service Network meetings.
- lola has reached out to ask about the possibility of having another student from their district join our programming at Little Wolf Jr./Sr. High. I am working with their School Psychologist to see if our programs would be a good fit for the student.
- The Special Education Department has welcomed several new students to our schools over the last month. This always presents new opportunities and challenges. Our teachers have done a fantastic job of transitioning these new students to our schools. I continue to be impressed with their professionalism and love for all students.

## Curriculum

- Both buildings have restarted the PLC process by working with content standards during Wednesday collaboration time. I met with all departments at LWHS and grade level teams at MES individually to discuss where they are in the process. I really liked the opportunity to meet with everyone. Both buildings had quite a bit of positive feedback after our first PLC after the meetings.
- Plan-on-a-Page goal teams are wrapping up for the school year. We will compile a list of strategies and goals that the teams are working on in each building.

# Technology Board Report

April 1, 2019



## Camera Project Cabling

The referendum construction team identified a requirement for Plenum (CMP) rated ethernet cabling. A plenum cable is jacketed with a fire retardant plastic of either a low-smoke polyvinyl chloride (PVC) or a fluorinated ethylene polymer (FEP).

Plenum cable is readily available. However, is more costly than the originally planned cabling. This will have a financial impact of approximately \$1,500 on the project budget.

The Smart-UPS devices are about \$120 more expensive than initially estimated. The impact on the budget plan is about \$300 and is highlighted below.

Item	QTY	UNIT	EXT	Safety/Security	TEACH	Note
Bauer Electric - Labor/Materials - High School			\$7,130.00	\$7,130.00		
Bauer Electric - Labor/Materials - Elementary School			\$6,510.00	\$6,510.00		
PC & Cell - Equipment - Both Schools			\$28,834.00	\$28,834.00		
PC & Cell - Labor			\$2,923.00	\$2,923.00		
Cat 6 Cable	10	250	\$2,500.00	\$2,500.00		Budget updated to reflect CMP requirements.
Labor - Install Switches			\$1,000.00	\$1,000.00		Estimate. Need to find vendor.
<a href="#">Switches</a>	2	4532.05	\$9,064.10	\$6,344.87	\$2,719.23	
<a href="#">APC Smart-UPS X 3000VA Rack/Tower LCD UPS with Network Management Card</a>	2	1,901.21	\$3,802.42	\$3,802.42		

# Technology Board Report

April 1, 2019



## Upgraded Ticket Tracking System

The district has upgraded our ticket tracking system. The new system allows staff to submit tickets by simply sending an email to [support@manawaschools.org](mailto:support@manawaschools.org). We are exploring using the system for MES and LWHS maintenance work orders as well for the 2019-20 school year. The cost of new system is comparable to our current system.

Minutes of the April 9, 2019 Curriculum Committee Meeting

Start Time: 4:30 p.m.

Place: Board Room, MES, 800 Beech Street, Manawa

Board Committee Members: Pohl, Hollman.

Scheller excused

In Attendance: Lindsey Vandenlangenberg, Danni Brauer, Mary Eck, Erik Duhn, Jodi Andres

1. New Material Request: Overcoming Obstacles, GEDO #2 Program  
Pohl/Hollman motion to recommend the Overcoming Obstacles, GEDO #2 program to the BOE.
2. New Material Request: AP Chemistry Hollman/Pohl motion to recommend adoption and purchasing of AP Chemistry books.
3. Gifted & Talented Handbook Updates Pohl/Hollman motion to recommend adoption of the Gifted & Talented Handbook updates to BOE
4. Next Meeting Date: potentially Tuesday May 7
5. Motion to adjourn at 5:25 p.m.

Submitted by H el ene Pohl

Minutes of the April 25, 2019 Finance Committee Meeting

The meeting started at 5:00 p.m. in the ES Board Room

Board Committee Members: Pohl (C), R. Johnson, J. Johnson

In Attendance: Pohl, J. Johnson, Scheller, O'Brien, Oppor, Wolfgram

Timer: Pohl Recorder: J. Johnson

1. 2018-19 Budget to Actual Comparison: Informational
2. 2019-21 Budget Projections: Informational
3. 2019-20 Staff and Program Changes:  
Motion by J. Johnson/Pohl to recommend Phase 2 2019-20 Staff and Program Changes to full Board as presented. Motion carried.
4. 2020-21 Staff and Program Changes:  
Motion by J. Johnson/Pohl to recommend 2020-21 Staff and Program Changes Phase 1 to the full Board as presented. Motion carried.
5. Support Staff Wage Advancement Model:  
Motion by J. Johnson/Pohl to recommend Support Staff Wage Advancement Model to full Board as presented. Motion carried.
6. Bond Rating from Standard and Poor's: Informational
7. Banking RFP:  
Motion by J. Johnson/Pohl to recommend Banking RFP to full Board as presented. Motion carried.
8. School Photography RFP:  
Motion by J. Johnson/Pohl to recommend School Photography RFP to the full Board as presented. Motion carried.
9. Town of Little Wolf 2018 Property Taxes: Informational
10. Finance Committee Planning Guide – Informational
11. Next Finance Committee Meeting Date: June 3, 2019 at 5:30 pm.
12. Motion by J. Johnson/Pohl to adjourn at 6:36 p.m. Motion carried.

Minutes of the April 10, 2019 Buildings & Grounds Committee Meeting

Time: 5:30 p.m. in MES Board Room - 800 Beech St., Manawa

Board Committee Members: R. Johnson (C), Scheller, Forbes

In Attendance: R. Johnson (C), Scheller and Forbes

Timer: Forbes                      Recorder: Forbes

1. Approval / Recommend Three -Year Snow Removal Bid from S & S Excavating to Full Board
2. Football Field Repair (Information)
3. Weed Control (TruGreen) (Information)
4. Updates:
  - a. HS Boiler #1 - work on boiler issues should be wrapped up soon
  - b. Relighting - this has been completed
5. Softball Field Upgrades Donated by Manawa Youth Sports:
  - Propose scoreboard for second field #2
  - Trim tree branches by field
  - Sand improvement on field #2
  - Approved to go to full board
6. Buildings & Grounds Committee Planning Guide (Information)
7. Set Next Meeting Date: 04/23/19
8. Adjourn at 6:05 p.m.



21b: Consider Approval of a Part-Time Summer School Open Enrollment Application as Presented

The School District of Manawa has received an application from a resident 10<sup>th</sup> grade student to attend Northern Ozaukee WVL for summer school. This student is Open Enrolled to Iola-Scandinavia during the school year. The student has applied to take a Bio-Technology summer course. Attached is our Policy 5113.01 – Part-Time Open Enrollment for review. There is not a cost for the district for this student to attend Northern Ozaukee WVL.



Book	Policy Manual
Section	5000 Students
Title	PART-TIME OPEN ENROLLMENT
Code	po5113.01
Status	Active
Adopted	October 1, 2015
Last Revised	April 23, 2018

#### 5113.01 - **PART-TIME OPEN ENROLLMENT**

The Board will provide students enrolled in the District with the ability to take up to two (2) courses at any given time in a non-resident public school district. Likewise, the Board will consider the enrollment of a non-resident student in up to two (2) courses per term under the criteria set forth in this policy and any criteria required by law.

#### Resident Student Applications for Part-Time Open Enrollment

##### A. General Procedures

The parent of any student enrolled as a resident of the District who wishes to attend one (1) or two (2) courses at a non-resident school district under this policy shall make a written application to such non-resident district no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered. The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the Board at the same time as the application is made to the non-resident school district.

##### B. Decisional Criteria for Resident Applications

The Board shall review all applications received under this policy to attend courses at a non-resident school district under the criteria below. Both the non-resident school district of proposed attendance and the Board must approve the course.

Acceptance or denial of any resident student's application shall be made no later than one (1) week prior to the start of the course. Rejection of a student's application to attend such courses shall be made in writing and shall provide an explanation of the reason for rejecting the application. One (1) of the following reasons must be the basis for such rejection:

1. *Individualized Education Program (IEP)*. If the Board determines that the proposed course conflicts with the student's IEP, the Board shall reject the course.
2. *Undue Financial Burden*. The Board may reject an application if the cost of the course would impose an undue financial burden on the District considering the totality of the District's economic circumstances, including applicable revenue limits, ability to pay the cost of tuition, and the per student cost of educating all District students.

If the District determines that the course does not satisfy the District's high school graduation requirements, it shall notify the student in writing of this determination at least one (1) week prior to the start date of the course. This notice shall be provided whether the application is approved or rejected.

#### Non-Resident Student Applications for Part-Time Open Enrollment

##### A. General Procedures

The parent of any non-resident student that wishes to attend one (1) or two (2) courses offered by the District shall make a written application to the Board no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered.

The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the student's resident School Board at the same time as the application is made to the non-resident School Board.

B. Decisional Criteria

The Board will determine acceptance or rejection of a non-resident student's application to attend courses in the District using the same criteria and policies for entry into the course that apply to resident students, except that preference for attendance shall be given to resident students. Applications from non-resident students that are already accepted into two courses in a particular term will be rejected on that ground. If a particular course has limited enrollment, those spots not taken by resident students will be allocated to non-resident applicants under this policy that otherwise qualify for enrollment on a randomly selected basis.

The parents and the resident school district are to be notified, in writing, no later than one (1) week prior to the commencement of the course whether the application has been accepted or rejected. If accepted, the notification is to include the name of the school the student is to attend and that the enrollment is valid only for the forthcoming semester or school year or special time period during which the course(s) will be offered. If rejected, the notice shall state the reason for the rejection.

General Requirements

A. Notice of Intent to Enroll

The parents of the student must notify both the resident school district and the district in which the student has applied for part-time open enrollment of the student's intent to enroll after receipt of the decision to accept the application but before the beginning of the applicable course.

B. Transportation

By enrolling in a course under this policy either as a resident or non-resident, the parent understands that the parent is responsible for transporting the student to and from any courses attended under this policy, unless the Department of Public Instruction agrees to reimburse the parent directly for such costs.

C. Tuition for Attendance at Another School District

Tuition costs shall be paid for by the resident school district in an amount equal to the cost of the course(s) as determined by the Department of Public Instruction.

D. Appeal of Rejection

Any application that is rejected under this policy may be appealed to the State Superintendent of Public Instruction within thirty (30) days of the decision. The State Superintendent's decision is final and will only reverse the initial decision if that decision was arbitrary or unreasonable.

Revised 6/19/17

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Legal 118.52, Wis. Stats.

Last Modified by Tamela Moody on June 11, 2018

## Snow Removal Bids 4-1-19

<b>Firm</b>	<b>Equipment</b>	<b>Time</b>	<b>Cost</b>	<b>Notes</b>	
S & S Excavating	See Excel spreadsheet.				
Casey Landscaping				Did not bid as they don't do sidewalks; would consider a bid if sidewalks were not an issue.	
Faulks Bros.				Not bidding.	
Spiegelberg Implement				Left phone message.	
Scott's Tree Service				Left phone message.	
Waupaca County				Not bidding even without sidewalks.	

It is recommended that the Board of Education approve S & S Excavating as the School District of Manawa snow removal contractor for the 2019-20, 2020-21, and 2021-22 school years.

<b>2018-19 Equipment</b>	<b>2018-19 Cost per Hour</b>	<b>Bid Equipment</b>	<b>Bid Cost per Hour</b>	<b>% Change</b>	<b>Notes</b>
12 Ton Truck	\$ 140.00	Salt spreader	\$ 73.50	-47.5%	
		Skid Steer	\$ 80.00		
		Backhoe	\$ 94.50		
Grader	\$ 155.00	Grader	\$ 105.00	-32.3%	
End Loader	\$ 155.00	End Loader (Large)	\$ 115.50	-25.5%	
Pickup with Plow Blade	\$ 130.00	Pickup with Plow Blade	\$ 73.50	-43.5%	
Dump Truck	\$ 110.00	Dump Truck with Plow	\$ 84.00	-23.6%	
Shoveling (Labor)	\$ 80.00	Shoveling (Labor)	\$ 40.00	-50.0%	

# New Materials Proposal

## School District of Manawa

Date: **3/26/19**

Process:

1. The New Materials proposal is brought to the Curriculum Director before January 5<sup>th</sup> for the upcoming school year.
2. The Curriculum Director will bring the proposal to the Administration Team for vetting in January and will notify the person making the proposal of all decisions.
3. If the New Materials align with District goals, they will be added to the Board of Education (BOE) Curriculum committee agenda in January.
4. The BOE Curriculum committee will approve all new materials.
5. A requisition form will be filled out by the requesting staff and turned in to the Curriculum Director by February 15<sup>th</sup> for the coming year's budget plan.
6. The requisition will be processed as a Purchase Order by the building secretary by March 15<sup>th</sup>.
7. The order will go through the business office approval process prior to July 1<sup>st</sup>.
8. The building secretary will place the order and notify the curriculum director and requesting staff on or after July 1<sup>st</sup>.

**Title of Course Materials will be used for:** GEDO #2 Program

**Department or Grade Level:** High School, 12th grade

**Materials are:**            **New XX**            **Replaces Existing**

If it replaces existing materials, what?

**Textbook, Materials, Resource Title:** Overcoming Obstacles, Life Skills Education, High School Level

**Publisher:** Community for Education Foundation, Inc.

**Copyright Date:** 2014

**Describe the process that led to the recommendation of these textbooks, materials, or resources.**

It is obvious that some students, as they graduate from LWHS, are missing some “soft skills”. In speaking with some other alternative education teachers, this is a program that have found strong success with. The special education department is also using this material with some success.

**What other options were investigated?** None.

**Why were these textbooks, materials, or resources chosen?**

These materials represent a comprehensive program to help improve our students' ability to problem solve, resolve conflicts, and become more resilient.

**How do they align with the curriculum scope and sequence and/or career pathways?**

The materials will support the effort of the GEDO #2 program to ensure students are gaining skills necessary to be successful beyond high school.

**Add any data that supports the need for these materials (i.e. student survey, ACT Aspire, ACT plus Writing, STAR, Wisconsin Forward Exam, PALS, labor market information, etc.).**

Provide:  **Sample** or  **Alternate Professional Review**  
 **Requisition Form**

A sample lesson is included here, but more can be found at [www.overcomingobstacles.org](http://www.overcomingobstacles.org)

## Sample Lesson

### LESSON

#### MAKING AND EVALUATING DECISIONS T

### AGENDA

Starter Fallout Shelter: Making the Choice Because... One More Time Conclusion Questions for Assessment

### Objectives

Students will demonstrate the decision-making process by making the final decision in the fallout shelter simulation. Students will explain and defend their decisions. Students will review the decision-making process. Students will recognize that some decisions need to be modified and will reflect on the decisions made by their groups.

### Materials Needed

Fallout Shelter folders (Part I)

One copy of the "Evaluating Fallout Shelter Decisions" activity sheet (U14) for each student (Part II) Journals or writing paper for student responses (Part III)

### -Starter (2 minutes)

Tell students that "a stitch in time saves nine" is a maxim or well-known saying. Ben Franklin first wrote this saying in *Poor Richard's Almanac*. Ask students to explain what the maxim means. Lead students to the understanding that it means that if we do things in a timely manner, we will save ourselves work.

Explain to students that the same is true for decisions. Ask for a show of hands from students who feel they often procrastinate when they make decisions. Explain that this is common. Ask students to suggest reasons why this happens. (*Student might respond: people can't make up their minds, they believe that there are going to be bad consequences no matter what.*) Explain that if people procrastinate as they make decisions, opportunities can be lost and the consequences can be serious. Explain to students that they will now have to make a timely decision.

### - Part I Fallout Shelter: Making the Choice (15 minutes)



*Purpose:* Students review the decision-making process as they make their final decisions in the simulation.

### 1. STUDENTS REVIEW THE DECISION-MAKING STEPS THEY HAVE TAKEN.

Distribute the folders to the groups. Review with students the first four steps of the decision-making process that you have covered so far:

1. Define the issue. 2. Gather information. 3. Develop alternatives. 4. Analyze the consequences. Call on volunteers to name the steps. Ask each volunteer to explain what his or her group did while working on that step. As appropriate, ask what difficulties the groups faced as they worked and why those difficulties occurred.

### 2. STUDENT GROUPS MAKE THE FINAL DECISION,

Explain to students that in today's session they will decide which characters will be accepted into the fallout shelter. Have students recall their assignment: they must choose four people who will not be allowed into the shelter. Remind them of the gravity of the situation the six people they choose might be the only six people left to start the human race over again.

## **MAKING AND EVALUATING DECISIONS**

Allow students five minutes to make their decisions. Remind them to review the data, issues, and considerations they had gathered in order to make their decisions.

### 3. GROUPS PREPARE TO PRESENT THEIR DECISIONS.

While students are working, write the following questions on the board:

What critical issues and considerations did you have to take into account?

- Who did you choose to move into the fallout shelter?
- Why did you choose these people? Explain to the groups that they will present their decisions and their reasoning to the entire class. Tell the class that each group will have two minutes for its presentation. Have each group select one or two spokespersons and allow them five minutes to organize their answers. Instruct students to address the specific questions above in their presentations.

### **- Part II Because... (20 minutes)**

*Purpose:* Students explain and defend their decisions.

### 1. GROUPS PRESENT THEIR DECISIONS TO THE CLASS.

Distribute copies of the “Evaluating Fallout Shelter Decisions activity sheet (#14) to each student. Then, call on each group to present its decision and explain its reasoning within two minutes.

## 2. GROUPS ARE QUESTIONED ABOUT THEIR DECISIONS.

After each presentation, allow a brief question and answer period, during which the class asks about and comments on the decision. Remind students that some groups may have different information because they asked the characters different questions. If necessary, remind students about the importance of being respectful of other people's decisions. Point out to students that some of the factors involved in the decision-making process are a person's personal beliefs and values. For that reason, even people who have the same information might make different decisions.

## 3. STUDENTS EVALUATE EACH GROUP'S DECISION.

After each presentation and discussion, allow students several minutes to complete the activity sheet by rating the decisions and the justifications on a scale of 1 to 5, with 1 being extremely poor and 5 being outstanding.

Have students place all material, including the evaluations, into the group folders. Collect the folders.

### - Part III **One More Time** (10 minutes)

*Purpose:* Students recognize that some decisions need to be modified, and reflect on the decisions made by their groups.

## 1. STUDENTS HAVE AN OPPORTUNITY TO REVISIT THEIR DECISIONS

Remind students that the last step of the decision-making process is to revisit, revise, and modify decisions if necessary or if more information becomes available. Ask students to respond to the following prompt in their journals: Explain what you would change about or why you stand by your group's decision."

## 2. STUDENTS EXAMINE THEIR OWN PERFORMANCE DURING THE FALLOUT SHELTER SIMULATION.

Ask that students try to disregard the content of the activity and instead examine the process. After several minutes, prompt students to consider how their experiences in this activity relate to their decision making processes in general. Ask the following questions, and have students continue to write their responses in their journals: What influenced your decisions in this activity? What factors influence your decisions on a daily basis? What did you find difficult in this simulation? How does that compare with the

decisions that you are faced with every day?

- What would have helped make the decision-making process easier?
- If you were to do this again, what would you do differently? What do you think you did well?
- How will you use the decision-making process in your life?
- Why is it important to understand how good decisions are made?

### **Conclusion** *(3 minutes)*

Ask students why following the decision-making process is helpful. Ask students to explain why knowing how to make good decisions can help guide them in the future. Elicit from students the following **key points** that were taught in this lesson

- Decisions must be made in a timely manner.
- Part of the decision-making process is the opportunity to revisit and modify the decisions we have made.

### **MAKING AND EVALUATING DECISIONS**

1. What does it mean to make a timely decision? Why is making a timely decision important?
2. When, why, and how would you revise a decision?

# New Materials Proposal

## School District of Manawa

**Staff Member Requesting Materials:** Erik Duhn

**Date:** 03/22/2019

**Course Materials will be used for:** AP Chemistry

**Materials are:**            New            Replacements

**Title and publish year of existing materials intended to replace:**

**Textbook, Materials, Resource Title:** Chemistry (AP® Edition) Zumdahl/Zumdahl 10th Edition

**Publisher:** Cengage

**Copyright Date:** 2018

**Describe the process that led to the recommendation of these textbooks, materials, or resources.**

The resources I have received for AP Chemistry lend themselves best to Zumdahl. We are starting an AP Chemistry course. We need books.

**What other options were investigated?**

Other books investigated were: Brown and Lemay, Tro, and Oxtoby. These books did not lend themselves to the current resources.

**Why were textbooks, materials, or resources chosen?**

A physical textbook is required to operate an AP Chemistry course.

**How do they align with the curriculum maps and/or career pathways?**

This book is in alignment with the AP Chemistry course. The AP website lists it as an approved text.

**\*\*Include a sample copy of the proposed textbooks, materials, or resources for review.**

# **School District of Manawa Gifted and Talented (G/T) Plan**



Meeting the Needs of ALL Students

Approved by the Manawa Board of Education on  
April 2019

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# Mission and Vision

## **Mission Statement:**

*The School District of Manawa is the place where students choose to excel academically and realize their strengths.*

## **Vision Statement:**

*The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.*

# What is Giftedness?

The concept of giftedness has varied over the course of educational, philosophical, and psychological history. Researchers such as Terman, Bloom, Renzulli, Feldman, Gardner, and Gagne have all contributed to our understanding and to the ensuing debate about the notion of gifts and talents. Historically, giftedness has been considered to be performance which is two standard deviations above the norm on a standardized test. This approach resulted in labeling individuals as "gifted" in intellectual and academic areas. Views, however, have changed over time so that we now have a much different conception of gifts and talents that includes multiple components of intelligence. Gardner<sup>1</sup> notes that intelligence is multifaceted, not a single entity. He posits that we think, learn, and create in many different ways. In Wisconsin, we translate this idea into five areas of identification: general intellectual, specific academic, creativity, leadership, and artistic.

## Bright Child Versus Gifted Child

Some of the research by Janice Szabos helps distinguish between children who are bright versus children who are gifted. Bright children have educational strengths to be admired. Their strengths can be supported, and educational opportunities can be enhanced within the classroom. It is important for teachers to be able to differentiate instruction. Gifted students' needs can often be met within the regular classroom as well. Janice Szabos shared the following information in the *Gifted Child Quarterly*, as well as *Gifted Magazine*. It is important to note not all descriptors must be present to determine brightness or giftedness.






These distinctions can be used as a teacher checklist to identify gifted and talented students.

A Bright Child...	A Gifted Child...
Knows the answers.	Asks the questions.
Is interested.	Is highly curious.
Is attentive.	Is mentally and physically involved.
Has good ideas.	Has wild, silly ideas.
Works hard.	Plays around, yet tests well.
Answers the questions.	Discusses in detail and elaborates.
Is in the top group.	Is beyond the group.
Listens with interest.	Shows strong feelings and opinions.
Learns with ease.	Already knows.
Needs 6-8 repetitions for mastery.	Needs 1-2 repetitions for mastery.
Understands ideas.	Constructs abstractions.
Enjoys peers.	Prefers adults.
Grasps the meaning.	Draws inferences.
Completes assignments.	Initiates projects.
Is receptive.	Is intense.
Copies accurately.	Creates new designs.
Enjoys school.	Enjoys learning.
Is a technician.	Is an inventor.
Absorbs information.	Manipulates information.
Good memorizer.	Good guesser.
Prefers straightforward tasks.	Thrives on complexity.
Is alert.	Is keenly observant.
Is pleased with own learning.	Is highly self-critical.



## Descriptions of Gifted & Talented Identification Areas

Giftedness is multidimensional. Students may be capable of superior performance or potential in one or more of the following areas.

	<p><b>General Intellectual Ability (GIA)</b>            Demonstrated excellence in most academic areas. Intellectually gifted children exhibit early and rapid development of language ability, strong powers of reasoning and advanced ability in critical thinking and problem solving in multiple areas. They may manipulate information in divergent ways when challenged by complex issues. Typically, these children are noted for being several years beyond their peers in their cognitive ability.</p>
	<p><b>Specific Academic Area (SAA)</b>            Exceptional ability and performance in a single academic area. Academically able students have unusual/advanced ability or capability in reading or math. These students often make connections within a discipline that transcends the obvious. They quickly grasp relationships among facts and see facts as parts of a more complex whole.</p>
	<p><b>Creativity</b>            Exceptional ability to use divergent and unconventional thinking in arriving at creative and unusual ideas or solutions to problems. Creativity may cross all areas (academic, arts, leadership) or may manifest itself in one specific area such as writing or math. Highly creative students tend to develop original ideas and products. They may express their creativity in oral, written, or nonverbal expression. They are flexible and original in their thinking, tending to reject one-answer solutions. These children tend to possess strong visualization. Frequently these individuals are strongly independent and often resist conformity. Creativity is characterized by originality of thought, human behavior, and product.</p>
	<p><b>Artistic (Visual/Music)</b>            Ability to create or perform in music in a way that suggests exceptional talent or an ability to paint, sculpt, photograph or arrange media in a way that suggests exceptional talent. Students can demonstrate unusual adeptness or skill in the fields of music or visual arts. Since this is a performance-based talent, identification centers around nominations, portfolios and expert assessment.</p>
	<p><b>Leadership</b>            Exceptional ability to relate to and motivate others. Leadership comes in many forms and may be positive or negative. Individuals gifted in leadership usually have the ability to convince people to act or not act in specific ways. Leaders are often self-confident and comfortable with their peers. They express themselves well and frequently are charming and charismatic. It is important to recognize that leadership traits may manifest into different leadership styles, depending upon environment and personality of the individual. Observable characteristics may include influencing peers, being sought out by others to accomplish a task, addressing a need, holding high expectations for self and others, demonstrating or delegating responsibility, and internalizing concepts of right and wrong.</p>

# Identification of Students

**Grades K-2**—Students in kindergarten, first, and second grades who display gifts/talents will generally not be formally identified but placed on a watch list. These students will work with the classroom teacher in their area of academic talent and their work will be used as additional evidence for formal identification when entering third grade. Exceptions may be made for young students requiring Tier 3 G/T intervention.

**Grades 3-12**—Students who are formally identified will have a G/T Intervention Plan and will be flagged in the student information system. This plan will identify the student’s strengths and weaknesses, provide for the type and level of opportunity to be provided, and be updated, at a minimum, annually. Formal identification can occur at any grade level above second, and at any time of the school year.

## Twice Exceptional Children

These students are gifted children of above average abilities who also have special educational needs—ADHD, learning disabilities, autism spectrum disorders, etc. Because their giftedness can mask their special needs and their special needs can hide their giftedness, SDM recognizes the importance of identifying and servicing this often under-represented group.

The following list should be viewed as characteristics which are *typical* of many children who are gifted and who also have a disability, rather than characteristics which *all* such children possess. These twice exceptional children do not form a simple, homogeneous group; they are a highly diverse group of learners.

STRENGTHS	CHALLENGES
Superior vocabulary	Easily frustrated
Highly creative	Stubborn
Resourceful	Manipulative
Curious	Opinionated
Imaginative	Argumentative
Questioning	Lack of interest in or quality of written
Problem-solving ability	Highly sensitive to criticism
Sophisticated sense of humor	Inconsistent academic performance
Wide range of interests	Lack of organization and study skills
Advanced ideas and opinions	Difficulty with social interactions
Special talent or consuming interest	

**Identification of minority students** (including students who are economically disadvantaged as determined by free/reduced lunch eligibility)—It is widely recognized that minority students continue to be underrepresented in gifted programs (from Sousa, D., *How the Gifted Brain Learns*, 2009). In order to close this gap, achievement scores will be used to compare students with similar backgrounds. Students who rank high on achievement relative to their ethnic or socioeconomic peers, will be considered for G/T services.

# Service Delivery Model

Students may receive services in a variety of different ways in order to best address student learning needs. Services may include compacting, differentiation, acceleration, mentoring, shadowing and enrichment seminars. The district Response to Intervention (RtI) model is used as the foundation on which service delivery plans are based. These service delivery options will vary in duration, frequency, and intensity based on the student(s) for whom the service is being designed.

## ***What is differentiation? (generally considered RtI Tier I)***

Differentiation means providing students with different learning options, generally in the classroom, that best meet their learning needs. There are five elements of differentiation (Winebrenner, 2001) to include:

- Content—providing more advanced, complex instructional resources
- Process—defining higher order thinking methods for students to make sense of concepts or generalizations often in a more complex and abstract manner
- Product—offering choices in the ways in which a student demonstrates learning
- Environment—providing the setting that best suits the learning style and needs of the student
- Assessment—providing alternative means of documenting mastery of the curriculum

## ***What is enrichment?***

Enrichment refers to learning experiences either in the classroom or out of the classroom where the curriculum content is extended. One way in which enrichment is provided at the elementary level is the “seminar.” Students with a common interest or talent are placed together in a cluster group to participate in extension of the curriculum that may include one or more of the types of differentiation noted above. The classroom teacher facilitates many of the seminars at the elementary and junior high levels. Many departments offer independent study courses at the high school level which serve as seminars. Seminars cover the array of curricular areas and include the talent areas of leadership and fine arts as well. Flexible grouping structures are used so that enrichment opportunities may be provided to many learners over the course of the school year based on the students’ interests and areas of talent.

## ***What is compacting?***

Compacting begins with a student being pretested either for the unit of study or the course. The pretest identifies the specific knowledge or skills that need to be developed with the learner and those that have already been mastered. In this way, the unit of study or course is completed in a shorter period of time with a focus on the knowledge or skills needed further development. Compacting can also be used in situations where the student is able to learn the material more quickly than peers as the student needs less repetition or practice to accomplish mastery. Compacting can be done with individuals or with flexible groupings of students.

## ***What is mentoring?***

Mentors are individuals who have expertise with a certain skill set or knowledge base and are willing to share this expertise with students who have interests in that area. G/T personnel may seek mentors for individuals or small groups of students to extend the school experience beyond the grade-level curriculum and expectations. Adults, college students, and high school students may serve as mentors following completion of the district’s police background check process. “Mentor relationships with dedicated scholars, artists, scientists, or businesspeople are highly suitable for gifted adolescents” and provide an opportunity to network with individuals who share a common set of interests. ([http://www.education.com/reference/article/Ref\\_Mentor\\_Relationships/](http://www.education.com/reference/article/Ref_Mentor_Relationships/))

***What is shadowing?***

School personnel may arrange for students to shadow a person on the job site or in post-secondary institution to gain experience in an area of high interest for the able learner as another means of extending the school experience beyond the grade-level curriculum and expectations. Generally, an area business or educational institution generally provides this type of service.

***What is acceleration?***

Acceleration generally refers to students attending a class with older students. This option is used more frequently with students in grades 6-12 but includes full grade acceleration which may be used at any grade level. For example, a student may complete first grade in the spring of one school year and be enrolled in third grade for the following school year. A student might also be placed in an advanced grade-level for a single course. The more common application of acceleration is to have a middle school or high school student attend an upper level course. In this way, acceleration is course or subject specific and offers students the opportunity for learning options that provide acceleration in the needed areas while also enabling the student to participate in other courses and activities with age mates. Students may travel between the middle school and high school to access such course opportunities.

**Seminar examples may include (but are not limited to):**

- Everyday Leadership
- Junior Great Books
- Caesar's English
- Math Investigations
- Writer's Workshop
- Visiting Artist
- Physics Phun
- Inquiry Projects

**Co-curricular opportunities may include (but are not limited to):**

- Noetic Math Competitions – Grade 2 and up.
- Fox Valley Junior Math League—Grades 5-8
- Scripps National Spelling Bee—Grades 3-8
- National Geographic Geography Bee—Grades 4-8
- Destination Imagination—K-12+
- Student Council—Grades 3-12

**Record of Services:**

Currently, information about student participation in G/T services is documented in the student's cumulative file. All faculty that work with a student will have ready access to information about the learner in one location. Documents such as students' intervention plans, and seminar participation records are included in the cumulative file. All students identified as G/T will be flagged in the SDM student information system software.

## Gifted & Talented Identification and Options

Area	Identification	Options
<b>General Intellectual Ability</b>	Recommendation based on the following observables: <ul style="list-style-type: none"> <li>● STAR scores of &gt;90 in both reading and math</li> <li>● F&amp;P 2 grade levels ahead</li> <li>● Statewide assessment scores at advanced/exceeding/&gt;26 (ACT) in all areas</li> <li>● SBG scoring at a 4 early in the year in all subjects</li> <li>● IQ &gt;</li> </ul>	<ul style="list-style-type: none"> <li>● Quiz Bowl</li> <li>● Battle of the Books</li> <li>● Debate Team</li> <li>● Advance a grade level</li> <li>● Enrichment projects</li> <li>● Forensics</li> </ul>
<b>Specific Academic Area</b>	Recommendation based on the following observables: <ul style="list-style-type: none"> <li>● STAR scores of &gt;90 in either math or reading</li> <li>● F&amp;P 2 grade levels ahead</li> <li>● Statewide assessment scores at advanced/exceeding/&gt;26 (ACT) in one area</li> <li>● SBG scoring at a 4 early in the year in one subject</li> <li>● Classroom data/grades</li> </ul>	Math <ul style="list-style-type: none"> <li>● Prodigy, Khan Academy, Accelerated Math, Moby Max</li> <li>● Enrichment Projects</li> <li>● Project Boxes</li> <li>● Math Olympics or other competitions</li> <li>● AP classes</li> <li>● Accelerated reading class</li> </ul> Reading <ul style="list-style-type: none"> <li>● Book bins filled with books at reading level</li> <li>● Partner conversations with different grade level peers</li> <li>● Enrichment projects</li> <li>● Attend other grade's IR time</li> <li>● Accelerated reading class</li> <li>● Moby Max</li> <li>● Battle of the Books</li> </ul> Writing <ul style="list-style-type: none"> <li>● Accelerated writing class</li> <li>● Enrichment projects</li> <li>● Forensics</li> </ul> Science <ul style="list-style-type: none"> <li>● Crystal Growing Competition</li> <li>● UWSP STEAM DAYS</li> <li>● AP Classes</li> </ul> Social Studies
<b>Creativity</b>	Teacher recommendation based on the following observables: <ul style="list-style-type: none"> <li>● Divergent and unconventional thinking</li> <li>● Unusual ideas or solutions to problems</li> </ul>	<ul style="list-style-type: none"> <li>● UWSP STEAM Days</li> <li>● Enrichment Projects</li> <li>● Student Council</li> <li>● Drama/One-Act Play</li> </ul>

	<ul style="list-style-type: none"> <li>● Original ideas and products</li> <li>● Flexible and original thinking</li> <li>● Tend to reject one-answer solutions</li> <li>● Strongly independent</li> <li>● Resist conformity</li> <li>● The originality of thought, human behavior, and product</li> <li>● Score on rubric(s)</li> </ul>	<ul style="list-style-type: none"> <li>● Forensics</li> </ul>
<b>Artistic Visual/Music</b>	<p>Teacher recommendation based on the following observables:</p> <ul style="list-style-type: none"> <li>● Ability to create or perform in music in a way that suggests exceptional talent</li> <li>● Unusual adeptness or skill in the fields of music or visual arts</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment Activities</li> <li>● Choir/Band/Art Club</li> <li>● Drama/One-Act Play</li> <li>● Forensics</li> <li>● Advanced Classes/Independent Study</li> <li>● Solo and Ensemble</li> <li>● Pep Band/Jazz Band</li> </ul>
<b>Leadership</b>	<p>Teacher recommendation based on the following observables:</p> <ul style="list-style-type: none"> <li>● Influences peers</li> <li>● Is sought out by others to accomplish a task</li> <li>● Addresses the needs of others</li> <li>● Holds high expectations for self and others</li> <li>● Demonstrates or delegates responsibility</li> <li>● Internalizes concepts of right and wrong</li> </ul>	<ul style="list-style-type: none"> <li>● Student Council</li> <li>● FOR Club</li> <li>● FFA</li> <li>● FBLA</li> <li>● Peer Mentor/Tutor</li> </ul>

# Decision Process

Identification can occur at any time during the school year. Servicing decisions are made based on the learning needs of the individual through the Building Consultation Team (BCT) process using the following data:

- Standardized test scores
- Interest inventories
- Performance data (classroom-based evidence like discussion, projects, written work, etc.)
- Subject or course specific assessments
- Teacher observation

Students may be referred for services by teachers or parents. At the secondary level, students may also refer themselves by contacting either their school counselor.

1. Upon receiving a referral form, the principal or designee will notify the student's parent/guardian and request any information for inclusion on the form. If the referral is initiated by the parent, the counselor will request that the student's classroom teacher (and other teachers if applicable) add school-related information to the referral form.
2. Counselors will collect other evidence of high-performance capability. This evidence may include but is not limited to: district or statewide test scores, (\*\*local norm referenced test scores will be used for inclusionary purposes only; student whose performance in class work exceeds their standardized test scores will not be excluded from opportunities) classroom observation, classwork and portfolios, and audio or video evidence of performance in the arts. Multiple measures will be used to identify students and no single measure will be used to exclude students from G/T opportunities.
3. After evidence is collected, counselors may interview prospective student. This interview will be used to further understand the students' interests, learning style, and willingness to be challenged.
4. The BCT will meet using the BCT meeting format to determine the Intervention Plan. Principals will designate a person to contact parents to inform them of their child will be receiving G/T services. All records related to the intervention plan will be maintained by the principal or designee. The principal or designee will add a note in the student information system to indicate the student is identified as a G/T student. Since giftedness is a fluid and dynamic trait, students may at times be best served within their regular classroom and at times via pullout or accelerated opportunities. The BCT will use the following decision rules as a guide in decision making:

#### Intellectual/Specific Academic

- STAR >90th percentile
- F&P meeting benchmark 2 grade levels ahead (2nd grader fall scores at the fall 4th grade benchmark)
- Forward Exam, ACT Aspire, ACT plus Writing scores of Advanced, Exceeding, at or above 26
- Standards based grading consistently scoring 4s early in the year
- Teacher observation and/or work samples

#### Creativity/Leadership

- Teacher observation - screener (checklist created from Bright Child vs Gifted Child and

- leadership style indicators)
- Work samples
- Awards or competitive events
- Outside projects or products

Artistic (Visual/Music)

- Art/Music teacher observation
- Work samples/Portfolio
- Expert assessment

5. Based on the intervention plan, the team will evaluate the effectiveness of current interventions through progress monitoring at regular intervals. Follow-up with parents will be communicated as necessary.
6. Steps four and five of this decision process are repeated until the student is at a level that precipitates a change in intervention.



# Referral for Gifted & Talented Services

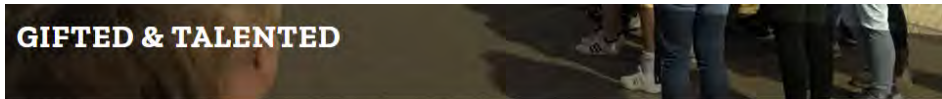
1. Complete the Gifted and Talented Referral form found on the school district website under District Programs.



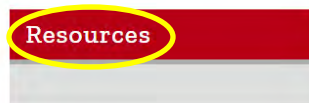
2. Click on the Gifted and Talented link on the left-hand side.



3. Choose the Parent/Student Gifted & Talented Referral form or Teacher Gifted & Talented referral form under Resources on the right-hand side of the page.



Giftedness, intelligence, and talent are fluid concepts and may look different in different contexts and cultures. Even within schools you will find a range of beliefs about the word "gifted," which has become a term with multiple meanings.



4. Fill out form and return to building office where the student attends.



### Parent/Guardian/Student Gifted & Talented Referral Form

Parents/guardians/student should complete this form if they believe the nominee is performing well above grade level or demonstrating exceptional strengths or talents and would like the nominee's performance and achievement to be reviewed to determine eligibility for gifted education services. Please review the Bright child vs. Gifted Child chart in the SDM Gifted & Talented Handbook.

Student Name:  
Nominated by:

D.O.B.:  
School:

Grade:

AREAS OF GIFTEDNESS	SPECIFIC EXAMPLES
<input type="checkbox"/> <b>General Intellectual Ability</b> Processes new information quickly, uses advanced vocabulary, sees connections in concepts, focuses for long periods of time on special interests, or enjoys solving puzzles and problems.	
<input type="checkbox"/> <b>Specific Academic Ability</b> Shows unusual/advanced ability in: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Language Arts	
<input type="checkbox"/> <b>Creativity</b> Has a vivid imagination, a keen aesthetic sense, unique ideas in problem-solving situations, may be a risk-taker, adventurous, non-conforming, often asks "why" or sees the unusual.	
<input type="checkbox"/> <b>Artistic</b> Selects art media for free time, shows originality and creativity in the use of art media, keenly observes his/her environment, sees the unusual, easily remembers melodies and can produce them accurately, enjoys performing for others. Shows a heightened interest in: <input type="checkbox"/> music <input type="checkbox"/> art	
<input type="checkbox"/> <b>Leadership</b> Organizes and leads groups, carries responsibility well, tolerant and flexible with peers, possesses good self-confidence, or may be overbearing at times.	

Briefly describe the nominee's major interests, hobbies, and other creative endeavors.

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Please add or attach any other information which you believe is relevant and would assist us in getting to know the nominee's interests and abilities.

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Parent/Guardian Signature:

Date:

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Student Signature:  
(if self nominating)

Date:

**Please submit completed form to the MES or LWJSHS office.**

<input type="checkbox"/> Identified as G/T	<input type="checkbox"/> Placed on Watch list	<input type="checkbox"/> Not recommended for G/T at this time
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G/T Signature	Date
Principal Signature	Date

If applicable:

Meeting to write G/T plan will take place on:

School Year:



### Teacher Gifted & Talented Referral Form

Teachers should complete this form if they believe the student is performing well above grade level or demonstrating exceptional strengths or talents and would like the student's performance and achievement to be reviewed to determine eligibility for gifted education services. Please review the Bright child vs. Gifted Child chart in the SDM Gifted & Talented Handbook.

Student Name:

D.O.B.:

Grade:

Referred by:

School:

AREAS OF GIFTEDNESS	CHARACTERISTICS
<p style="text-align: center;"><u>General Intellectual Ability</u></p> <p>Comments:</p> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <li><input type="checkbox"/> understands complex concepts</li> <li><input type="checkbox"/> draws inferences between content areas</li> <li><input type="checkbox"/> sees beyond the obvious</li> <li><input type="checkbox"/> thrives on new or complex ideas</li> <li><input type="checkbox"/> enjoys hypothesizing</li> <li><input type="checkbox"/> intuitively knows before taught</li> <li><input type="checkbox"/> uses an extensive vocabulary</li> <li><input type="checkbox"/> does in-depth investigations</li> <li><input type="checkbox"/> learns rapidly in comparison to peers</li> <li><input type="checkbox"/> 1-2 repetitions for mastery</li> <li><input type="checkbox"/> manipulates information</li> </ul>
<p style="text-align: center;"><u>Specific Academic Ability</u></p> <p>Comments:</p> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <li><input type="checkbox"/> strong memorization ability</li> <li><input type="checkbox"/> advanced comprehension</li> <li><input type="checkbox"/> intense interest in a specific academic area</li> <li><input type="checkbox"/> high academic capacity in special-interest area</li> <li><input type="checkbox"/> pursues special interests with enthusiasm</li> <li><input type="checkbox"/> operates at a higher level of abstraction than peers</li> <li><input type="checkbox"/> asks poignant questions</li> <li><input type="checkbox"/> discusses and elaborates in detail</li> </ul>
<p style="text-align: center;"><u>Creativity</u></p> <p>Comments:</p> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <li><input type="checkbox"/> independent and/or flexible thinker</li> <li><input type="checkbox"/> exhibits original thinking in oral/written expression</li> <li><input type="checkbox"/> generates many ideas to solve a given problem</li> <li><input type="checkbox"/> possesses a keen sense of humor</li> <li><input type="checkbox"/> creates and invents</li> <li><input type="checkbox"/> intrigued by creative tasks</li> <li><input type="checkbox"/> improvises and sees unique possibilities</li> <li><input type="checkbox"/> risk taker</li> <li><input type="checkbox"/> resists conformity</li> </ul>
<p style="text-align: center;"><u>Artistic: Visual Arts/Music</u></p> <p>Comments:</p> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <li><input type="checkbox"/> communicates his/her vision in visual/performing arts</li> <li><input type="checkbox"/> unusual ability for aesthetic expression</li> <li><input type="checkbox"/> compelled to perform/produce</li> <li><input type="checkbox"/> exhibits creative expression</li> <li><input type="checkbox"/> desire for creating original product</li> <li><input type="checkbox"/> keenly observant</li> <li><input type="checkbox"/> continues experimentation with preferred medium</li> <li><input type="checkbox"/> excels in demonstrating the visual/performing arts</li> </ul>
<p style="text-align: center;"><u>Leadership</u></p> <p>Comments:</p> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <li><input type="checkbox"/> takes an active role in decision making</li> <li><input type="checkbox"/> high expectations for self and others</li> <li><input type="checkbox"/> expresses self with confidence</li> <li><input type="checkbox"/> foresees consequences &amp; implications of decisions</li> <li><input type="checkbox"/> follows through on a plan</li> <li><input type="checkbox"/> appears to be well liked by peers</li> <li><input type="checkbox"/> ideas expressed accepted by others</li> </ul>

School Year:

	<input type="checkbox"/> sought out by others to accomplish a task
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Please include any other information you feel will help the team in making a decision about the needs of this student.

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**Please submit completed form to your building principal.**

<input type="checkbox"/> Identified as G/T	<input type="checkbox"/> Placed on Watch list	<input type="checkbox"/> Not recommended for G/T at this time
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G/T Signature	Date
Principal Signature	Date

If applicable:

Meeting to write G/T plan will take place on:



## Gifted & Talented Learning Plan

There are four ways to provide an appropriate education for gifted students in a regular classroom: change what is taught; change how it is taught; change the setting; change the assignment-what you require the student to do.

Date:

Student Name:

D.O.B.:

Grade:

Nominated by:

School:

**Team Members:**

**Background Information-What We Know:**

**Summary of Results of Previous Plan(s):**

**Student Need(s):**

**Overall Goal for Student:**

**Differentiated Learning Plan:**

**Gift/Talent Identification Area:**

- General Intellectual Ability
- Specific Academic Area
  - Reading
  - Writing
  - Math
  - Social Studies
  - Science
- Creativity
- Artistic
  - Visual
  - Musical
- Leadership

**Begin Date:**

**End Date:**

**Provider:**

**Differentiation Strategies:**

**BCT Check-In Meeting Frequency:**

**Options:**

Area	Options
General Intellectual Ability	<input type="checkbox"/> Quiz Bowl <input type="checkbox"/> Battle of the Books <input type="checkbox"/> Debate Team <input type="checkbox"/> Advance a grade level <input type="checkbox"/> Enrichment projects <input type="checkbox"/> Forensics <input type="checkbox"/> Other _____
Specific Academic Area	<b>Math</b> <input type="checkbox"/> Prodigy, Khan Academy, Accelerated Math, Moby Max <input type="checkbox"/> Enrichment Projects <input type="checkbox"/> Project Boxes <input type="checkbox"/> Math Olympics or other competitions <input type="checkbox"/> AP classes <input type="checkbox"/> Accelerated reading class

	<input type="checkbox"/> Other _____ <b>Reading</b> <input type="checkbox"/> Book bins filled with books at reading level <input type="checkbox"/> Partner conversations with different grade level peers <input type="checkbox"/> Enrichment projects <input type="checkbox"/> Attend other grade's IR time <input type="checkbox"/> Accelerated reading class <input type="checkbox"/> Moby Max <input type="checkbox"/> Battle of the Books <input type="checkbox"/> Other _____ <b>Writing</b> <input type="checkbox"/> Accelerated writing class <input type="checkbox"/> Enrichment projects <input type="checkbox"/> Forensics <input type="checkbox"/> Other _____ <b>Science</b> <input type="checkbox"/> Crystal Growing Competition <input type="checkbox"/> UWSP STEAM Days <input type="checkbox"/> AP Classes <input type="checkbox"/> Other _____ <b>Social Studies</b> <input type="checkbox"/> AP Classes <input type="checkbox"/> Other _____
Creativity	<input type="checkbox"/> UWSP STEAM Days <input type="checkbox"/> Enrichment Projects <input type="checkbox"/> Student Council <input type="checkbox"/> Drama/One-Act Play <input type="checkbox"/> Forensics <input type="checkbox"/> Other _____
Artistic Visual/Music	<input type="checkbox"/> Enrichment Activities <input type="checkbox"/> Choir/Band/Art Club <input type="checkbox"/> Drama/One-Act Play <input type="checkbox"/> Forensics <input type="checkbox"/> Advanced Classes/Independent Study <input type="checkbox"/> Solo and Ensemble <input type="checkbox"/> Pep Band/Jazz Band <input type="checkbox"/> Other _____
Leadership	<input type="checkbox"/> Student Council <input type="checkbox"/> FOR Club <input type="checkbox"/> FFA



	<input type="checkbox"/> FBLA <input type="checkbox"/> Peer Mentor/Tutor <input type="checkbox"/> Other _____
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**Responsibilities:**

Student:

Classroom Teacher:

Parents:

School Administration:

**Review Date:**

Additional meetings may be held if the need arises.

<b>In Attendance</b>	<b>Signature</b>
Administration	
G/T Representative	
Teacher	
Teacher	
Counselor	
Student	
Parent/Guardian	
Parent/Guardian	
Other	

**Proposed FY1920 - Phase 2**

Staff or Program Change	Addition to Expenditures/ Increased Costs	Reduction in Expenditures/ Cost Savings	Rationale
Health Insurance Costs	\$10,316.00		The 1% decrease due to changes in the plan were not realized.
Health Insurance Plan restructure		\$3,400.00	Raise the office visit co-pays to \$25 for primary care provider and \$50 for a specialist
Health Insurance Plan restructure (update from 4/25/19)		\$4,545.00	Raise the out-of-pocket maximum to \$4,000 single/\$8,000 family from \$3,000 /\$6,000. After the \$2,000/\$4,000 deductible is met, insurance covers costs at 100%. The only way to reach the out-of-pocket maximum is through office visit copays. A single person would need to visit see a specialist 40 times or a primary physician 80 times to realize this cost.
Health Out-of-Pocket Deductible		\$10,600.00	Raise out-of-pocket deductibles from \$400 single/\$800 family to \$500 single/\$1,000 family. An increase was already approved in February from \$300/\$600. This money can be FLEXed for a 30% savings.
Lease reductions		\$8,500.00	IT leases to be reduced from 2018-19 level
CESA #6 Contract	\$2,090.50		Calculation error by CESA #6
School Psychologist	\$6,500.00		Purchase of 10 days from CESA #6.
Total Additions	\$18,906.50		
Total Reductions		\$27,045.00	
		-\$8,138.50	

## FY 20-21 Staff & Program Change Proposal Phase 1

Staff or Program Change	Addition to Expenditures/ Increased Costs	Reduction in Expenditures/ Cost Savings	Rationale
Eliminate secondary health para; use support per elementary model		\$17,540.00	
Summer school secretary wages		\$750.00	
Reduce 1.0 FTE by not extending the one-year elementary contract; realign gr. 6-8 teaching assignments		\$63,700.00	Current teacher on one-year contract is not certified to teach beyond 6th grade; 5.0 FTEs are needed for core middle school instruction.
Revenue for available space in Paving the Way			Self-sustaining facility costs of remote location (ie. rent, utilities, etc.)
<b>Total Additions</b>	\$0.00		
<b>Total Reductions</b>		\$81,990.00	
		-\$81,990.00	Reductions exceed Additions slightly



**Students choosing to excel; realizing their strengths.**

To: Board of Education  
From: Nurse Randi Arneson  
Date: April 25, 2019  
Re: Health Services Report

Medications (number of doses given this year thus far)

MES: 340

MS/HS: 433

Health Conditions:

95 students within the district. Split evenly between both buildings. These conditions can range from a medication allergy to something more severe. There are 2 students at the high school with Diabetes and none at the Elementary at this time. 1 Kindergartner with an inhaler at school that probably would need more assistance than an older friend would. There are 5 elementary students with more in-depth medical conditions and 11 at the HS/MS.

Office Visits: 3-year trend

MES: 426 so far this year

2016/2017: 2,572

2017/2018: 1,885

MS/HS: 1,716 so far this year

2016/2017: 5,576

2017/2018: 4,187

- Note: Office visits for this year will be down due to a new system for recording medications. Prior to this nurse starting, all medications were documented in Skyward as an office visit instead of under the medication section. At the elementary, office visits were being unofficially tallied and not consistently entered into Skyward.

Accidents/Injuries:

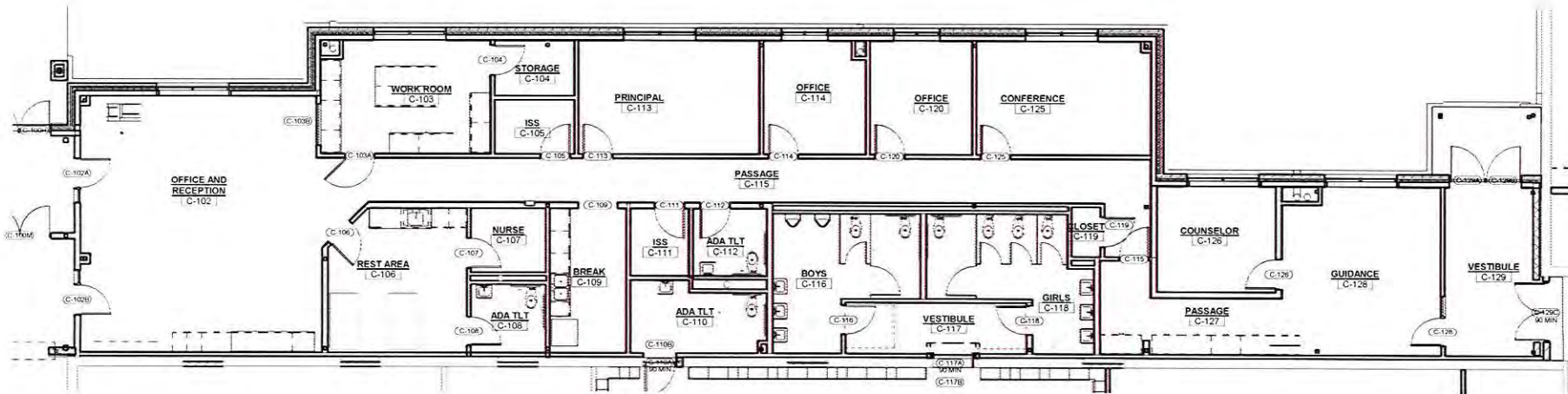
MES: 9

MS/HS: 56

Is the same definition of accidents/injuries being used at both schools? Would differing definitions cause variance in the statistics?

- In speaking with Donna and Kris regarding how they determine when to fill out an accident report, this was the thought process that they shared.
- If they need to call the parent then they complete an accident form. They also complete it if they think there is any chance that they may seek medical attention.
- There was also an additional 1477 mini visits down at the elementary so far this year. We just keep tally of the little visits; like needing chap stick, lotion or a band aid for a tiny cut.

Special note --- Oppor would suggest that beginning with the 2019-20 school year that there be a consistent definition for how each type of statistic is to be entered into Skyward so that there is consistent and reliable data for analysis. This would include defining when/which injuries are to be entered in Skyward, medication administration, office visits, and documenting other services provided to students and/or families.



1 AREA C - ENLARGED PLAN

SCALE: 3/16" = 1'-0"  
AS REFERENCED BY: 11/2 AE/104

MARK	DATE
ISSUED	Issue Date
PROJECT	18/068
CAD DWG	

DRAWN BY	Author
CHECKED BY	Checker
COPYRIGHT © 2017 HOFFMAN PLANNING, DESIGN & CONSTRUCTION, INC.	

SHEET TITLE  
FOR OWNER  
APRIL 17, 2019

SHEET NUMBER  
Z-001

PRELIMINARY  
NOT FOR CONSTRUCTION

District	Do you have a district nurse?	How many hours a week?	What, if any, benefits does the nurse receive? (Health insurance, etc.)	When students are sick or injured, where do they report? What is the process for accessing nursing support?	Do you have health aide/paras?	How many hours a week?	Does the health aide/para have other responsibilities? (Attendance clerk, clerical office support, etc.)	What is the process if the nurse or health para is not available?	Is your health office located inside the main office suite?	Please share link for health aide/para job description if you have one.
Manawa	Yes	26		Nurse's Office in Jr./Sr. HS and main office at the Elementary School	Yes	28.75	No	Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	Yes in the Jr./Sr. HS Main Office in the elementary School	
Bowler	Yes-hired through CESA 8	8-16		Office of the appropriate building	No			Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.		
Tigerton	Yes	10		Office of the appropriate building	No			Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	No	
Iola-Scandinavia	Yes	8		Main office at each building	no			Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	yes	
Tri-County	yes, hired through the county 14,185 /2018-19	8		elementary office	no			Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	yes	

District	Do you have a district nurse?	How many hours a week?	What, if any, benefits does the nurse receive? (Health insurance, etc.)	When students are sick or injured, where do they report? What is the process for accessing nursing support?	Do you have health aide/paras?	How many hours a week?	Does the health aide/para have other responsibilities? (Attendance clerk, clerical office support, etc.)	What is the process if the nurse or health para is not available?	Is your health office located inside the main office suite?	Please share link for health aide/para job description if you have one.
Marion	Yes	10		Office of the appropriate building	no			Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	yes	
W-B	Yes	30-40	Full Health	Office in each building	No	30-40	N/A	Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	yes	
Wild Rose	Yes, through County		8 None	Office of the appropriate building	No		0	Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	No	
Port Edwards	Yes	15 hours	None	office of school	yes at elementary	30-35	Yes, some clerical if time allows	work through the office	yes	
Gresham	Yes	16 hours	None	Health rom or Main Office. Will call school nurse on cell when nurse is not there if help is needed	Yes, but not assigned to the school nurse/health room.	30	Yes, assigned to special ed students, office support	Secretaries deal with minor issues and bigger issues parents or appropriate medical care is contacted.	No	
Shiocton	Yes		20 sick & personal days (prorated) + in lieu of ins payment	school nurse's office; teacher calls on phone or walkie to verify someone is available	yes	20 hours/week (opposite nurse)	clerical as it relates to nurse's office	student reports to Elem Office or see's Mrs. Guyette	no	



District	Do you have a district nurse?	How many hours a week?	What, if any, benefits does the nurse receive? (Health insurance, etc.)	When students are sick or injured, where do they report? What is the process for accessing nursing support?	Do you have health aide/paras?	How many hours a week?	Does the health aide/para have other responsibilities? (Attendance clerk, clerical office support, etc.)	What is the process if the nurse or health para is not available?	Is your health office located inside the main office suite?	Please share link for health aide/para job description if you have one.
WI Valley	No	-	-	Student reports to the main office or someone from the main office goes to the student. We do have a health room with minimal health supplies, cot, etc. If there is more care needed than we can offer, we call the parent to pick up the student.	no	-	-	-	yes	-

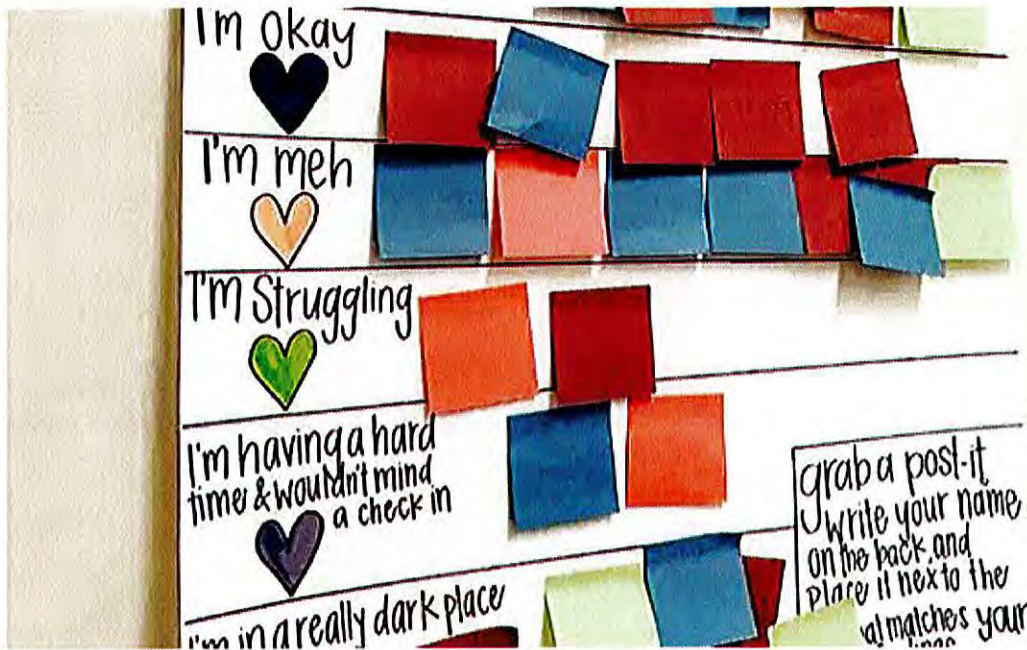


Life

# Teacher Wants Students to Know They Can Ask for Help. So She Creates Mental Health Check In Chart



by Prudence Hill 4 days ago



makingastatementinsped/Instagram

Getting teens to share what they're going through can be difficult. That's why one teacher developed a chart that lets her students discreetly let her know when they need help.

As Mamamia reports, Erin Castillo is a high school English teacher in the Bay Area. Recently, Castillo created a "Mental Health Check-In" chart for her students in order to give them a way to communicate their state of mind.

Castillo posted a photo of the chart on her Instagram page (@makingastatementinsped) and described how it works:



I asked my students to write their names on the back of a post-it note so I could check in with ones in the bottom two sections. I explained the green section as them struggling, but speaking to another adult or trying to work through it themselves.

As she later told **Business Insider** that over the past five years teaching at her high school, several students have attempted suicide. Castillo wanted to provide students with an anonymous way to get support. At the same time, seeing all the other students' responses would also demonstrate that they're not alone.



makingastatementi...  
25.8k followers

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makingastatementinsped

Made this mental health check in chart after seeing @missjohnstonsjourney use a digital version for teachers on her #okayteacher Facebook page. I asked my students to write their names on the back of a post-it note so I could check in with ones in the bottom two sections. I explained the green section as them struggling, but speaking to another adult or trying to work through it themselves.

...

I was able to start some check ins today, and holy cow these kids. I love them. My heart hurts for them. High school is rough sometimes, but I was happy that a few were given a safe space to vent and work through some feelings.

...

I also like that students could visually see that they aren't alone in their struggles. It was a beautiful minimum day focusing on self care and mental health.

...

📄 UPDATE: just added a printable version with detail instructions so you can do this in your classroom! It's FREE!📄

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•

#mentalhealthawareness #highschoolteacher #secondaryela #teacherorganization #teachings #anchorcharts #teachersofinstagram #teachersfollowteachers #teachersfollowingteachers #iteachtoo #teachertips #weareteachers #teacherspayteachers #teacherideas #teachingideas #specialeducationteacher #teacherlove #teach #weteachsped #teacher #iteachhighschool #elateacher #teachergoals #igteacher #igteachers #teachersofig

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“So many people think they're the only ones struggling,” Castillo told Insider. “Kids need to hear that they're not alone and what that support looks like.”

After following up on some of the student responses on the chart, Castillo wrote:

“

I was able to start some check-ins today, and holy cow these kids. I love them. My heart hurts for them. High school is rough sometimes, but I was happy that a few were given a safe space to vent and work through some feelings.

Since she posted it, Castillo's chart has been widely shared and praised as a great way to reach out to teens. Several commenters said they planned to put a chart in their own classrooms or urge their children's teacher to do so.

“This is such a great tool,” one commenter wrote. “I’m so excited for all the ways you’ll get to share this with others and get some adults (including myself) to start some really important conversations with kids!!”

“I absolutely love this idea!! I’m definitely going to use it!!” another wrote.

Castillo told Dearly how glad she has been to see her Mental Health Check-In chart get adopted by others:

“

“I have been overwhelmed with happiness! I am so encouraged to see so many teachers around the world implementing my poster.”

She added that she hopes this will help raise awareness of mental health issues and change how schools approach the topic:

“My hope is that the mental health of students will become a bigger focus of schools and classrooms and that the world will become a comfortable place to share our struggles.”

## WHAT DO YOU THINK?



60  
points





**Students choosing to excel; realizing their strengths.**

**To:** Board of Education  
**From:** Carmen O'Brien  
**cc:** Dr. Melanie Oppor  
**Date:** 4/24/2019  
**Re:** Support Staff Wage Advancement Model

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The Support Staff Wage Advancement Committee began meeting in January 2019 and consists of Jeanne Frazier, Carrie Koehn, Jessie Ort, Donna Starry, Brenda Suehs, Diane Teucher, and Carmen O'Brien.

**Recommendation:**

The committee recommends that the current Support Staff Wage Matrix be discontinued. The committee would like to implement a system for 2019-20 and beyond in that base wages are set by the Board of Education and evaluated periodically to ensure that they remain competitive with surrounding school districts.

Advancements will be determined annually by the Board of Education. The Business Manager will make recommendations for possible increases to support staff wages during the staff and program change procedures. The Business Manager will use the Consumer Price Index as a guide as well as affordability to the district. All staff will be eligible for wage increases pending a positive evaluation.

The committee recommends having 4 support staff job categories including Clerical, Custodial, Food Service, and Paraprofessionals. Within each job category, the committee recommends the listed names for each specific job type.

The committee recommends increasing base wages from the current listed wage to the proposed. This recommendation comes from an evaluation of school districts from the surrounding area as well as in CESA #6. Information was provided by a survey done by CESA #6 districts as well as searching for Wisconsin state data. Attention was paid to districts with similar size and demographics to the SDM.

<b>Job Categories</b>	<b>Base Wage</b>	
	Current	Proposed
<b>Clerical</b>		
District Administrator Assistant	\$16.29	\$16.50
Financial Assistant	\$15.76	\$16.00
Building Secretary	\$14.27	\$15.00
Department Secretary	\$14.27	\$14.50
Clerical Support Staff	\$14.27	\$14.25
<b>Custodial</b>		
Building Custodian	\$13.58	\$13.75
Part-time Maintenance	\$13.58	\$14.00
Part-time Groundskeeping	\$11.50	\$13.25
<b>Food Service</b>		
Food Service Manager	\$14.87	\$15.00
Food Service Team Member	\$13.21	\$13.25
<b>Paraprofessional</b>		
Special Education Paraprofessional	\$14.73	\$14.75
Instructional Paraprofessional	\$13.21	\$13.25
<b>Substitutes</b>		
Custodian (subs or assistants for special projects)	\$11.09	\$11.50
Paraprofessional	\$10.64	\$11.00
Food Service	\$10.64	\$11.00
Building Clerical	\$10.64	\$10.75



<b>ITEM</b>	<b>POINTS</b>	<b>Bank First</b>	<b>First State Bank</b>	<b>Fox Communities Credit Union</b>	<b>Premier Community Bank</b>
Completeness of Proposal	10	10.0	10.0	4.5	9.7
Bank Experience in K-12 Sector	5	5.0	5.0	4.0	5.0
Experience of Relationship Manager	5	4.7	5.0	5.0	5.0
Local Institution Factor	5	2.7	5.0	3.0	5.0
Support for Manawa Schools	5	3.7	4.0	3.0	5.0
References	3 X 10	30.0	30.0	30.0	30.0
Fee Structure	25	8.3	21.7	15.0	21.7
Investment Rates	25	15.0	20.0	17.5	21.7
Collateralization Policy	20	20.0	20.0	0.0	20.0
On-line Banking	20	11.7	20.0	20.0	20.0
Technology Support	10	10.0	10.0	0.0	9.0
Ability to Meet RFP Requirements	10	10.0	9.7	0.0	10.0
Bank Financial Rating	10	0.0	10.0	0.0	0.0
Required Services Not Listed Separately	20	20.0	20.0	0.0	20.0
<b>TOTAL POINTS POSSIBLE</b>	200	151.0	190.3	102.0	182.0



**Students choosing to excel; realizing their strengths.**

**To:** Board of Education  
**From:** Carmen O'Brien  
**cc:** Dr. Melanie Oppor  
**Date:** 4/24/2019  
**Re:** Banking Proposal memo

The committee that opened and evaluated the banking RFPs included: Joanne Johnson (BOE), Carmen O'Brien (Business Manager), and Julie Prey (Financial Assistant).

From the RFP, the evaluation criteria are listed below:

ITEM	POINTS
Completeness of Proposal	10
Bank Experience in K-12 Sector	5
Experience of Relationship Manager	5
Local Institution Factor	5
Support for Manawa Schools	5
References	3 X 10
Fee Structure	25
Investment Rates	25
Collateralization Policy	20
On-line Banking	20
Technology Support	10
Ability to Meet RFP Requirements	10
Bank Financial Rating	10
Required Services Not Listed Separately	20
<b>TOTAL POINTS POSSIBLE</b>	200

**Recommendation:**

Based on the evaluation criteria, the committee recommends keeping the District accounts in place at this time:

Fund	Location
General Fund (Funds 10, 21, 27, 50, 80)	First State Bank, New London (Manawa)
Student Activity Fund (Funds 60 & 62)	Premier Community Bank, Marion (Manawa)
Scholarship Funds (Fund 72)	First State Bank, New London (Manawa)



**Students choosing to excel; realizing their strengths.**

**To:** Board of Education  
**From:** Carmen O'Brien  
**cc:** Dr. Melanie Oppor  
**Date:** 4/24/2019  
**Re:** Photography Proposal memo

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The committee that opened and evaluated the school photography RFPs included: Joanne Johnson (BOE), Carmen O'Brien (Business Manager), Stephanie Riske (Parent), Dan Wolfgram (HS Principal), Carrie Koehn (HS Building Secretary), and Melanie Oppor (District Administrator).

From the RFP, the evaluation criteria are listed below and was rated on a 3-point scale.

ITEM
ID Badges
Honor Passes
Extra Pictures
Verification List
E-file
All-School Composite
Retakes
Quality
Bid Price
Convenience
Registration

Eight proposals were received, and the committee narrowed the selection to the top three.

**Recommendation:**

The committee recommends contracting with Network Photography for the next 3-years.

The District has used Network Photography for the past 4 years and has been happy with the quality, price, and customer service. This company has been able to provide all the District needs.

<b>Criteria Item</b>	<b>Inter-State Studio</b>	<b>Lifetouch</b>	<b>Network Photography</b>
<b>ID badges</b>	3.0	2.8	3.0
<b>Honor Passes</b>	2.5	3.0	3.0
<b>Extra Pictures</b>	2.3	3.0	2.0
<b>Verification List</b>	2.8	3.0	3.0
<b>E-file</b>	2.8	3.0	3.0
<b>All-School Composite</b>	2.7	3.0	3.0
<b>Retakes</b>	2.7	3.0	3.0
<b>Quality</b>	2.0	3.0	3.0
<b>Bid Price</b>	2.0	3.0	1.7
<b>Convenience</b>	3.0	2.0	3.0
<b>Registration</b>	3.0	1.5	3.0
<b>TOTAL</b>	28.7	30.3	30.7

Received Proposals from

Scanlan Studios - Pinnacle Group Photography  
 HR Imaging Partners, Inc  
 Countryside Photographers  
 Lifetouch  
 Network Photography  
 Harmann Studios  
 Visual Image Photography  
 Inter-State Studio